



'An excellent school offering an outstanding quality of education'. OfSTED

More House School

Information September 2011

MORE HOUSE SCHOOL

Headmaster: Barry Huggett BA Hons, FSB, QTS
More House School
Moons Hill
Frensham
Farnham
Surrey, GU10 3AP
01252 792 303
schooloffice@morehouseschool.co.uk

Registered Charity Number: 311872
Gard'ner Memorial Limited
Registered Office:

More House School
Moons Hill
Frensham
Farnham
Surrey, GU10 3AP



Barry and Geraldine Huggett with the Head and Deputy Head of our link school in Tanzania

TABLE OF CONTENTS

Introduction	4
Admission Procedure	4
Mission Statement	6
How We Help	7
Progress	7
The Lower School (Ages 8 to 13)	8
The Upper School (Ages 13 to 16)	9
Sixth Form	10
Research	13
Religion	13
Boarding	13
Day Places	14
Uniform	15
Charges	15
Extras	15
The School Day	16
Sport	17
Activities	18
Performing Arts	19
Staff List	20
School Rules	24
Policies	25
Behaviour and Discipline	25
Concerns	26
Governing Body	26
Friends of More House School	27
Communications	27
Travel Directions	28
Map	29

INTRODUCTION

More House was founded over seventy years ago as an independent Catholic school, open to all, but particularly to help boys whose attainment fell short of their potential.

The school has since evolved, and is now able to support any boy of average ability, who would benefit from an individualised learning programme. It has particular success with boys who have specific learning difficulties/dyslexia, or some other language-based problem. All our students are able to benefit from an environment and education that is tailor-made to suit their needs.

More House has been inspected by CreSTeD, and appears in their list of category 'Specialist Provision Sschools', offering a detailed, structured curriculum, incorporating a whole-school approach. Our students usually take up to nine GCSEs, and stay on in our Sixth Form to study for AS/A2s and other post-16 qualifications. Many continue their studies at university.

It is a member of the Independent Schools Association and the Boarding Schools Association. Our last Ofsted (2008) report (which may be downloaded from our website www.morehouseschool.co.uk) describes the school as providing "Outstanding" education. There were no recommendations for improvements. We have also been described as "Outstanding" by a Ofsted(Welfare) inspector in June 2011, whose written report is held on our website.

More House is set in lovely grounds. There are modern teaching resources and very good boarding and leisure facilities, which are all being steadily improved according to our development plan.

ADMISSION PROCEDURE

We do all in our power to ensure that the needs of each child may be met here and our admission procedure is designed to help us achieve this aim.

When parents make enquiries about a place at the school, they will be sent this information pack. It can only give the bare facts about the school and parents are urged to talk to the Admissions Tutor on telephone number **(01252) 797 600** and then to visit the school informally, if this is appropriate, to see us in action and to discuss their child's needs.

If a parent then wishes to pursue a place we would want to see any reports that there may be on the child, and we would invite the parents to bring their child for a sensitive assessment that would include some testing and the placing of the child in a possible peer group to observe how he coped in a learning situation during a day at school. Potential boarders are asked to stay overnight.

During the visit we try to answer three questions – “What are the child’s needs?” “Can we meet those needs?” and “What would be the effect of the placement on other boys in the school?” If the answer to each of these questions is positive, a place is offered.

Choosing the right school is a very important step for any parent. Some people may wish to telephone the Admissions Tutor with additional questions. Both the visit and the questioning are encouraged by the school. We do all we can to build good relationships with each child's parents because we view education as a partnership between the child, the parents and the school. It is vital that everyone is happy with the arrangements, so that the child may progress and be able to contribute fully to the life of the school.

The first term after admission will be regarded as a trial term, during which the child may be withdrawn without financial penalty, in the rare event that either the parents or the school feel that the child is wrongly placed.



MORE HOUSE SCHOOL MISSION STATEMENT

We the members of this community aim:

- to recognise each other as God's special creation and treat everyone with love and respect.
- to recognise the individual needs of each pupil and to support his full development - spiritually, morally, intellectually, physically and socially and challenge him to achieve and to recognise his achievements.
- to encourage self-respect, confidence and respect for each other so that all may appreciate the unique worth of one another and be able to make a contribution to the life of the school as a whole.
- to encourage initiative and to support and develop in each pupil a sense of personal responsibility, self-discipline and citizenship.
- to develop the pupils' awareness of themselves as members of the school with a commitment to its values.
- to provide an environment of learning that will encourage the intellectual development of each pupil with a curriculum that is both demanding and supportive of each pupil's needs and develop him as an independent learner.
- to encourage cultural awareness through Art, Music, Drama and the other arts.
- to offer a wide opportunity for sports, both team and individual, and to offer other challenging outdoor activities.
- to encourage an awareness, concern and active commitment to the needs of the wider community beyond the school and of the planet and develop an understanding of other cultures.
- to work in close partnership with parents, recognising our shared responsibility for their children.
- to maintain and develop the traditions and practices of More House as a Catholic Independent school.
- to support each other as we work together to achieve the aims outlined above.

HOW WE HELP

We cannot properly assist every boy and our careful entrance procedure is designed to make sure that we only accept those who we will be able to help achieve their full potential.

Boys may enter at any age between 8 & 14, or post GCSE, although the earlier they arrive the better the outcome will be. Each boy is placed on an individual learning programme, which is designed to accommodate age, ability, learning style, held as a flexible electronic document. It also shows every boy's educational and social needs which informs the teachers so they are able to work individually with each child. Any necessary remediation is put in across the curriculum. Literacy and numeracy skills are targeted with special programmes of study. Amongst those with literacy problems, a recent six monthly testing showed that by using a variety of methods, some boys had gained up to two years in reading age in that period. Remedial staff will support boys in the classroom or in our Learning Development Centre. All lessons, whether they are English, Maths or Art will contain a literacy component. Social skills are worked on where necessary. We try to avoid a boy experiencing failure and build in strategies so that his self-esteem is improved.

We want education to be an exciting experience. We are constantly updating and improving our methods to employ the best practice, and our curriculum is adjusted to support the changing needs of all our students. Ofsted (2008) recognise that "pupils with greatest difficulties in learning are given special tuition in how to improve their listening and concentration skills so that they can become better learners. This is a highly effective approach that helps pupils outstandingly well."

PROGRESS

On entry, each boy is carefully assessed so that we can identify his specific needs. Each boy has a mentor with whom he has a weekly meeting to set targets and to monitor them. His mentor will liaise with his subject teachers to ensure that proper remediation is given across the curriculum. Parents will receive each teacher's full and detailed reviews of progress twice a year, in every academic subject along with pastoral information. All boys have an annual review to reflect on this progress and to set new targets. The school does not do SATs.

All boys make considerable progress and we are pleased with our results in public examinations – copies of which are available on request.

THE LOWER SCHOOL (Ages 8 to 13)

Great emphasis is placed on literacy and numeracy so that there is a strong base on which to build. Tasks are structured and work differentiated so that each pupil can achieve success and grow in confidence. Specific help is given in our Learning Development Centre by specially trained teachers and therapists. Improved self-esteem is essential for successful learning and enhances motivation, enabling each boy to take responsibility for his own progression.

The literacy programme includes basic skills (phonological awareness, multi-sensory phonics, handwriting and daily spelling), Reading (individual and shared), Comprehension, Creative Writing, Grammar and Study Skills.

In English, literature is worked at in a wide context. Speaking and listening tasks encourage boys to respond appropriately. In Mathematics, a wide range of strategies is used to extend or remediate, with individual support according to need.

The teaching is multi-sensory and with each child's dominant learning strength being identified so that strategies can be taught to cope with any area of weakness.

Other subjects on their timetables may include:

Art	Music
Ceramics/3D Studies	Personal Social and Health Education
Design and Technology	Physical Education
Drama	Religious Education
Geography	Science
History	Sport
ICT	

Each boy is effectively on an individual timetable and his support lessons are timetabled especially for him, so he does not miss valuable lesson time.

THE UPPER SCHOOL (Ages 13 to 16)

The Remediation and Support programme continues. We build on strengths and help a boy to cope with any area of weakness. Creativity is encouraged through Art, Photography, Ceramics, Drama and Technology. There is a wide range of sporting activities, including individual sports such as rock climbing. The curriculum continues to be delivered in the best way to meet each individual's needs. Boys may join the Duke of Edinburgh Award Programme. In year 9 all boys are taught a Carousel of subjects to give them 'a taste' of what can be studied at GCSE.

At the end of Year 9, a boy is helped to choose the best set of options to take at GCSE two years later.

During these GCSE years, each boy must study:

Maths English (Language and Literature) Science (Double or 3 discrete Sciences)

He chooses three subjects from the following list:

3D Design	Geography	Photography
Art	History	Physical Education
Business and Communication	Leisure and Tourism	Psychology
Business Studies	Media Studies	Resistant Materials
Drama	Music	

Lessons in Religious Education, PSHE, Young Enterprise, ICT, Preparation for Working Life, Duke of Edinburgh Award and Sport are also given and some boys will take a short course GCSE in some of these subjects.



SIXTH FORM

Some years ago, after searching through our database of leavers, we were concerned that a number of boys were not achieving as well as we expected on leaving More House with good GCSE results. On investigating this, we came to the conclusion that they were not receiving the necessary support in their post-16 placements, even though many F.E. and Sixth Form colleges offered a learning support service.

Our post-16 students are, with the right help, able to access courses at BTEC, AS and A2 level. Most go eventually to university and we provide advice and guidance throughout the UCAS application process.

All of year 11 would benefit from a further two years at the school. The 14-19 curriculum is a continuum and here we recognise that different students develop at different rates, but all need to be provided with the correct platform from which to launch their future careers.

At More House we believe that we need to understand our students very well, and as a result, are able to help them gain better results if they work at a carefully structured curriculum which is based on both what each student hopes to realistically achieve, the nature of his learning style and his specific learning difficulties.



We want to see all our students grow into confident young men, who are able to take their rightful place in society. We want them to build on their strengths, as well as being helped to compensate for any weakness. All our students receive an individualised curriculum where they may gain confidence from achieving sensible goals. They need to be carefully timetabled to meet deadlines for both coursework and examination modules. The school recognises that their needs are different from those of the rest of the school, but we do expect them to set the correct examples for the younger boys in the school to follow. Many of our sixth formers take on positions of responsibility within the school and support the younger boys.

Our Sixth Form bridges the gulf between school and higher education. Our students become more self-sufficient but will not be left to flounder and our rich extra-curricular programme helps them to strike the right balance between work and social activities.



There is a very big difference between GCSE courses and AS level courses, and every student who wants to achieve at sixth form must first of all be motivated to do so and would usually have four/five subjects at C grade and above at GCSE. We are also able to accommodate students retaking GCSEs in English and Maths.

The School has invested heavily in its dedicated Sixth Form buildings, which provide study bedrooms for boarders, tutorial space, common rooms and teaching rooms for the sixth form students, and private study rooms located in a wooded area called "The Shire". The Enrichment Programme challenges students and develops their cultural awareness. For further details regarding the sixth form, please see our separate sixth form prospectus.

The following is the current list of AS/A2 subjects which we are offering. It is not exhaustive, and other subjects may be added if a sufficient number of boys wish to study them. Boys should not choose more than four AS levels.

- Biology - AS/A2
- Business Studies - AS/A2
- Chemistry - AS/A2
- Countryside Management - AS/A2
- English - AS/A2
- Geography - AS/A2
- History - AS/A2
- ICT - AS/A2
- Maths - AS/A2
- Music - AS/A2
- Music Technology - AS/A2
- Performing Arts - AS/A2
- Photography - AS/A2
- Physics - AS/A2
- Product Design - AS/A2

The following subjects may be taken for BTEC:

- Art and Design
- Media Studies
- Sport
- Travel and Tourism

N.B: There may be a minimum number of students to make any course viable.

RESEARCH

The school is actively involved in research and has an in-house Research Associate. A number of projects are being worked on and the school is developing as a national resource for training and research putting on courses for parents and visiting professionals.

RELIGION

More House is a Catholic school, but is open to boys of any faith or none. A Catholic service is held in the chapel once a week. There is a conventional morning assembly and evening Assembly for the boarders where there is a reading from the Bible or any piece of appropriate writing, after which simple prayers are said. There are close links with the local parish. Boys are always encouraged to follow their own faiths, and we try to meet any dietary requirements.

BOARDING

Boys may be Full Boarders - going home only for Exeats, Half Terms and for holidays, or Weekly Boarders arriving Sunday night/Monday morning and going home on Friday afternoon. Day boys may also board occasionally at weekends and, at times, during the week if space is available.

Our boys reliably inform us that boarding at More House is fun and enjoyable. We understand that children who are happy will thrive both academically and socially.

The care of the boys is the responsibility of a full-time Boarding Team, working under the Head of Boarding, all of whom are fully involved with the boarding life of the school. We strongly believe in creating a stable, caring and family-style environment for our boys, whose happiness is our main aim.

It can often be harder for parents to adapt to their son's boarding than it is for the children themselves, and we therefore recognise the importance of maintaining contact with home regularly. Parents are welcome to visit the school at any time, and boys are free to contact their families whenever they wish. At More House, there is always someone there who cares, and we take the term "*in loco parentis*" very seriously.

Each boarder has a specific Housemaster/Housemistress who will support and encourage your child to grow in self-esteem and confidence and who will monitor his academic progress closely by liaising with Form Tutors and teachers alike.

At the end of the teaching day, boys change into casual clothes and either go to a first Homework session or to a chosen activity – this may be an extra games practice, or any one of the many clubs that meet each day. After supper and Assembly, there is a further supervised Homework session. The boys are then free to follow their own pursuits until their appropriate bed time.

On Saturdays and on Sundays, there are shopping trips and visits to places of interest, and numerous evening activities on offer, together with home-based entertainment. No boarding school is a substitute for a good home, but we aim to make life as stimulating and rewarding as possible and to build in enough support in order that each boy may grow and achieve his full potential. The residential provision within our school has been graded as “outstanding” by Ofsted (Care) in its annual inspection each time that they have visited.

DAY PLACES

More than two thirds of the school are day boys. They are welcome to join in any after school activities and trips and most of them stay each day for a supervised homework session or attend an activity.



UNIFORM

School Uniform and PE Kit can be obtained from Guildford Schools & Sport, 210 London Road, Burpham, Guildford, Surrey, GU4 7JS. Telephone number: 01483 577835

CHARGES

We operate a three-banded fee structure that reflects the provision that each boy receives according to his need. The banding is decided on assessment and discussed with parents. Most boys are in the 'normal' fee band. If, on assessment, it is felt that a child's needs would place him in a different band, this would be advised in any letter offering a place.

The normal fees from September 2011 are as follows:

Boys below Year 7:

Day	£3,770 per term
Weekly Boarding	£5,935 per term
Full Boarding	£6,550 per term

Boys in Year 7 to Year 11 inclusive:

Day	£4,395 per term
Weekly Boarding	£6,700 per term
Full Boarding	£7,330 per term
Sixth Form tuition fee	£4,605 per term*

**Currently a 10% bursary is available for each year a boy has been in the school up to a maximum of 50%. Boarding costs must be added to this and are not discounted.*

Please note Public examination fees are **not** included within the termly fees.

EXTRAS

Extra charges are incurred for pupils who learn musical instruments or participate in school outings and for some after school clubs if they are 'bought in'.

THE SCHOOL DAY

7.15am Boarders rise

7.50am Breakfast

Day boys should arrive by:

8.30am for Form Tutor session so that they may be properly organised for the day, usually followed by assembly.

There then follows six teaching sessions of one hour each, broken up with morning break and lunch, until 4.05 pm when there is a second Form Tutor session to ensure that each boy knows what his homework is and that he has the right books and/or assembly.

School ends at 4.20pm

4.20pm Refreshments for those staying to Prep or Activities

4.30pm Prep or Activity until 5-30pm

5.55pm Supper

6.30pm Boarders Meeting

6.45pm Further Prep

7.45pm Leisure until the appropriate bed time

A snack will be served during the evening.

Supervised homework is offered Monday to Friday inclusive, activities from Monday to Thursday.

NB. At Half Term, the school closes at 4.20pm and there are no Activities/Prep.

Flexi Days

These are held fortnightly. The day's programme is replaced with a single subject which can then be studied at greater depth. There is a published rota of flexi days.

SPORT

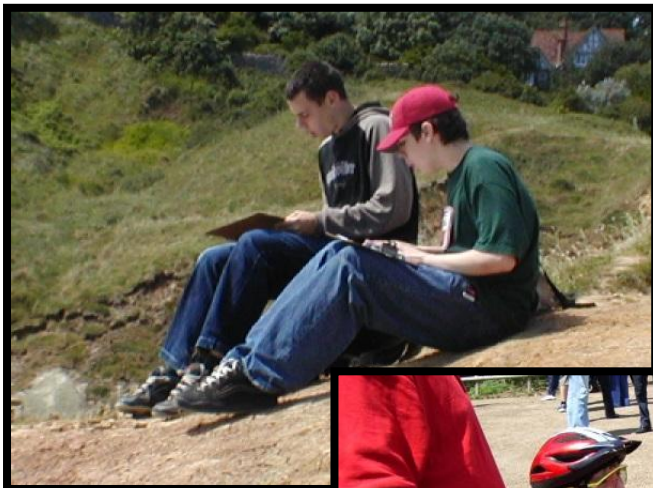
The school has excellent playing fields and is surrounded by countryside, ideal for cross-country running, mountain biking and orienteering. The school has a fully equipped Sports Hall, which is in constant use.

We want boys to enjoy sport and to take appropriate exercise. Matches are held against other schools.

During the winter, the boys can do football, rugby, cross-country running and basketball.

During the summer, they play cricket and tennis. They also take part in athletics and swim in our heated pool.

There are also opportunities for individual sports such as rock climbing, archery and orienteering.



ACTIVITIES

We offer a wide range of after school activities. Below is an example of the activities we run weekly, but **please note that this may change termly** and our most up-to-date list can be found on our website at www.morehouseschool.co.uk

Monday	Tuesday	Wednesday	Thursday
Junior School Prep Y7 Prep	Junior School Prep Y7 Prep	Year 7 Prep	Junior School Prep Year 7 Prep
Middle School Prep	Middle School Prep	Middle School Prep	Middle School Prep
Senior School Prep	Senior School Prep	Senior School Prep	Senior School Prep
Oak Park Golf Academy ¹	Virtual Stock Market	Art Club	Newspaper Club
Junior –Y8 Origami & Craft Club	Silver DofE	Junior Lego and Indoor Games	Bronze DofE
Drawing Club	Young First Aider Junior -Year 8	Chess/ Draughts	Junior-Y8 Internet Games Club
Animation Club	Bell Ringing Club – Y7-13	Rock Climbing ¹	Basketball Club
Internet Games Club	Board Games	Fencing Club ¹	GCSE 3DAdditional Skills
Indoor Cricket Nets	Skateboarding Club	Judo Club ¹	Junior-Y9 Badminton
GCSE & Craft Project Y8-13	Basketball Club	Indoor Games	Movie Club
Open Rugby Club	BTEC Art & Design Additional skills	Y7-13 More House Choir	Science Fiction and Fantasy
IGCSE Mathematics Club	IGCSE/GCE Mathematics Club	IGCSE/GCE Mathematics Club	IGCSE/GCE Mathematics Club
Writing Club	Movie club	Wood Sculpture	Reading Club
Music Theory Club	Rifle Shooting	Touch Rugby Club	Junior-Y9 Science Club
GCSE Design & Technology & Product Design Club	GCSE/A Level Revision sessions Geography/Travel & Tourism	Astronomy Club	Concert Band
GCSE Science Help Club	Jazz Band (4pm start)	Young First Aider – Year 9-11	Street Dance
Junior-Y8 Internet Games Club	6 th Form Independent Study	Cooking Club Y11-13	GCSE History Support
6 th Form Independent Study	6 th Form UCAS	Junior-Y9 Wii Sports	GCSE Photography Club
6 th Form Extended Project		6 th Form Independent Study	GCE/GCSE Business Studies
			6 th Form Catch Up/Support

PERFORMING ARTS

All classes, up to and including Year 9 have Music and Drama lessons each week. Both subjects are also offered at GCSE and AS/A2 Level, and the departments work closely together. Various ensembles and bands meet and practise after school, and perform, publicly, several times a year.

Music Technology is catered for, and, together with the Drama department put on several shows each year, involving both senior and junior boys. Many boys become involved in stagecraft, as well as working behind the scenes on lighting, make-up, scenery construction and sound.

The Music department offers individual tuition in a number of instruments: Piano, Strings, Brass, Guitar, Bass, Trombone, Drums, Voice and Woodwind.



Music is taught in the Bradbury Music Centre that has a Music Technology Suite, teaching area, recording studio and Concert Hall. Drama has a dedicated building for music workshops and theatrical performances.

MORE HOUSE SCHOOL - STAFF LIST

SENIOR MANAGEMENT TEAM

Huggett	Mr. B.	BA (Hons), QTS, F.S.B.	Headmaster
Williamson	Mr. A.	B.Ed (Hons)	Deputy Head (PE & Humanities)
Davenport	Mrs. M.	M.R.C.S.L.T., Dip.RSA. SpLD.	Head of Learning Development, Speech & Language Therapist, Literacy Tutor
Gordon	Miss. R.	B.Ed (Hons), P.G.C.	Head of Lower School
Hetherington	Mr. J.	BA (Hons), QTS	Head of Sixth Form (English)
Maher	Mrs. H.	BA (Hons), P.G.C.E	Director of Educational Effectiveness. Post-16 Advisor (RE)
Roberts	Dr. L.A.	Ed D, M.B.A.	Bursar
Shaw	Mrs. S.	H.N.D.	Head of Boarding
Sheaff	Mrs. T.	BSc (Hons), BA (Hons), P.G.C.E.	Director of Professional Training & Research (Science)
Stiff	Mrs. H.	MA (Hons), P.G.C.E, RSA Dip	Head of Year 11 (Music)
Tarrington	Miss. C.	BSc (Hons), P.G.C.E, Cert SpLD	Director of Studies (Psychology)
Williams	Mr. H.	BSc (Hons)	Director of Extra Curricular Education, Head of Year 10 (Humanities)
Yeoman	Mr. I.	MA (Hons), P.G.C.E, RSA Dip	Director for Achievement, Head of Year 9 (English)

OTHER TEACHING STAFF

Babayan	Mrs. C.	Nat. Dip. (Graphics)	Art and 3D
Barrie	Mr. M.	BSc (Hons), M.A.	Mathematics & Business Studies
Blake	Mrs. R.	BA (Hons), P.G.C.E	Junior Subjects and Art
Bloomfield	Mr. N.	BA (Hons)	Music
Borman	Mrs. N.	BA (Hons), P.G.C.E, Post Grad. Cert. SpLD	Head of English
Bradshaw	Mr. S.	BTEC Nat Dip in Sport	Physical Education
Burn	Mrs. V.	BSc (Hons), P.G.C.E	Business Communication Systems and ICT
Campbell	Mrs. S.	BSc (Hons), QTS, GTP	Second in Mathematics
Darley	Miss. O.	BSc (Hons)	Research Assistant & English
Davenport	Miss E.	BA (Hons)	Religious Education, Drama, Humanities
Dew	Mr. J.	BSc (Hons), Nat. Dip	Photography & Junior Technology, Arts
Dickie	Mr. R.	B Ed (Hons)	ICT
Faasen	Mr. A.	H.D.E	Head of Year 8, LSMG* (Physical Education)
Fox	Ms. A.	BSc (Hons), P.G.C.E.	Science
Gleghorn	Miss D.	BA (Hons), M.A.	Head of History, Manager of the Extended Project
Hager	Mrs. J.	BA (Hons)	English
Hill	Mrs. L.	B.Ed., Cert. Ed.	Mathematics

OTHER TEACHING STAFF cont.

Hudson	Miss F.	M.Sci, QTS	Mathematics
Johnson	Mr. M.	BSc (Hons), PGCE, QTS	Design and Technology
Jones	Mr. D.	BSc (Hons)	Head of Business Studies
Judge	Mrs. P.	BSc (Hons), QTS	Science
Kay	Mr. J.	LLB (Hons), M.A, QTS	English
Kirkham	Mr. T.	BA (Hons), MAPT, QTS	Director of Dramatic Arts
Luff	Mr. B.	BSc (Hons), M. Sc., P.G.C.E.	Head of Humanities
Malik	Miss D.	BA (Hons), QTS	Mathematics
Matthews	Miss K.	BSc (Hons)	Junior Subjects
Matthews	Miss V.	BA (Hons), P.G.C.E	Photography, Director of Visual Arts
McGregor	Mrs. F.	BSc (Hons), P.G.C.E	Head of Science
McGregor	Miss K.	BSc (Hons)	Geography
Morgan	Miss. S.	B. Ed, QTS	Mathematics, Deputy Head of Boarding
Morgan	Mr. T.	BA (Hons), QTS	Head of Technology
Morgan	Miss J.	BA (Hons), P.G.C.E	English, Key Skills Facilitator
Mubiru	Mr. J.	BSc (Hons), Dip. Ed.	Ass't Head of Year 11 (Science)
Murphy	Mrs. A.	BA (Hons)	Art, Photography & Sixth Form Pastoral
Newman	Mrs. A.	BSc (Hons)	Science
O’Gorman	Mrs. R.	BSc (Hons) Dip.Ed.	Science
Olsen	Mrs. S.	BA (Hons), QTS.	Deputy to Head of Lower School, Pastoral Care –Y4 & 5, LSMG* (English, Junior Subjects)
Pevreall	Mrs. M.	MSc, BSc (Hons), P.G.C.E.	Science
Place	Mr. M.	BA (Hons), QTS	Director of Music
Purvis	Mr. R.	BSc (Hons), QTS	Head of Mathematics
Rashleigh	Mr. H.		Sixth Form Custodian
Rashleigh	Mrs. T.		Stage Manager & Wardrobe Mistress
Rowse	Ms. J.	BA (Hons)	Ceramics
Sanderson	Mr. S.	BA (Hons), QTS	Director of Lower School Sport
Sheaff	Mr. G.	BSc (Hons), Cert Ed.	Head of Media
Simpson	Mrs. H.	Cert Ed	Manager of Innovation and Improvement, LSMG* (Maths and Science, Junior Subjects)
Urbain	Miss F.	BA (Hons)	Assistant Teacher
Webb	Mrs. J.	N.D.D. Art Teacher’s Cert.	Art
Webb	Mr. L.	BA (Hons)	D of E, Head of Outdoor Pursuit, PE
Williams	Mr. M.	BSc (Hons) P.G.C.E.	Head of Physical Education
Withers	Mrs. M	MA, Sip. Ed., QTS	Careers Advisor
Wood	Dr. C.	BSc, D Phil, QTS	Science and Maths

*LSMG = Lower School Management Group

LEARNING DEVELOPMENT CENTRE

Bennett	Mrs. J.	HND	Occupational Therapy Aid
Cavannagh	Mrs S.	Dip, COT, MBAOT	Senior Occupational Therapist
Davenport	Mrs. M.	M.R.C.S.L.T., Dip.RSA. SpLD	Head of Learning Development, Speech & Language Therapist, Literacy Tutor
Diggins	Miss C.	BSc (Hons)	Speech and Language Therapist
Dunlinson	Mrs. D.	Cert. Ed, Dip. RSA	Literacy Tutor
Eley	Mrs A.	BSc Hons	Speech and Language Therapist
Groves	Mrs. C.	CLANSA, MAPT	Literacy Tutor
Hall	Mrs. P.	M.R.C.S.L.T., Dip. RSA. SpLD	Senior Speech & Language Therapist, Literacy Tutor
Jupp	Mrs. C.	BA (Hons), Dip. RSA. SpLD	Literacy Tutor
May	Miss R.	BSc (Hons)	Speech & Language Therapist
Meredith	Mrs. T.	BSc (Hons)	Occupational Therapist
Norris	Mrs. C.	BA (Hons), OCR Cert SpLD	Literacy Tutor
Okesola	Mrs. R.	BSc (Hons)	Speech & Language Therapist
Peters	Mrs. J.	BSc (Hons)	Deputy Head of Learning Development
Roberts	Miss V.	BA (Hons)	Speech and Language Therapist
Sinclair	Mrs. C.	BSc (Hons)	Speech and Language Therapist
Stanbury	Mrs. A.	OCR Cert SpLD	Literacy Tutor
Stubbs	Mrs. M.	BA (Hons), Dip. RSA. SpLD	Academic Administrator
Voice	Mrs. L.	BA (Hons)	Mathematics Tutor
Wane	Mrs. K.	M.A, P.G.C.E, OCR Dip. SpLD	Literacy Tutor
Wilder	Miss L.	NOCN SpLD	Literacy Tutor
Witchard	Miss C.	BSc (Hons)	Speech & Language Therapist

TECHNICAL & CLASSROOM ASSISTANTS

Brock	Ms. J.		Science Technician
Corbishley	Mrs. S.	RGN	Librarian
Foster	Mrs. S.		Classroom Assistant
Loasby	Mrs. K.		Technology Assistant
McCann	Mr. P.		Technology/Art Technician
Murray	Mrs. H.		Classroom Assistant
Saum	Mrs. J.		Science Technician
Saunders	Mrs. C.	BSc (Hons)	Science Technician
Shakeshaft	Ms. H.		Classroom Assistant

PASTORAL CARE

Brandreth	Mrs. H.	BA (Hons) with Ed., Dip. Psychodynamic Counselling	Cognitive Behavioural Therapist
Jacques	Mrs. J.	Dip. Pastoral Ministry, M.A	Chaplain

MEDICAL STAFF

O'Dell	Mrs. A.	RGN	School Nurse
Robertson	Mrs. C.	RGN	School Nurse

BOARDING STAFF

Burgess	Mr. T.	BA (Hons)	Housemaster
Fay	Miss G.	BA (Hons)	Housemistress
Hanley	Mr. J.	BA (Hons)	Housemaster
Morgan	Miss S.	B. Ed, QTS	Deputy Head of Boarding
Paul	Miss D.	BA (Hons)	Head of Main House
Payne	Miss L.		Housemistress
Philo	Miss A.	BA (Hons)	Housemistress
Shaw	Miss K.	BSc, M.Sc.	Housemistress
Webb	Mr. L.	BA (Hons)	Senior Housemaster

ADMINISTRATIVE STAFF

Elwell	Mrs. E.	MBA, PG Dip.MGT, MATT	Finance Officer
Cattell	Mrs. E.		Secretary to the More House Foundation
Huggett	Mrs. G.	M.C.S.P., Grad.Dip.Phys.	Admissions Tutor
Norris	Mr. C.	BSc (Hons) Computer Science	Assistant ICT Support
Pulkkinen	Miss A.	OCR NVQ 3, ECDL	PA to Headmaster
Roberts	Mr. A.	MCP, MCTS, MCITP, MCITPEA	ICT Manager
Taylor	Miss L.		Finance Assistant
White	Ms. S.	T Dip. IT	Database Manager
Youl	Mrs. D.	HND	Examinations Officer & Annual Review Coordinator

SCHOOL RULES

1. You must always behave in a way that would bring credit to you, your parents and your school.
2. You are expected to be kind and considerate towards your teachers and other boys and especially polite to visitors to the school.
3. You must be punctual in arriving at lessons and other activities bringing with you all equipment that you may need.
4. You must try to be clean and tidy and must always wear the correct uniform, properly labelled with your name, and you must only wear black regulation shoes.
5. Your hair must be conventionally cut and kept clean, your face cleanly shaven.
6. You must produce work on time and present it as neatly as possible.
7. You must look after your own property, you may not borrow things without the owner's permission and you must treat school equipment, fixtures and fittings with great care.
8. You may not bring knives, matches or lighters to school. Smoking is forbidden in the school, its grounds, whilst on journeys to and from school, or whilst on school trips or excursions. Smoking may lead to suspension, drugs lead to instant expulsion. You may not bring unbecoming literature or computer software into the school. Chewing gum, body piercing or tattoos are not permitted.
9. Mobile phones may only be used at break times and after school and must be switched off during lessons.
10. You must follow all instructions relating to the areas that are out of bounds. Boarders may not leave the premises without the permission of the Headmaster, the Deputy Head or the Head of Boarding, except at official home-goings and then they must both announce their departure and their return. Buying and swapping of items is not permitted without the permission of the Headmaster, the Deputy Head or the Head of Boarding.

By your good conduct and serious work, you will develop your own character, help others and enhance the reputation of your school.

POLICIES

The school has a large number of policies – including those on Child Protection, Bullying, Health & Safety, Sanctions and Behaviour i.e. the promotion of good behaviour, and these are on our website.

BEHAVIOUR AND DISCIPLINE

We expect high standards of behaviour from all our pupils and they are helped to achieve this through our Behaviour for Learning system which sets out clear boundaries and encourages boys to succeed, make progress and become more socially aware through a rewards system. As a consequence of poor behaviour, a boy will be counselled, may have to serve a detention but will always have it explained to him what would have been a better course of action.

In the rare case of a serious offence, a boy may be suspended for a short fixed term, usually 24 hours. If a placement has clearly broken down a boy can be excluded permanently. The school has a draconian policy on drugs, which is explained to boys and their parents. Any boy who brings any illegal substance (including cannabis) into the school would be expelled.

CONCERNS

We maintain close links with our parents and will always telephone them if we have any concerns about a boy. Similarly, we want to know if parents are worried, no matter how small that worry may be. The school has a formal complaints procedure, details of which are available from the school office.

Boarders' parents may wish to contact a boy's personal Boarding Assistant or the Head of Boarding about any residential matter. A boy's Form Tutor will be happy to discuss academic matters. The Headmaster or his Deputies are available by telephone or, by appointment for a personal interview. If a parent is not satisfied with the response of the Headmaster, a parent may ask him to take the matter to the board of Governors. The School complaints procedure is available from the school or on its website. Parents may also ring Ofsted on 08456 404040 and quote reference SCO 13927.

Under the Children Act, the Headmaster is the designated person for Child Protection. Also under the Children Act, the school has an Independent Visitor, Mrs. Flair Milne who may be telephoned on (01252) 797600 if a parent or a child has a concern that they do not think can be dealt with by the contacts described above.

GOVERNING BODY

More House is a Registered Charity (No. 311872), and its Governors act as Trustees of that Charity.

The Governing Body consists of:

Mr. John Stares, Chairman (correspondence to school address)
Dr. Malcolm Boyd
Mr. Sean Collins
Dr. Tony Gardner
Mgr. Jeremy Garratt
Mrs. Susan Kirkham
Mrs. Sue Marchant
Dr. Patricia Parker
Mr. Patrick Wilson
Mr. William Woellwarth

FRIENDS OF MORE HOUSE SCHOOL

This is an association of the parents guided by an organising committee. Automatically all “new” parents become members of the “Friends of More House” which organises various fund raising and social activities throughout the year. The support received from the “Friends” is invaluable, not only in financial terms but also in fostering community spirit. Newsletters are sent to parents termly.

COMMUNICATIONS

The school postal address is: More House School
 Moons Hill
 Frensham
 Farnham
 Surrey, GU10 3AP

The school office is open from 7.30am until 5.30pm and usually from 9.00am until 3.00pm in the school holidays. It is closed on Bank Holidays.

Boys have constant access to pay phones on which they may also receive calls. The numbers are: 01252 797 607 (St Anthony's), 01252 797 608 (Main House, Juniors) or 01252 797 606 (Main House, Seniors).

The school may be telephoned on: **01252 792 303** General enquiries

01252 797 600 Admissions

The school fax number is: **01252 797 601**

Our email address: schooloffice@morehouseschool.co.uk

*All staff can be contacted directly via email using the following format:
intialsurname@morehouseschool.co.uk, for example apulkkinen@morehouseschool.co.uk*

Our website: www.morehouseschool.co.uk

We encourage all parents to make their email addresses available to the school and intend sending most information to parents via this medium.

Each parent, upon their son’s entry to the school, will be provided with access to the school database to find out about events, their child’s timetable and homework set.

TRAVEL DIRECTIONS

By Train:

Trains for Farnham leave Waterloo Station every half an hour and the journey takes just under an hour. Upon arrival at Farnham, taxis are usually available in the Station Yard, and the School minibuses meet and take to specific trains.

By Car From Farnham:

Whether coming from the centre of Farnham or via the Farnham by-pass, follow signs towards Farnham Station and take the A287, sign posted to Hindhead. Pass the railway station on your right. Cross over the level crossing (2.9 miles from More House) and take the right fork, signposted Tilford Road. At the traffic lights turn right into Great Austins Road, signposted Hindhead (A287). At the end of Great Austins road, turn left at the traffic lights on to the A287. Carry on along this road until 2.2 miles from the level crossing you will see Edgeborough Prep School on the right. Take the next right turn down Kennel Lane, signposted "Shortfield" and "Dockenfield". At the cross-roads turn right, driving up Moons Hill and the main entrance is at the top of the hill on the left.

By Car from Hindhead

If approaching from the Hindhead direction, you will pass Frensham Great Pond on the left and, after half a mile, you will pass through the village of Millbridge. Soon after there is a notice on the left stating "Helen Arkell Dyslexia Centre", take an immediate left fork and go down Fifield Lane*. At the cross-roads, drive across the junction, up Moons Hill, and the main entrance is at the top of the hill on the left.

- If you miss Fifield Lane, take the next left, which is Kennel Lane and signposted "Shortfield" and "Dockenfield". Turn right at the cross-roads, drive up Moons Hill and More House is at the top of the hill on the left-hand side.

Other Routes

- From the M3 West take Junction 5 exit at Hook following signs for the A287. Follow instructions from Farnham bypass.
- From M25 and M3, take Junction 4 exit at Frimley to Farnham bypass.
- From Alton/Winchester by A31. At roundabout on the outskirts of Farnham follow the A325 to Petersfield. Go through Wrecclesham and pass the sign welcoming you to Hampshire. The Forest Inn is on the right next to a garage. Turn left down Fullers Road signposted Frensham and Rowledge. (Fullers Road goes through Rowledge and becomes the Long Road). You will see Frensham Heights School on the right. The Long Road then becomes Moons Hill and our school is on the right.
- By A325 from Petersfield - on the outskirts of Farnham. Forest Lodge Garden Centre and Birdworld are on the left. Take a right turn at the sign "Frensham and Rowledge" down Fullers Road. Fullers Road goes through Rowledge and becomes the Long Road. You will see Frensham Heights School on the right. The Long Road then becomes Moons Hill and our school is on the right.



More House School
Moons Hill
Frensham
Farnham
Surrey GU10 3AP

Telephone: 01252 792303
Fax: 01252 797601
Email: schooloffice@morehouseschool.co.uk
www.morehouseschool.co.uk