Science			Forests		RE and History			
1	To classify different animals who live in the forest		A Cross-Curricular topic for Year 6		1	To know and understand significant aspects of the Ancient Mayan civilisation		
2	To classify different plants that can be found in a deciduous forest		Geography		2	To know and understand significant aspects of the Ancient Incan Civilisation To understand the nature of Ancient		
3	To describe the life process of reproduction in plants	1	Develop an awareness of the different continents of the World and be able to use an atlas.		2			
4	To explore how plants and animals have adapted to survive in specific habitats and make	2	Know be able to describe key features of a forest and be able to locate them on a map.		4	Civilisations To understand d different beliefs	ifferent civilisations hold	
5	comparisons. To take measurements and record data relating to local weather.	3	Explore the key layers of the deciduous forest and understand the role of each layer.					
6	To present and report on data related to weather and climate,	4	Make comparisons between features of deciduous forests and rainforests					
	drawing comparisons. To know that our seasons are	5	Explore how the rainforests are under threat and the actions that we can			Extra	-Curricular	
7	caused by the rotation of the Earth.	6	take to help save them. To be able to label and define key features of rivers			Places to visit:	Books to read:	
8	To explore the effects of deforestation on our planet.				Alice		Year 6 are reading 'Wind in th Willows' in English lessons.	
		7	To be able to describe the main stages of the water cycle using key vocabulary.		Other forests in your area	Movies and TV to watch:		
							Jungle Book	

To know how rivers affect the

development of settlements and change the local environment.

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