



Re: Exceptional value residential SpLD and DLD placements at More House School, Frensham

More than 30 local authorities' SEND-commissioning departments currently access the exceptional weekly and full boarding provision for their children at nationally-celebrated More House School. More than 260 of the school's 490 pupils are funded by local authorities.

Rated Outstanding in all aspects of the provision (Ofsted 2019 and 2020), More House School supports intelligent boys with Specific Learning Difficulties, Developmental Language Disorders and associated special educational needs to transform their futures, realising impressive outcomes socially, and academically at GCSE, A Level and BTEC.

Costs of placements are vastly lower than in other independent and non-maintained provisions, and frequently prove cheaper than attempting to meet needs within the authority's own maintained provision. Weekly and full-boarding fees are often less than the cost of providing daily SEND-transport to other provisions.

With over 80 years' experience, More House School enables its 490 pupils to achieve GCSE and A Level results consistently above national averages, enabling a majority of leavers to progress to university whilst others successfully secure apprenticeships or further educational training placements.

Developing students' independence, and preparing them for an autonomous future are central tenets of the school's ethos.

More House School offers local authorities unbeatable value for money. Boarding pupils enjoy modern residential accommodation set in the 30-acre grounds of the school's site, complemented by impressive facilities and resources, within the Surrey Hills Area of Outstanding Natural Beauty. Specialist therapeutic intervention, including Speech & Language Therapy, Occupational Therapy and Literacy tuition, is integrated into a very rich, mainstream academic curriculum and extra-curricular provision. Every subject-specialist class-teacher is trained to address pupils' SEND needs in every classroom. In addition to GCSE English, Mathematics and Science, pupils choose their non-core GCSE and equivalent courses from more than 20 subjects offered, accessing specialist facilities and enabling them to pursue their natural strengths and interests.

I have much pleasure in enclosing further information, which I hope is useful to you, and which I invite you to share with your colleagues and any other interested parties. I would be delighted to welcome you or any of your colleagues to More House School should you wish an opportunity to visit. Virtual meetings and telephone conversations are also welcomed. Please do not hesitate to contact me if I can provide any further detail.

I urge you to consider what such opportunities could mean for your authority's SEND children and young people, in terms of realising extraordinary outcomes.

Yours sincerely,

Mr Jonathan C. Hetherington BA (Hons) MSc (Ed) QTS

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