

More House School Year Eleven Results Summer 2019

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PRESS RELEASE

Frensham SEN pupils smash the national averages to transform their futures.

The largest school in the country for intelligent pupils with Dyslexia, Developmental Language Disorders and associated special educational needs is celebrating fantastic GCSE success for its Year Eleven students this summer, beating the national averages despite their special educational needs.

More House School in Frensham, a registered charity, is rated Outstanding by the government's schools-inspectorate, Ofsted, in all aspects of its provision, including School, Sixth Form and Boarding, following an integrated inspection in March of this year. The school, for 480 boys aged eight to 18, is nationally recognised as a centre for excellence in supporting pupils with specific learning and language difficulties, and is a training centre in special educational needs for teachers across the region and nationally.

GCSE results were published across the United Kingdom on Thursday, 22nd August and, despite experiencing the challenges posed by their neuro-diverse learning profiles, More House pupils have come up trumps, achieving a 71% 9 to 4 grades pass rate in their GCSEs and equivalent BTEC qualifications - 8% better than the UK 2019 national average.

More House School

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Headmaster, Jonathan Hetherington, praised the courage of the school's pupils, many of whom have had to rebuild their self-belief and esteem after traumatic educational experiences prior to joining More House. Mr Hetherington stated "so many of our boys have believed they are stupid and will never succeed in the modern education system. These results are so valuable, and prove to our Year Elevens and our younger pupils that they are intelligent and have enormous potential to benefit our society and world."

The school is boasting a 100% Level 2 Distinction* to Level 1 pass rate in its GCSE-equivalent BTEC courses, including an 85% Distinction*-Level 2 Pass rate for BTEC qualifications, equivalent to GCSE A*-C or 9-4.

Impressively, 32% of More House's Year Eleven pupils achieved a grade 9, 8 or 7, equivalent to A* to A, in at least one GCSE, and the school's 9-4 or BTEC equivalent pass rate was 100% in Triple GCSE Science, BTEC Countryside and Environment, BTEC Engineering, and the GCSE-equivalent *Design...Engineer...Construct!* course which is focused on architectural design of the built environment. Grades 9-4 success rates were above 85% in GCSE Design & Technology, GCSE Photography, BTEC Business, BTEC Media, BTEC Science and BTEC Sport. More House pupils also beat the national average for passing GCSE English at grade 4 or higher, despite their disadvantage.

These results are especially impressive when it is recognised that nearly half of More House's Year Eleven pupils are the subject of an Education, Health and Care plan, legally identifying a high level of special educational needs.

Last week More House's Upper Sixth celebrated extraordinary A Level success, realising the dream of progression to undergraduate university study for many leaving the exceptional school this summer.

Although an independent school, a majority of pupils at More House are funded by the state, with more than thirty different local authorities benefitting from the charity's unique provision and powerful pupil outcomes. The school's mission is to empower its pupils to transform their lives and futures, overcoming the challenges posed by Specific Learning Difficulties, Developmental Language Disorders and associated conditions.

More House School is also celebrating its 80th anniversary this year. The charity's trustees are committed to furthering the benefit of the school's expertise and resources to as wide a breadth of young people and educational professionals as possible.

www.morehouseschool.co.uk