



## Teacher of Mathematics, More House School

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Full time, permanent, non-residential position for January 2021 or earlier

**A qualified teacher, or ambitious graduate seeking Qualified Teacher Status, is sought to teach Mathematics primarily from Year Seven upwards, including at GCSE and possibly A Level.**

**Our teachers are inspiring and creative, transforming the futures of intelligent pupils who experience additional learning challenges, by empowering them.**

### The School:

Nationally celebrated, More House School provides an exceptional, mainstream education for boys with Specific Learning Difficulties and weakness in their developmental language. Providing a transformative education repeatedly recognised as 'Outstanding' by Ofsted over more than a decade, we offer a specialised learning environment for 480 day and boarding boys from Year 4 to Year 13. Our pupils are taught to recognise their strengths and develop their self-belief so that they achieve independence and extraordinary results at GCSE, BTEC and A Level, above the national averages.

Delivering a mainstream independent-school experience, both academically and socially, the very broad curriculum affords all pupils the opportunity to discover their strengths, challenging them to fulfil their academic and extra-curricular potential. All boys who attend More House are individually timetabled, with many receiving support through the on-site Learning Development Centre and its qualified therapeutic staff. Judged 'Outstanding' by Ofsted in its last five school inspections, our most recent inspection (March 2019) graded More House School 'Outstanding' overall, and 'Outstanding' in each of the six sub-sections of the report. More House is CReSTeD approved, listed in their Specialist Schools category, and is a member of the Independent Schools Association and the Boarding Schools' Association.

The school is set on a wooded hillside in nearly thirty acres on the Hampshire/Surrey border and within the Surrey Hills Area of Outstanding Natural Beauty. Attractive modern facilities lie above the playing fields. London Waterloo is one hour away by train from close-by Farnham railway station, and there is easy access to the M25, M3 and A3 major routes. Guildford is twenty minutes' drive away.

In recent years, the school has refurbished and extended its boarding facilities, refurbished its eight Science laboratories, built its School of Engineering and CAD facilities, and opened a new Humanities block and school Chapel. Autumn 2017 witnessed the completion of our brand-new library and Media Studies centre, and growth in learning support facilities. 2018 saw the expansion of the site and the conversion of a large domestic building into our new Sixth Form centre, which was opened in January 2019, improving further the facilities for both teaching, and independent study.

Teaching staff join the school from a variety of backgrounds. Many have worked at More House for many years, but the school has supported several teachers through their initial teacher training, and more through their NQT year. Those already qualified may have previous experience in the state-maintained or independent sectors, and may have previous experience supporting learners with specific learning and language difficulties, or may not.

Teachers with a genuine wish to develop their skills in making learning opportunities successful for neuro-diverse learners thrive at More House School. The school provides a high level of support and training for all teaching staff, affording the development of confidence and skill in helping pupils to overcome the potential barriers to



achievement posed by their difficulties. The school also provides training for many other external professionals and other schools, and on behalf of the Independent Schools Association.

## About the department:

The Mathematics department is based close to Main House and the centre of the school's site, in a dedicated suite of classrooms. The department is led by Ms Frances Hudson. The department comprises seven Mathematics teachers, who support one another as a strong team in the delivery of Mathematics at Key Stage three and GCSE, as well as A Level Mathematics and Further Mathematics.

Class sizes are small (up to fourteen) and there is ample opportunity for boys and teachers to get involved in the school's extensive extra-curricular programme. The highly creative and enthusiastic teaching team is keen to support the children in accessing the curriculum and encourage the boys to recognise their academic and extra-curricular potential. A key element of the school evident through all departments is the offer of a strong pastoral provision, recognising that the boys may perceive their previous educational experience as a failure, and they therefore need to develop their trust in the school, teachers and themselves.

## About this post:

This is an exciting post for an enthusiastic, talented teacher - either qualified, or a graduate seeking to commence an exciting career in teaching - to develop their enjoyment and expertise in delivering the teaching and learning of Mathematics for pupils aged eleven to eighteen, including GCSE and possibly A Level, depending on applicant.

In addition to the commitments of the teaching timetable, the post-holder will be a form-tutor, supported and led by the Head of Year. This role requires the post-holder to liaise with teaching staff and parents to support the emotional wellbeing of the pupils and to develop pupils' organisation. Like all full-time staff, the post-holder will also be expected to lead one extra-curricular, after-school activity, on one afternoon a week from 4.30pm until 5.30pm during term-time. The post-holder will participate in the supervision-duty programme, responsible within a team of staff allocated to duties at lunch and break-times, and other times as is necessary. The writing of reports and completion of other records, and attendance at parent consultation evenings are elements of the role.

A comprehensive induction programme is offered to all new teaching staff, and includes a weekly training session from 4.30pm to 5.30pm on Monday afternoons during term-time throughout the first year. Ongoing professional development is supported through INSET days and training opportunities. An excellent lunch is provided free of charge, daily, as is parking within the school's beautiful grounds.

The above list of duties is not exhaustive, and the post-holder may be required to perform such other duties as may be, from time to time, deemed necessary by the Headmaster. This is a non-residential post.

More House School offers a teacher-training package to appropriate employees. Where applicable, such an employee would begin their training in their first year, receiving close mentoring and support in the school, developing confidence and experience; after the first year of employment the school will pay for the unqualified teacher to complete their PGCE with Buckingham University, allowing them to progress to the Newly Qualified Teacher programme within the school afterwards.

## Relationships:

- The post-holder is responsible to the Headmaster in all matters, is supported by and reports to the Head of Department in respect of academic matters, and the Head of Year in respect of pastoral matters.
- The position includes the normal duties of form-tutor.
- The successful applicant must also interact effectively on a professional level with colleagues, and seek to establish and maintain productive relationships with all.

## Person specification:



**Essential**

**Desirable**

Qualifications	
Undergraduate Mathematics degree or degree demonstrating relevant interest, knowledge and skill.	Qualified Teacher Status.
Skills and Experience	
An ability or potential to teach and differentiate for intelligent pupils with different learning challenges.	Experience in teaching and supporting pupils with specific learning difficulties, developmental language disorders and associated conditions.
Awareness of Key Stage 3 and 4 Mathematics curricular, and the syllabi requirements of GCSE.	Experience of classroom teaching for Key Stage 3 and GCSE Mathematics, including evidence of excellent student progress. Awareness of the syllabi requirements of A Level Mathematics and Further Mathematics, and experience of delivery.
Ability to make effective use of strategies to motivate and engage all pupils as effective learners and to promote good student relationships and outcomes.	Experience of delivering extra-curricular activities, including educational visits.
Evidence of a commitment to own professional development in relation to the teaching of Mathematics and numeracy.	Recent professional development relative to the subject area.
Knowledge of and appreciation for Health & Safety factors and procedures relating to an educational environment.	
Personal Attributes	
Sense of humour and an inclination to embrace challenge.	Evidence of resilience and professionalism in the face of challenge. Readiness to identify and respond to new challenges.
Excellent interpersonal and communication skills demonstrating an understanding of, and commitment to, professionalism and teamwork.	
Excellent standard of written English and attention to accuracy.	
Strong commitment to programme success, excellence and user satisfaction.	
Energy, enthusiasm, flexibility and determination to succeed.	Understanding of own strengths and areas for development.
Excellent time-management and prioritisation skills, and ability to work under pressure and to deadlines.	Perseverance.



Strong desire to engage with, and to promote the school's aims and ethos.	
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**Hours:**

8.20am until 4.30pm four days a week during term-time and 8.20am until 5.30pm one day a week during term-time. Attendance at school events outside these hours from time to time, as well as a few INSET days towards the beginning or end of school holidays.

**Salary:**

Extremely competitive, and in accordance with qualifications and experience.

**To Apply:**

To apply, please submit a completed application form, for the attention of the Headmaster, Mr Jonathan Hetherington, to HR, at [hr@morehouseschool.co.uk](mailto:hr@morehouseschool.co.uk) or by post to:

More House School  
Moons Hill  
Frensham  
Farnham  
Surrey  
GU10 3AP

Interested candidates are welcome to make an appointment to visit the school for an informal visit.

**Closing date for applications: 17<sup>th</sup> September 2020**

**Interviews expected to be held week commencing 28<sup>th</sup> September 2020**

<p>This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.</p> <p>More House School is firmly committed to safeguarding and promoting the welfare of children and young people.</p>
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