



Options Booklet

May 2019

Selecting your

Options

for

Year Ten

Introduction

Over the last year your son has been studying six different Option subjects and now has a much better idea of what each subject involves and whether it is something in which he has a keen interest.

At the end of Year Nine, each pupil is required to select the subjects which he wishes to study alongside the 'Core' of Maths, English and Science. You will receive advice from the Science Department on which of the different Science combinations your son should consider from Triple (3 GCSEs in Biology, Chemistry and Physics, Trilogy (2 GCSEs) or BTEC Science (equivalent to 1 GCSE).

In addition, all pupils will continue to have two hours of Physical Education each week and PSHEE will be taught throughout the year in allocated sessions and assemblies as well as being embedded in subject teaching where appropriate.

This year we are offering 20 different subjects for the boys to choose from and this booklet highlights the key features of each, including a guide to the skill sets required for success. To help you differentiate between the type of qualification, we have colour coded them for you - Red for GCSE, Green for BTEC and Blue for Designing the Built Environment, which is delivered in a similar way to a BTEC.

Unfortunately, due to timetabling constraints subjects cannot be chosen at random and instead are organised into four different blocks. Each pupil will study one subject from each block. We ask that when submitting your options, you indicate a first choice for each block on the form provided. Every effort will be made to allocate pupils to their preferred choice and we will contact you directly should there be any issues. Learning Development Centre (LDC) is included as a subject, which ensures that time spent in LDC does not coincide with scheduled subject teaching. In some circumstances it may be possible to study four Option subjects rather than LDC, but this decision should only be taken in negotiation with the Head of LDC and the Head of Year.

It is important that each boy thinks carefully about which subjects he would like to study. An interest in the subject matter, rather than what his friends are doing, is far more likely to lead to success.

The subject teachers will be on hand at Options Evening on Friday 17th May to help with this decision-making process and, of course, his Head of Year, Mr Bradshaw, can always be contacted for further advice, so please do not worry if you are unable to attend.

Once you have made your choices, please complete the attached form and return it to the School Office, marked for the attention of Mrs Kerr, no later than Monday 3rd June 2019.

We will communicate to you in writing your son's confirmed options before the end of the academic year.

Penni Kerr
Deputy Head - Curriculum

Level 1/2 BTEC v GCSE subjects

All the Level 2 BTEC courses offered in Year Ten/Eleven are equivalent to GCSEs. The key difference is in how they are assessed:

- GCSEs are typically assessed through public examination with some subjects having a smaller element of non-examined assessment which is completed during the academic year.
- Level 1/2 BTECs are typically weighted 25% examination and 75% coursework.
 - There are some variations, so please read the individual specifications for more details.
 - BTEC examinations can be re-sat once over the two years of study and the best result stands.
 - Internal assessment is through a number of assignments set by the teacher. The assessment of BTEC Level 1/2 is flexible and can be tailored to suit the needs of the learners. For example, assignments can include discussion, presentations, reports, posters, etc.
 - BTECs aren't easier than GCSEs; assessment is continuous so pupils need to be organised and prepared to meet deadlines.
 - BTECs aren't inferior to GCSEs—they are just different. 95% of UK universities and colleges accept BTECs, including Oxbridge.

Year Nine into Ten Options

May 2019

Each pupil should choose one subject from each block.

LDC should be treated as an Option, and is often obligatory for those with an EHC Plan.

Remember, pupils perform better in subjects which they enjoy and have an interest in.

Option choices should be submitted by Monday 3rd June.

If you require further information before making your choices, please contact your Form Tutor, Subject Teacher or Head of Year who will be able to advise you.

Block A		Block B	
Level 1/2 Vocational Award Designing the Built Environment		GCSE History	
GCSE Psychology		GCSE Computer Science	
GCSE Drama		BTEC Art and Design	
GCSE Photography		BTEC Sport	
BTEC Travel and Tourism		BTEC Engineering	
LDC		LDC	
Block C		Block D	
GCSE Design & Technology		GCSE Triple Science	
GCSE Geography		GCSE Media	
GCSE Music		BTEC Business	
BTEC Information and Creative Technology		GCSE Sociology	
BTEC Countryside and Environment		GCSE Religious Studies	
GCSE Spanish		LDC	
LDC			

Head of Year Nine – Miss Hannah Willmott/Mrs Kirsten McGuire – hoy9@morehouseschool.co.uk

Core Subjects and Learning Development Centre

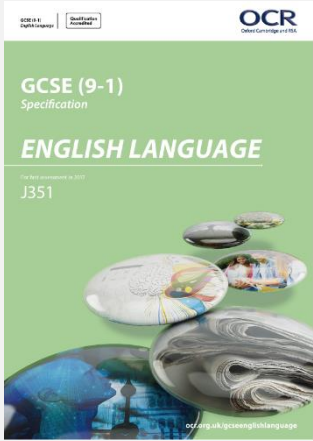
GCSE English Language

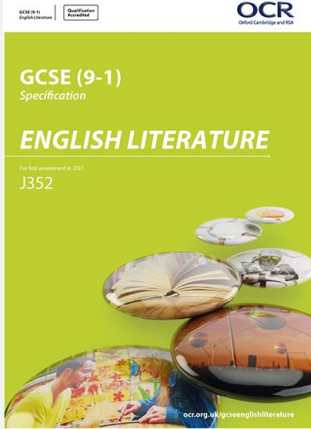
GCSE English Literature

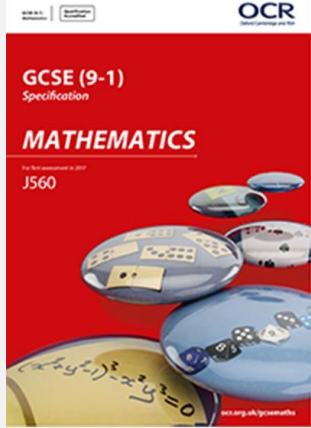
GCSE Mathematics


GCSE/BTEC Science


Learning Development Centre (LDC)


Core Subject	GCSE ENGLISH LANGUAGE	
Exam Board	OCR	
Specification	J351	
Why study English Language?	<p>English Language helps students to explore communication, culture and creativity; to develop independent and critical thinking and to engage with the richness of our language and literary heritage. It is an essential part of our lives. As well as being spoken in a variety of countries worldwide, it is also the language most used within business, allowing us to communicate effectively, entertain, motivate and calm.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Read a wide range of texts fluently and with good understanding. • Read critically, and use knowledge gained from wide reading to inform and improve their own writing. • Write effectively and coherently using Standard English appropriately. • Use spelling, punctuation and grammar accurately. • Acquire and apply a wide vocabulary, alongside grammatical terminology and linguistic conventions for reading, writing and spoken language. • Listen to and understand spoken language and use their own spoken Standard English effectively. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <p>Paper 1 – Communicating information and ideas – 80 marks – 2 hour written paper (50% of GCSE). Read and compare non-fiction texts – one from 19th century and one from 20th or 21st century. Write one piece of original non-fiction</p> <p>Paper 2 – Exploring effects an impact – 80 marks – 2 hour written paper (50% of GCSE). Read and respond to literary prose texts (one of which may be non-fiction) from 20th or 21st century literary prose. Write one piece of original creative writing.</p> <p>Spoken Language Endorsement – non exam assessment (reported separately). Present information and ideas and listen and respond to others appropriately.</p>	
Grading	9-1 – there are no tiers of entry – all students sit the same examination papers.	
Next Steps	<p>English is vital whatever students decide to do when they finish their GCSEs, equipping them with many transferrable reading and writing skills. Most colleges/employers expect Grade 4, so students will keep studying until they achieve this. It's good for any job involving communication such as marketing, journalism, law, business, teaching, media and design...</p>	
Head of English	Miss Jenna Morgan – jmorgan@morehouseschool.co.uk	


Option Subject	<h1 style="color: red;">GCSE ENGLISH LITERATURE</h1>	
Exam Board	<h2 style="color: red;">OCR</h2>	
Specification	<h2 style="color: red;">J352</h2>	
Why study English Literature?	<p>If you can take a text and find the themes, connecting it with other texts, theories and historical events, you show that you can handle complex ideas, search for patterns and interpret information in a wider context.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Read a wide range of classic literature fluently. • Read in depth, in order to discuss and explain understanding and ideas. • Develop a habit of reading widely and often. • Appreciate the depth and power of English literary heritage. • Write accurately, effectively and analytically about your reading, using Standard English, developing accurate spelling, punctuation and grammar. • Acquire and use a wide vocabulary, including grammatical terminology and other literary and linguistic terms needed to criticise and analyse what you read. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Michaelmas term of Year 11.</p> <p>Paper 1 Exploring modern and literary heritage texts – Closed texts – 80 marks – 2 hour written paper (50% of GCSE) Reading and responding to:</p> <ul style="list-style-type: none"> • One studied modern prose or drama text, including making connections with a thematically linked unseen modern, same genre extract. • One studied 19th century prose text. <p>Paper 2 Exploring poetry and Shakespeare - Closed text– 80 marks – 2 hour written paper (50% of GCSE) Reading and responding to:</p> <ul style="list-style-type: none"> • One thematic poetry cluster from the OCR Poetry Anthology, including making connections with a thematically linked unseen poem. • One studied Shakespeare play. 	
Grading	<p>9-1 – there are no tiers of entry – all students sit the same examination papers.</p>	
Next Steps	<p>Students can progress to study GCE English Literature and other subjects. If you are considering university, then English Literature is recommended for Teacher Training, History, History of Art, Politics and Religious Studies.</p>	
Head of English	<p>Miss Jenna Morgan – jmorgan@morehouseschool.co.uk</p>	

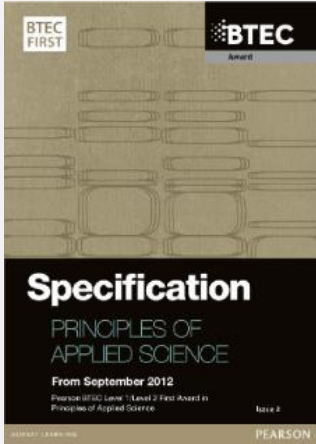
Core Subject	<h1 style="color: red;">GCSE MATHEMATICS</h1>	
Exam Board	<h2 style="color: red;">OCR</h2>	
Specification	<h2 style="color: red;">J560</h2>	
Why study Mathematics?	<p>Studying Mathematics helps us to find patterns and structure in our lives. Practically, it helps us to put a price on things, create graphics, build websites, or skyscrapers, and generally to understand how things work or predict how they might change over time and under different conditions. The OCR specification encourages students to develop confidence in, and a positive attitude towards Mathematics, and to recognise its importance in both their own lives and to society. It also provides a strong foundation for pupils who wish to study at a higher level, post-16.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop fluent knowledge, skills and understanding of mathematical methods and concepts. • Acquire, select and apply mathematical techniques to solve problems. • Reason mathematically, make deductions and inferences and draw conclusions. • Comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context. <p><i>(Candidates will require an electronic calculator and mathematical instruments (available to purchase from school.)</i></p>	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <p>Students are entered for either foundation tier (paper 01, paper 02 and paper 03) or higher tier (paper 04, paper 05 and paper 06).</p> <ul style="list-style-type: none"> • Paper 1 or 4 (33.3%) – Written paper (1h 30m), 100 marks. Calculator permitted. • Paper 2 or 5 (33.3%) – Written paper (1h 30m), 100 marks. Non calculator paper. • Paper 3 or 6 (33.3%) – Written paper (1h 30m), 100 marks. Calculator permitted. 	
Grading	<p>9-1 - Foundation tier (grades 5 to 1). Higher tier (grades 9 to 4).</p>	
Next Steps	<p>Most universities and employers want at least Grade 4 in Mathematics at GCSE, so students must keep on studying until they achieve this. A good grade will also be needed to study at GCE A-level. Beyond that, career possibilities are endless. With a degree in Mathematics you can go into: accounting, medicine, engineering, forensic pathology, finance, business, teaching, IT, games development, scientific research, programming, design and construction....</p>	
Head of Mathematics	<p><i>Ms Frances Hudson – fhudson@morehouseschool.co.uk</i></p>	

Core Subject	GCSE BIOLOGY	
Exam Board	AQA	
Specification	8461	
Why study Biology?	<p>GCSE Biology helps students to get a good understanding of the world of living things, from how a basic cell works to the complexities of an ecosystem. This is a topic-based qualification designed to help encourage a practical and enquiring approach, helping students to develop the necessary practical skills in Biology.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop knowledge and understanding of Biology. • Develop understanding of the effects of Biology on society. • Develop understanding of the importance of scale in Biology. • Develop understanding of the relationships between hypotheses, evidence, theories and explanations. • Develop awareness of risk and the ability to assess potential risk in the context of potential benefits. • Develop observational, practical, modelling, enquiry and problem-solving skills. • Develop ability to evaluate claims using scientific methods. • Develop skills in communication, mathematics and the use of technology in scientific contexts. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <p>1h 45m Written Paper 1 (50%) – Cell biology; Organisation; Infection and responses; and Bioenergetics (100 marks).</p> <p>1h 45m Written Paper 2 (50%) – Homeostasis and response; Inheritance, variation and evolution; and Ecology (100 marks).</p> <p>Both papers - Multiple choice, structured, closed short answer and open response.</p>	
Grading	<p>9-1 - Foundation tier (grades 5 to 1). Higher tier (grades 9 to 4).</p>	
Next Steps	<p>Achievement at GCSE provides a foundation for study at GCE. Biology is a key subject for lots of careers, particularly in healthcare, medicine and careers involving plants or animals, including: nursing, dentistry, forensic science, psychology, physiotherapy, botany, environmental science, zoology, geology, oceanography, pharmaceuticals, energy, teaching, science writing, genetics and research.</p>	
Head of Science	<p>Mrs Nancy Thomas – nthomas@morehouseschool.co.uk</p>	

Core Subject	GCSE CHEMISTRY	
Exam Board	AQA	
Specification	8462	
Why study Chemistry?	<p>GCSE Chemistry gives students an insight into the chemical processes, reactions and transformations that impact on our daily lives, from the products we use, the buildings we live in and the food we eat. The practical work opens students up to the 'magic' of Chemistry and eco-minded students will appreciate the content of lots of 'green' elements, e.g. looking at the impact on the environment of burning fossil fuels etc.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop an understanding of Chemistry. • Develop observational, practical, modelling, enquiry and problem-solving skills. • Grasp how hypotheses, evidence, theories and explanations work together. • Develop understanding of how Chemistry can affect society and the environment. • Develop awareness of risk and the ability to assess and weigh risk against potential benefits. • Develop an ability to evaluate claims using scientific methods. • Develop skills in communication, maths and the use of technology in scientific contexts. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <p>1h 45m Written Paper 1 (50%) – Atomic structure and the periodic table; Bonding, structure and the properties of matter, Quantitative chemistry, Chemical changes and Energy changes (100 marks).</p> <p>1h 45m Written Paper 2 (50%) – The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources (100 marks).</p> <p>Both papers - Multiple choice, structured, closed short answer and open response.</p>	
Grading	9-1 - Foundation tier (grades 5 to 1). Higher tier (grades 9 to 4).	
Next Steps	<p>Achievement at GCSE provides a foundation for study at GCE. Chemistry is an important subject for careers in: medicine, environmental science, engineering, toxicology, developing consumer products, metallurgy (studying how metals behave), space exploration, developing perfumes and cosmetics, pharmaceuticals, energy, teaching, science writing, software development and research, veterinary studies.</p>	
Head of Science	Mrs Nancy Thomas – nthomas@morehouseschool.co.uk	

Core Subject	GCSE PHYSICS	
Exam Board	AQA	
Specification	8463	
Why study Physics?	<p>GCSE Physics encourages students to gain knowledge and practical experience about the underlying principles of how things work – from electrical circuits via X-ray machines to fairground rides. The practical elements of the course help students to match concepts and evidence that motivate and improve understanding and the variety and range of topics covering, for example, the medical application of Physics as well as household electricity and appliances, stimulates learning.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop an understanding of how physics can affect society and the environment. • Grasp of how hypotheses, evidence, theories and explanations work together. • Develop an awareness of risk and the ability to assess and weigh risk against potential benefits. • Develop observational, practical, modelling, enquiry and problem-solving skills. • Develop an ability to evaluate claims using scientific methods. • Develop skills in communication, Maths and the use of technology in scientific contexts. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <p>1h 45m Written Paper 1 (50%) – Electricity; Particle model of matter, and Atomic structures 100 marks).</p> <p>1h 45m Written Paper 2 (50%) – Waves; Magnetism and electromagnetism; and Space physics (100 marks).</p> <p>Both papers - Multiple choice, structured, closed short answer and open response.</p>	
Grading	<p>9-1 - Foundation tier (grades 5 to 1). Higher tier (grades 9 to 4).</p>	
Next Steps	<p>Achievement at GCSE provides a foundation for study at GCE. Physics is a seriously useful subject for careers in science, technology, engineering and maths. It is especially helpful for jobs that involve building things and developing new technologies, including: engineering, astronomy, robotics, renewable energies, computer science, communications, space exploration, science writing, sports and games technology, research and nanotechnology (that's engineering on a seriously tiny molecular scale).</p>	
Head of Science	<p>Mrs Nancy Thomas – nthomas@morehouseschool.co.uk</p>	

Core Subject	GCSE COMBINED SCIENCE TRILOGY	
Exam Board	AQA	
Specification	8464	
Why study Trilogy?	A double award (worth 2 GCSEs), GCSE Combined Science Trilogy teaches the three sciences – Biology, Chemistry and Physics separately and aims to help to develop curiosity about the natural world, insight into how science works, and appreciation of its relevance to everyday lives.	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop scientific knowledge understanding through the specific disciplines of Biology, Chemistry and Physics. • Develop understanding of the nature, processes and methods of science, through different types of scientific enquiries that help them to answer scientific questions about the world around them. • Apply observational, practical, modelling, enquiry and problem-solving skills, both in the laboratory, in the field and in other learning environments. • Develop an ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11. Six written papers (two Biology, two Chemistry and two Physics – each paper 1h15m, worth 16.7%, marked out of 70).</p> <p>Biology Paper 1: Cell Biology; Organisation; Infection and response; Biogenetics. Paper 2: Homeostasis and response, Inheritance, variation and evolution; Ecology.</p> <p>Chemistry Paper 1: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; Energy changes. Paper 2: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; Using resources.</p> <p>Physics Paper 1: Energy; Electricity; Particle model of matter; Atomic structure. Paper 2: Forces; Waves; Magnetism and electromagnetism.</p>	
Grading	9-1 - Foundation tier (grades 5 to 1). Higher tier (grades 9 to 4).	
Next Steps	Achievement at GCSE provides a foundation for GCE in physics, chemistry and biology. Biology and Chemistry are key subjects for many careers including healthcare, medicine, pharmaceuticals and research as Chemistry is a required subject for a university pathway for these careers.	
Head of Science	Mrs Nancy Thomas – nthomas@morehouseschool.co.uk	

Option Subject	<h1 style="text-align: center;">BTEC PRINCIPLES OF APPLIED SCIENCE</h1> <h2 style="text-align: center;"><i>Level 1/Level 2 First Award</i></h2>	
Exam Board	<h2 style="text-align: center;"><i>Pearson Edexcel</i></h2>	
Specification	<h2 style="text-align: center;"><i>JDJ81</i></h2>	
Why study Science?	<p>A vocational approach to Science, which provides an engaging introduction to applied science principles. The knowledge, understanding and practical skills which make up this qualification reflect the needs of employers and higher and further education professionals. It presents knowledge, skills and understanding in a meaningful work-related context, to allow learners to understand theory and application.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop scientific principles in vocational contexts, leading to an understanding of how those principles are applied in practice. • Give learners the opportunity to gain a broad understanding and knowledge of science principles and practice. • Develop a range of related skills and techniques that are essential for successful performance in working life. 	
Examination assessment information	<p>A two-year course completed at the end of Year 11. <i>As unit assessment takes place throughout the course, this BTEC qualification is not included in the Y10 and Y11 assessment programme.</i></p> <p>For BTEC Science all units are mandatory.</p> <ul style="list-style-type: none"> • <i>25% is externally assessed based on a unit called Principles of Science, where the exam board sets and marks the assessment.</i> • <i>The remainder is internally assessed allowing feedback on progress throughout the course based on assignments and practical work. Chemistry and our earth; Energy and our universe; Biology and our environment.</i> 	
Grading	<p>Qualification graded at Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Pass and Unclassified. Broadly equivalent to one GCSE.</p>	
Next Steps	<p>Achievement at Level 2 supports progression into a more specialised Level 3 vocational or academic course or into an apprenticeship or potential employment within a wide range of science sectors such as process, industrial, medical, or forensic.</p>	
Head of Science	<p><i>Mrs Nancy Thomas – nthomas@morehouseschool.co.uk</i></p>	

LEARNING DEVELOPMENT CENTRE (LDC) SUPPORT

<p>What is LDC support?</p>	<p>LDC Support aims to develop the skills required for the successful completion of GCSEs and BTECs. It covers strategies for learning key words, organising and prioritising workload and managing time. It encourages the development of revision and techniques essential for GCSE exams. Support is delivered in small groups and is tailored to the needs of the individual. There is also access to Social Skills groups, Literacy tuition and Speech & Language Therapy. The right attitude and approach is integral for success in LDC Support. Staff provide tailor-made sessions to develop skills and students are expected to attend sessions, be prepared to work hard, sometimes on topics or skills that a pupil is finding difficult.</p> <p><i>(LDC Support is not a time for completing homework for other subjects and you should be prepared to receive and complete homework set by LDC Staff.)</i></p>
<p>Aims of LDC support</p>	<p><i>Pupils will learn to develop:</i></p> <ul style="list-style-type: none"> • Underlying study skills necessary for tackling GCSE exams and BTEC coursework. • A range of revision techniques - helping each student to identify those which are most effective for him. • Exam techniques, including time-management and reading, interpreting and answering the question. • Research skills to enable more complex questions to be answered independently. • Strategies for organisation and independent learning skills, including project and coursework.
<p>Features of LDC support</p>	<ul style="list-style-type: none"> • LDC Support is delivered over five sessions per fortnight during years 10 & 11. • Some sessions may be delivered in larger groups to access computers and the internet for revision, research or to support subject-based work. • Close collaboration between LDC staff and teachers, which means that specific topics found difficult in the classroom can be reinforced.
<p>Useful resources for LDC support</p>	<ul style="list-style-type: none"> • Highlighters and a range of coloured writing pens. • Revision cards and a box to store them in. • A folder to store larger revision resources such as mind maps.
<p>Recommendations for ongoing LDC support</p>	<ul style="list-style-type: none"> • Any student who has a current EHCP should continue to access LDC Support during their GCSE years. • For students who feel that their independent learning skills are secure, the study of an additional subject instead of LDC Support may be desirable.
<p>LDC Deputy Head</p>	<p>Miss Rebecca May – rmay@morehouseschool.co.uk</p>

Block A

Choose one subject from this block

Level 1/2 Vocational Award

Designing the Built Environment

GCSE Psychology


GCSE Drama

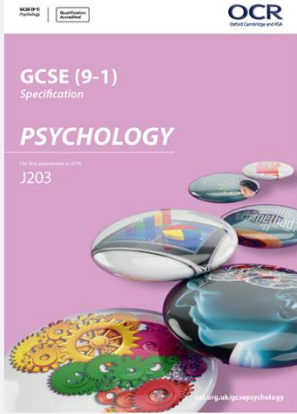
GCSE Photography


BTEC Travel and Tourism


LDC

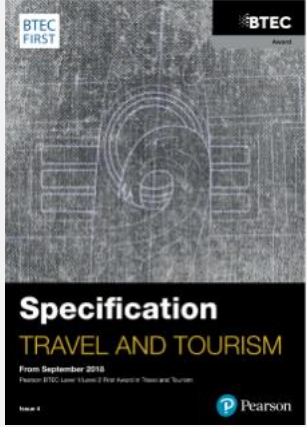
*Please refer to the section on core subjects at the front of the booklet for information on LDC.

Option Subject	<h1 style="text-align: center;">DESIGNING THE BUILT ENVIRONMENT</h1> <h2 style="text-align: center;"><i>Level 1/2 Vocational Award</i></h2>	
Exam Board	<h2 style="text-align: center;"><i>WJEC Eduqas</i></h2>	
Specification	<h2 style="text-align: center;">9820 A1</h2>	
Why study Designing the Built Environment?	<p>A course designed to provide pupils with an introduction to the design sector of the construction industry, developing drawing skills in the creation of construction plans and helping learners to integrate knowledge and understanding of building structures and materials with the planning potential of construction projects from the design perspective.</p>	
Course Description	<p><i>Pupils will learn to develop:</i></p> <ul style="list-style-type: none"> • Skills required for independent learning and development. • A range of generic and transferable skills. • The ability to solve problems. • The skills of project based research, development and presentation. • The fundamental ability to work alongside other professionals, in a professional Environment. • The ability to apply learning in vocational contexts. 	
Examination assessment information	<p>A two-year course completed at the end of Year 11. <i>As unit assessment takes place throughout the course, this qualification is not included in the Y10 and Y11 assessment programme.</i></p> <p><i>Unit 1 Planning potential of construction projects – externally assessed.</i></p> <p><i>Unit 2 Drawing construction plans – internally assessed.</i></p> <p><i>Unit 3 – Building structures and materials – internally assessed.</i></p>	
Grading	<p>Qualification graded at Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Pass and Unclassified. Broadly equivalent to one GCSE.</p>	
Next Steps	<p>The qualification has been designed to develop in learners the skills needed for progression to further education, employment and training. Successful completion could provide students with opportunities to access a range of qualifications including GCE, apprenticeships, vocationally related and occupational qualifications.</p>	
Head of Technology	<p><i>Mr Charles Stewart – cstewart@morehouseschool.co.uk</i></p>	

Option Subject	GCSE PSYCHOLOGY	
Exam Board	OCR	
Specification	J203	
Why study Psychology?	<p>If you are interested in human and animal behaviour and wonder why people act the way they do then GCSE Psychology is for you. You will consider moral, social, cultural and contemporary issues through a wide range of topic areas and research. You will learn about social, biological and developmental psychology through which you will explore stress, sensory organs and extra sensory perception, brain structure, prejudice, conformity, attraction, learning, animal behaviour and gender development.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Engage in the process of psychological enquiry by developing as effective and independent learners, and as critical and reflective thinkers with enquiring minds. • Develop an awareness of why psychology matters, how it works and its essential role in society. • Understand the relationship between psychology and social, cultural, scientific and contemporary issues and its impact on everyday life. • Develop an understanding of ethical issues in psychology and the contribution of psychology to individual, social and cultural diversity. • Develop a critical approach to scientific evidence and methods. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <ul style="list-style-type: none"> • Written Paper 1h 30m. Unit 1: Criminal Psychology • Development • Psychological Problems • Research Methods • Written Paper 1h 30m. Unit 2: Social Influence • Memory • Sleep and Dreaming • Research Methods <p><i>There is no coursework.</i></p>	
Grades available	<p>9-1 – there are no tiers of entry – all students sit the same examination papers.</p>	
Next Steps	<p>GCSE Psychology develops skills which are important for both the workplace and further education. This GCSE provides an excellent basis for continuing study to GCE A- level.</p>	
Head of Psychology	<p>Mr Neil Fitzpatrick – nfitzpatrick@morehouseschool.co.uk</p>	

Option Subject	GCSE DRAMA	
Exam Board	OCR	
Specification	J316	
Why study Drama?	<p>GCSE Drama is an exciting creative subject, ideal for those who enjoy the theatre, either as a performer or as a designer (through lighting, sound, set, costume), or a combination of both roles. A great opportunity to celebrate theatre in society. A huge number of creative professionals can trace their inspiration for the theatre back to experiences at school through, perhaps, the encouragement of a teacher or acting or singing in a play. Maybe it will be you...</p> <p>Drama requires long hours of hard work and dedication. You will have to be brave in exposing your abilities and accept criticism. You will also need to pay great attention to detail, to perfect and redo. Putting on a production takes strong organisational skills and you will need to be prepared to spend extra hours at school.</p>	
Course Description	<p><i>Pupils will have the opportunity to:</i></p> <ul style="list-style-type: none"> • Examine drama and the work of others as a practical art form. • Investigate and apply knowledge and understanding to the process of creating and developing drama and to their own performance work. • Consider a production option for the designer role. • Develop skills in research, working with others, analysis, communication, time management, ICT, problem solving, planning and organising. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <p>Non-exam assessment: Devising Drama (30%) – Exploring a stimulus and working together to create their own devised drama; Presenting & Performing Texts (30%) – Developing and applying skills in acting/design by showcasing two extracts from a performance text.</p> <p>Written exam: Drama: Performance & Response (40%). Demonstrate knowledge and understanding of drama through analysis and evaluation of live theatre performance.</p>	
Grading	9-1 – there are no tiers of entry – all students sit the same examination papers.	
Next Steps	Achievement at GCSE provides a foundation for study at GCE/BTEC in preparation for higher education and possible careers in the performing arts industry whether as a performer, technician, or stage manager.	
Head of Drama	Mrs Emily Richards – erichards@morehouseschool.co.uk	

Core Subject	<h1 style="color: red;">GCSE PHOTOGRAPHY</h1>	
Exam Board	<h2 style="color: red;">Pearson Edexcel</h2>	
Specification	<h2 style="color: red;">1PY0</h2>	
Why study Photography?	<p>Photographs, moving image and digital media are a major part of our ever-growing visual culture. Photography opens doors to creativity and exploration of the imagination, encouraging communication of ideas and opinions through discussion and learning from one another.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop the use of formal elements of visual language: line, form, colour, tone, pattern and texture to communicate a variety of approaches. • Understand the use of the camera and its functions, including depth of field, shutter speed, focal points and viewpoints. • Develop skills to record from sources and communicate ideas. • Understand the creative potential of combining and manipulating different two-dimensional and three-dimensional materials and media. <p><i>You will need:</i> a desire to take photographs and to look at them critically; be prepared to visit galleries and develop a general interest in photography; learn specialist vocabulary to describe work; display work imaginatively.</p>	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <p>Personal Portfolio - 60%. Based on a task devised by the school showing knowledge and understanding through practical application. (Internally set and marked.)</p> <p>Externally Set Assignment - 40%. Set by the exam board in January of Year 11 with 20 hours preparation and a 10-hour practical exam in April. (Externally set and moderated.)</p> <p>Work must demonstrate knowledge and skills based on at least one of the following: documentary photography; photo-journalism; studio photography; location photography; experimental imagery; installation; moving image.</p>	
Grading	<p>9-1 – there are no tiers of entry – all students sit the same examination papers.</p>	
Next Steps	<p>Achievement at GCSE provides a foundation for study at GCE/BTEC in preparation for higher education and possible careers in film, television, web design, journalism, commercial photography and digital media.</p>	
Teacher of Photography	<p>Miss Asha Patel – apatel@morehouseschool.co.uk</p>	

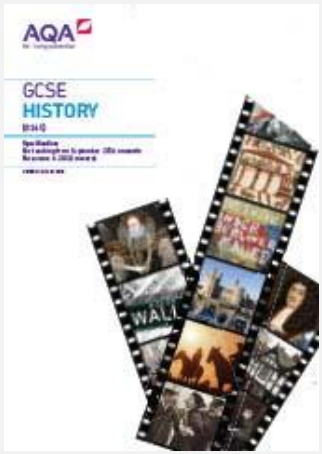
Option Subject	<h1 style="text-align: center;">BTEC TRAVEL & TOURISM</h1> <h2 style="text-align: center;">Level 1/Level 2 First Award</h2>	
Exam Board	<h2 style="color: green;">Pearson Edexcel</h2>	
Specification	<h2 style="color: green;">BTM7</h2>	
Why study Travel & Tourism?	<p>A course designed to inspire and enthuse learners to consider a career in the travel and tourism sector. The course provides knowledge and understanding of the different sectors including tour operating, airlines, travel agents and business travel.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop the opportunity to gain a broad knowledge and understanding of, and develop skills in, the travel and tourism sector. • Provide wider understanding and appreciation of the wide range of travel and tourism opportunities. • Develop communication, planning and team-working skills. • Develop skills and techniques essential for success in working life, through presentations and in discussions giving opportunities to express opinions. 	
Examination assessment information	<p>A two-year course completed at the end of Year 11. <i>As unit assessment takes place throughout the course, this BTEC qualification is not included in the Y10 and Y11 assessment programme.</i></p> <p>Core units cover the development of the travel and tourism sector and an understanding of UK travel destinations.</p> <p>Additional units cover international tourist destinations, customer service requirements for the industry and factors which may affect the sector.</p> <ul style="list-style-type: none"> • <i>25% of the course is externally assessed, based on The UK Travel and Tourism Sector unit, where the exam board sets and marks the assessment.</i> • <i>The remainder is internally assessed, allowing feedback on progress throughout the course based on assignment and project work case studies, role play and presentations.</i> 	
Grading	<p>Qualification graded at Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Pass and Unclassified. Broadly equivalent to one GCSE.</p>	
Next Steps	<p>Achievement at Level 2 provides a foundation for further study to other vocational qualifications such as BTEC Level 3 in Travel and Tourism.</p>	
Teacher of Travel & Tourism	<p><i>Mrs Helen Williams – hmwilliams@morehouseschool.co.uk</i></p>	


Block B

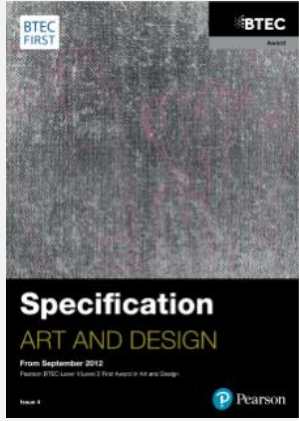
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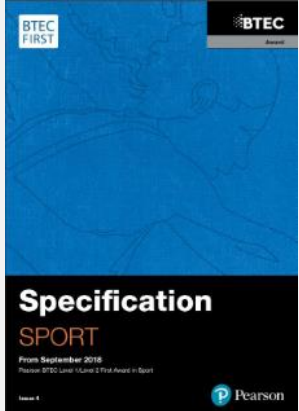
GCSE History
GCSE Computer Science
BTEC Art and Design
BTEC Sport
BTEC Engineering
LDC


***Please refer to the section on core subjects at the front of the booklet for information on LDC.**

Option Subject	GCSE HISTORY	
Exam Board	AQA	
Specification	8145	
Why study History?	<p>GCSE History teaches the origins of some modern political and social problems and helps begin to understand why people behaved as they did. It is only through studying history that we can really understand the present day. Modern conflicts can be explained by looking back in history, and firmly-held attitudes and ideas are often rooted in the past.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop and extend knowledge and understanding of specified key events, periods and societies in local, British, and wider world history, and of a wide diversity of human experience. • Engage in historical enquiry to develop as independent learners and as critical and reflective thinkers. • Develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical content. • Develop awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them. • Organise and communicate their historical knowledge and understanding in different ways and reach substantial conclusions. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11. <i>There is no coursework.</i></p> <p>Paper 1 (50%) – Understanding the modern world. Section A - choice of 4 period studies focussing on 2 key developments in a country’s history over a 50-year period. Section B – choice of 5 wider world depth studies focussing on international conflict and tension.</p> <p>Paper 2 (50%) – Shaping the nation. Section A – a choice of 3 thematic studies looking at key developments in Britain over a long period. Section B – a choice of 4 British depth studies incorporating the study of a specific historic environment.</p>	
Grading	9-1 – there are no tiers of entry – all students sit the same examination papers.	
Next Steps	<p>Achievement at GCSE provides a foundation for study at GCE in preparation for higher education and possible careers in law, politics, public sector, business, marketing, journalism, economics, teaching, social research, archaeology and curation (museums, galleries, archives and libraries).</p>	
Teacher of History	<i>Ms Erin Robinson – erobinson@morehouseschool.co.uk</i>	

Option Subject	GCSE COMPUTER SCIENCE	
Exam Board	AQA	
Specification	8520	
Why study Computer Science?	<p>GCSE Computer Science aims to get students working with real-world programming and provides a good understanding of the fundamental principles of computing. The course also assesses computational thinking.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Understand and apply fundamental principles of computer science, including abstraction, decomposition, logic, algorithms, and data representation. • Analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs. • Think creatively, innovatively, analytically, logically and critically and apply mathematical skills relevant to computer science. • Understand components that make up digital systems, and how they communicate with one another and with other systems. • Understand impacts of digital technology to the individual and to wider society. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <p>Written Exam - Paper 1 (1h 30m): Computational thinking & problem solving (50%): Mix of multiple choice, short and longer answer questions assessing practical problem solving and computational thinking skills.</p> <p>Written Exam - Paper 2 (1h 30m): Written assessment (50%): Mix of multiple choice, short and longer answer and extended response questions assessing a student's theoretical knowledge.</p> <p>Non-exam assessment - Report totalling 20 hours of A report on the development of a computer program designed, written and tested by the student to solve a problem. <i>This does not count towards the final grade.</i></p>	
Grading	9-1 – there are no tiers of entry – all students sit the same examination papers.	
Next Steps	Students who complete this GCSE Computer Science course will be equipped with the logical and computational skills necessary to succeed at A-level, the workplace or beyond.	
Head of Computing	Mrs Sarah Gooderham – sgooderham@morehouseschool.co.uk	

Option Subject	<h1 style="color: green;">BTEC ART & DESIGN</h1> <h2 style="color: green;">Level 1/Level 2 First Award</h2>	
Exam Board	<h2 style="color: green;">Pearson Edexcel</h2>	
Specification	<h2 style="color: green;">JDV48</h2>	
Why study Art & Design?	<p>A course designed to inspire and enthuse learners to consider a career in art and design. The course provides knowledge and understanding of the different disciplines including, drawing, print making, ceramics and photography.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Encourage personal development through practical participation in a range of art and design disciplines. • Provide a wider understanding and appreciation of art and design through a broad and balanced introduction to the core skills and knowledge necessary for work or further education in art and design. • Encourage development of communication, planning and team-working skills. • Develop skills and techniques essential for success in working life, through presentations and in discussions, giving opportunities to express opinions. 	
Examination assessment information	<p>A two-year course completed at the end of Year 11. <i>As unit assessment takes place throughout the course, this BTEC qualification is not included in the Y10 and Y11 assessment programme.</i></p> <p>Core units enable an introduction to the different specialist pathways in art and design. Optional units are a 2D and 3D project.</p> <ul style="list-style-type: none"> • <i>25% is externally assessed based on a creative project, where the exam board sets the project and it is then marked internally and externally moderated.</i> • <i>The remainder is internally assessed allowing feedback on progress throughout the course based on assignment and project work and presentations.</i> 	
Grading	<p>Qualification graded at Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Pass and Unclassified. Broadly equivalent to one GCSE.</p>	
Next Steps	<p>Achievement at Level 2 provides a foundation for further study to other vocational qualifications such as BTEC Level 3 in Art and Design.</p>	
Teacher of Art & Design	<p><i>Ms Naomi Jivanda – njivanda@morehouseschool.co.uk</i></p>	

Option Subject	<h1 style="color: green;">BTEC SPORT</h1> <h2 style="color: green;">Level 1/Level 2 First Award</h2>	
Exam Board	<h2 style="color: green;">Pearson Edexcel</h2>	
Specification	<h2 style="color: green;">BPTM6</h2>	
Why study Sport?	<p>A two-year course designed primarily for young people aged 14 to 19 who may wish to explore a vocational route in sport. The course provides knowledge and understanding of the different areas of sport including health related fitness, different sports and exercise.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Encourage personal development through practical participation and performance in a range of sports and exercise activities. • Develop a wider understanding and appreciation of health-related fitness, sports and exercise activities. • Develop their people, communication, planning and team working skills by having the opportunity to select from optional units available in the qualification structure. • Develop skills and techniques essential for success in working life, through presentations and in discussions giving opportunities to express opinions. 	
Examination assessment information	<p>A two-year course completed at the end of Year 11. <i>As unit assessment takes place throughout the course, this BTEC qualification is not included in the Y10 and Y11 assessment programme.</i></p> <p>Core units enable the development of key skills for fitness and sport and the practical knowledge of sports performance.</p> <p>Optional units cover mind and sports performance, personal fitness and leadership skills.</p> <ul style="list-style-type: none"> • 25% is externally assessed, based on a Fitness for Sport and Exercise Unit, where the exam board sets and marks the assessment. • The remainder is internally assessed, allowing feedback on progress throughout the course based on assignment and project work case studies, workplace assessment, role play and presentations. 	
Grading	<p>Qualification graded at Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Pass and Unclassified. Broadly equivalent to one GCSE.</p>	
Next Steps	<p>Achievement at Level 2 provides a foundation for further study to other vocational qualifications such as BTEC Level 3 in Sport.</p>	
Head of Sport	<p>Mr Mike Williams – mwilliams@morehouseschool.co.uk</p>	

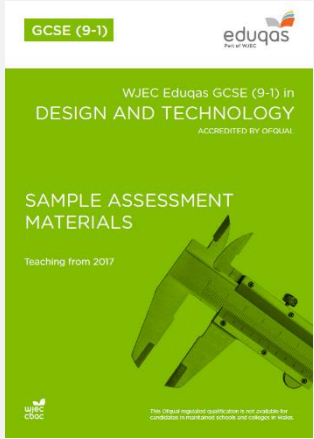
Option Subject	<h1 style="color: green;">BTEC ENGINEERING</h1> <h2 style="color: green;">Level 1/Level 2 First Award</h2>	
Exam Board	<h2 style="color: green;">Pearson Edexcel</h2>	
Specification	<h2 style="color: green;">XGE94</h2>	
Why study Engineering?	<p>A broad-based introduction to engineering, reinforcing knowledge and practical skills that reflect the needs of employers and higher/further education professionals, presenting knowledge, skills and understanding in a meaningful work-related context, and to enable the understanding of theory and its application.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop a broad understanding and knowledge of the engineering sector. • Offer an understanding of engineering through the selection of optional specialist units. • Develop a range of personal skills and techniques, through the selection of optional units that are essential for successful performance in working life. 	
Examination assessment information	<p>A two-year course completed at the end of Year 11. <i>As unit assessment takes place throughout the course, this BTEC qualification is not included in the Y10 and Y11 assessment programme.</i></p> <p>Core units cover the body of content that employers and educators within the sector consider essential for 14–19-year-old learners.</p> <p>Additional unit is a double unit.</p> <ul style="list-style-type: none"> • <i>25% is externally assessed, based on a unit – The Engineered World, where the exam board sets and marks the assessment.</i> • <i>The remainder is internally assessed, allowing feedback on progress throughout the course based on assignment and project work case studies, workplace assessment, role play and presentations.</i> 	
Grading	<p>Qualification graded at Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Pass and Unclassified. Broadly equivalent to one GCSE.</p>	
Next Steps	<p>BTEC Level 1/Level 2 First Award in Engineering provides a good foundation for learners in post-16 education, or to entry level job roles within the sector.</p>	
Head of Technology	<p>Mr Charles Stewart – cstewart@morehouseschool.co.uk</p>	

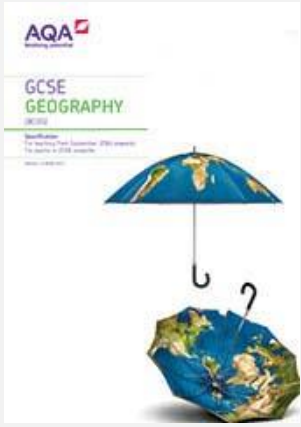
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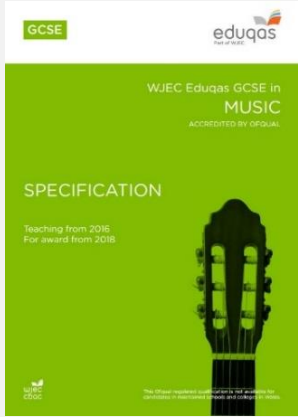
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GCSE Design and Technology
GCSE Geography
GCSE Music
BTEC Information and Creative Technology
BTEC Countryside and Environment
GCSE Spanish
LDC


*Please refer to the section on core subjects at the front of the booklet for information on LDC.


Core Subject	<h1 style="color: red;">GCSE</h1> <h1 style="color: red;">DESIGN & TECHNOLOGY</h1>	
Exam Board	<h2 style="color: red;">WJEC EDUQAS</h2>	
Specification	<h2 style="color: red;">C600QS</h2>	
Why study Design & Technology?	<p>Design and Technology prepares students to participate in an increasingly technological world; and be aware of wider influences on design and technology, including historical, social/cultural, environmental and economic factors, enabling them to work creatively when designing and making and apply technical and practical expertise.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Demonstrate understanding that all activity takes place within contexts that influence the outcomes of design practice and develop realistic design proposals as a result of the exploration of opportunities and users' needs, wants and values. • Use imagination, experimentation and combine ideas when designing and develop skills to critique and refine ideas. • Communicate ideas and decisions using different media and techniques. • Develop decision-making skills, including planning and organisation of time and resources. • Develop knowledge of materials, components and technologies and practical skills to develop imaginative and functional prototypes. • Consider costs, commercial viability and marketing of products and to demonstrate safe working practices. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <p>Component 1: Design & Technology in the 21st Century – written exam – 2 hours (50%). Assessing candidates' knowledge and understanding of technical, designing and making principles and ability to analyse and evaluate design decisions and wider issues in design and technology.</p> <p>Component 2: Design and make task – non exam assessment task – approx. 35 hours (50%). Design and make task, based on a challenge set by the exam board, assessing ability to identify, investigate and outline design possibilities; design and make prototypes; analyse and evaluate design decisions and wider issues in design and technology.</p>	
Grading	<p>9-1 – there are no tiers of entry – all students sit the same examination papers.</p>	
Next Steps	<p>GCSE in Design & Technology enables progression to GCE Product Design and GCE Engineering. It provides an understanding of the manufactured world and is valuable in all aspects of engineering, construction and architecture.</p>	
Head of Technology	<p>Mr Charles Stewart – cstewart@morehouseschool.co.uk</p>	

Option Subject	GCSE GEOGRAPHY	
Exam Board	AQA	
Specification	8035	
Why study Geography?	<p>If you're interested in how the world works, then GCSE Geography could be for you. It looks at the physical and social structure of the planet in the past, present and future. Physical Geography studies things like climate, soil, how the earth was formed and how it is changing over time. Human Geography studies things like population growth, migration, how urban and rural settlements develop, how we work with animals and even how our economies are effected by the environment we live in. <i>Residential field trips are an integral part of the course and sensible outdoor clothing will be required.</i></p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop knowledge of locations, places, environments and processes, and of different scales including global; and of social, political and cultural contexts. • Gain understanding of interactions between people/environments, change in places/processes and inter-relationship between geographical phenomena. • Develop competence in fieldwork, using maps and GIS and researching secondary evidence; and develop investigative approaches. • Apply geographical skills to real world contexts, including fieldwork, and to contemporary situations and issues; and develop arguments drawing on geographical knowledge and the significance of historical events. 	
Examination assessment information	<p>A two-year course with three examination papers examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <p>Paper 1 (35%) - 1h30m. Living with the physical environment. Paper 2 (35%) - 1h30m. Challenges in the human environment. Paper 3 (30%) - 1h15m. Geographical applications.</p> <p>Question types are multiple choice, short answer and extended prose.</p>	
Grading	9-1 – there are no tiers of entry – all students sit the same examination papers.	
Next Steps	<p>Successful students will have skills to progress onto A-level and beyond. Geography is great for any career involving the environment, planning, or collecting and interpreting data including surveying, conservation, sustainability, waste/water management, environmental planning, tourism, and weather forecasting.</p>	
Head of Humanities	Mr Brian Luff – bluff@morehouseschool.co.uk	

Option Subject	GCSE MUSIC	
Exam Board	WJEC EDUQAS	
Specification	C660QS	
Why study Music?	<p>An integrated approach to the three disciplines of performing, composing and appraising through four interrelated areas designed to develop knowledge and understanding of music through the study of a variety of genres and styles. The Western Classical Tradition forms the basis of Musical Forms and Devices. Music for Ensemble allows learners to look more closely at texture and sonority. Film Music and Popular Music provide a chance to look at contrasting styles and genres of music.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop performing skills individually and in groups and composing skills to organise musical ideas. • Recognise links between performing, composing and appraising and how this informs the development of music. • Broaden musical experience and interests, develop imagination and foster creativity. • Develop knowledge, understanding and skills to communicate effectively as musicians. • Develop awareness of a variety of instruments, styles and approaches to performing and composing as well as music technologies and their use in creation and presentation. • Recognise contrasting genres, styles and traditions, and develop awareness of musical chronology. • Appreciate the diverse heritage of music, to promote personal, social, intellectual and cultural development. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <p>Component 1: Performing (4-6mins) – non-exam assessment (30%) – Two performances - Solo and Ensemble.</p> <p>Component 2: Composing (3-6mins) – non-exam assessment (30%) – Two compositions - one set to a brief and other a free composition.</p> <p>Component 3: Appraising – written examination of 1h15m (40%) – A listening examination.</p>	
Grading	9-1 – there are no tiers of entry – all students sit the same examination papers.	
Next Steps	<p>Students can progress to GCE Music or Music Technology as well as a BTEC Level National Extended Certificate in Music. Music is useful for careers in performing arts, such as working in an orchestra, composing/arranging music and peripatetic teaching. It could lead to a career in the recording studio, working in radio production and sound production in theatre.</p>	
Director of Music	Mr Mark Place – mplace@morehouseschool.co.uk	

Option Subject	<h1 style="text-align: center;">BTEC INFORMATION & CREATIVE TECHNOLOGY</h1> <h2 style="text-align: center;"><i>Level 1/Level 2 First Award</i></h2>	
Exam Board	<h2 style="text-align: center;"><i>Pearson Edexcel</i></h2>	
Specification	<h2 style="text-align: center;"><i>SKV44</i></h2>	
Why study ICT?	<p>A two-year course designed to provide an engaging and stimulating introduction to the world of Information and Creative Technology. It will give a broad understanding and knowledge of the Information Technology sector and some aspects of creative industries.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop knowledge and skills relevant to the Information and Creative Technology sectors through practical participation in a range of vocational activities. • Provide wider understanding and appreciation of the range of ICT sectors. • Inspire and enthuse learners to become technology savvy – producers of technology products and systems and not just consumers. • Encourage personal development, motivation and confidence, through practical participation and by giving learners responsibility for their own projects. 	
Examination assessment information	<p>A two-year course completed at the end of Year 11. <i>As unit assessment takes place throughout the course, this BTEC qualification is not included in the Y10 and Y11 assessment programme.</i></p> <p>Core units give skills to produce IT systems and software, websites and graphics.</p> <p>Optional units cover digital graphics and spreadsheet development.</p> <ul style="list-style-type: none"> • <i>25% is externally assessed, based on the modern online world, where the exam board sets and marks the assessment.</i> • <i>The remainder is internally assessed allowing feedback on progress throughout the course based on assignment and project as well as practical activities.</i> 	
Grading	<p>Qualification graded at Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Pass and Unclassified. Broadly equivalent to one GCSE.</p>	
Next Steps	<p>Achievement at Level 2 provides a foundation for further study to other vocational qualifications such as BTEC Level 3 in ICT.</p>	
Head of ICT	<p><i>Mrs Vicky Burn – vburn@morehouseschool.co.uk</i></p>	

Option Subject	<h1 style="color: green;">BTEC COUNTRYSIDE & ENVIRONMENT</h1> <h2 style="color: green;">Level 2 Extended Certificate</h2>	 <p>BTEC Level 2 Specification</p> <p>BTEC Firsts</p> <p>Pearson BTEC Level 2 Certificate, BTEC Level 2 Extended Certificate and BTEC Level 2 Diploma in Countryside and Environment</p> <p>For first teaching September 2019</p> <p>July 2016</p> <p>Issue 4</p>
Exam Board	<h2 style="color: green;">Pearson Edexcel</h2>	
Specification	<h2 style="color: green;">CYD92</h2>	
Why study Countryside & Environment?	<p>A two-year course designed to provide an engaging and stimulating introduction to the environmental and land-based sector. You will need outdoor clothing and be prepared to be outside in all weathers.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop knowledge and skills relevant to the environmental and land-based sectors through practical participation in a range of vocational activities. • Provide wider understanding and appreciation of the range of environmental and land-based sectors. • Encourage development of communication, planning and team-working skills. • Develop skills and techniques essential for success in working life, through presentations and in discussions giving opportunities to express opinions. 	
Examination assessment information	<p>A two-year course completed at the end of Year 11. <i>As unit assessment takes place throughout the course, this BTEC qualification is not included in the Y10 and Y11 assessment programme.</i></p> <p>Units give the opportunity to gain a broad understanding and knowledge of the environmental and land-based industries, covering: Introduction to Environmental Studies; Conservation & Improvement of British Habitats; Undertaking Ecological Surveys</p> <p>There is no examination and all modules are internally assessed.</p>	
Grading	<p>Qualification graded at Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Pass and Unclassified. Broadly equivalent to one GCSE.</p>	
Next Steps	<p>Achievement at Level 2 provides a foundation for further study to other vocational qualifications such as BTEC Level 3 in Countryside Management.</p>	
Teacher of Humanities	<p><i>Mrs Angela Saunders - asaunders@morehouseschool.co.uk</i></p>	

Option Subject	GCSE SPANISH	
Exam Board	AQA	
Specification	8698	
Why study Spanish?	<p>GCSE Spanish encourages students to develop their ability to communicate with native speakers, from Spain and Latin America, in speech and writing. The study of Spanish should also broaden their horizons and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop the ability to communicate confidently with native speakers with increasing accuracy. • Express and develop thoughts and ideas spontaneously and fluently. • Listen to and understand clearly articulated speech. • Deepen knowledge about how language works and enrich vocabulary. • Develop awareness and understanding of the culture of the countries and communities where Spanish is spoken. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <ul style="list-style-type: none"> • Listening Paper – multiple choice and closed short answers. • Speaking Assessment – answers to possible questions will be practised in advance. • Reading Paper - multiple choice and closed short answers. • Writing Paper – answers to possible questions will be practised in advance. • Each of the above elements carries 25% of the marks. 	
Grading	<p>9-1 – Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9).</p>	
Next Steps	<p>Achievement at GCSE provides a foundation for study at GCE (A Level). Spanish is a seriously useful subject for many careers and employers in service industries such as tourism and hospitality favour candidates with language qualifications. The same applies to businesses that deal with overseas clients and partners on a regular basis, as well as job roles that require overseas travel.</p>	
Teacher of Spanish	<p><i>Mrs Lilly King – lking@morehouseschool.co.uk</i></p>	

Block D

Choose one subject from this block

GCSE Triple Science

BTEC Media

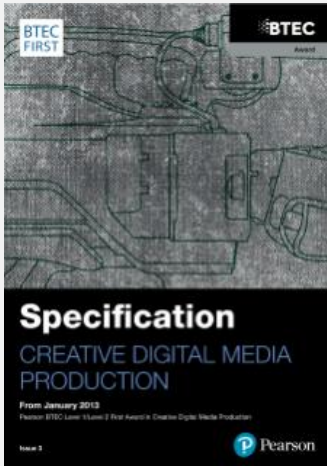
BTEC Business


GCSE Sociology

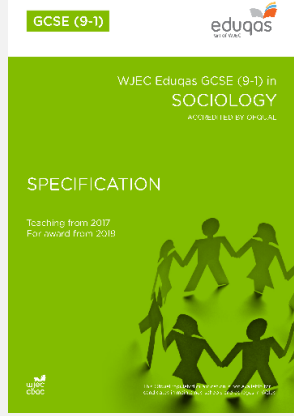
GCSE Religious Studies

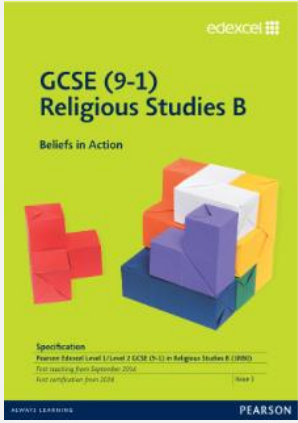
LDC

***Please refer to the section on core subjects at the front of the booklet for information on Triple Science subjects and LDC.**

Option Subject	<h1 style="text-align: center;">BTEC CREATIVE DIGITAL MEDIA PRODUCTION</h1> <h2 style="text-align: center;"><i>Level 1/Level 2 First Award</i></h2>	
Exam Board	<h2 style="color: green;">Pearson Edexcel</h2>	
Specification	<h2 style="color: green;">HDT14</h2>	
Why study Media?	<p>A two-year course designed to inspire and enthuse learners to consider a career in the creative digital media industries, rather than just to participate in media recreationally, for example surfing the web or playing video games.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop knowledge and skills relevant to the creative digital media industries through practical participation in a range of vocational business activities. • Provide wider understanding and appreciation of the range of industries involved in the sector. • Encourage development of communication, planning and team-working skills. • Develop skills and techniques essential for success in working life, through presentations and in discussions giving opportunities to express opinions. 	
Examination assessment information	<p>A two-year course completed at the end of Year 11. <i>As unit assessment takes place throughout the course, this BTEC qualification is not included in the Y10 and Y11 assessment programme.</i></p> <p>Core units explore the digital media industry and all five key sectors that fall under it. They will learn how use verbal, written and visual communication to enable them to formulate, develop and pitch ideas of a product that they then plan to produce.</p> <p>Optional units cover digital moving image production and Digital Game Production.</p> <ul style="list-style-type: none"> • <i>25% is externally assessed based on Digital Media Sectors & Audiences, where the exam board sets and marks the assessment.</i> • <i>The remainder is internally assessed allowing feedback on progress throughout the course based on assignment and project work case studies, practical activities and presentations.</i> 	
Grading	<p>Qualification graded at Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Pass and Unclassified. Broadly equivalent to one GCSE.</p>	
Next Steps	<p>Achievement at Level 2 provides a foundation for further study to other vocational qualifications such as BTEC Level 3 in Creative Media Production.</p>	
Head of Visual Arts	<p>Mr Chris Aldred – caldred@morehouseschool.co.uk</p>	

Option Subject	<h1 style="color: green;">BTEC BUSINESS</h1> <h2 style="color: green;">Level 1/Level 2 First Award</h2>	
Exam Board	<h2 style="color: green;">Pearson Edexcel</h2>	
Specification	<h2 style="color: green;">BRWW9</h2>	
Why study Business?	<p>A course designed to provide an engaging and stimulating introduction to the world of business, enabling both progression to further study and leading to a route into employment in areas such as marketing, finance, customer service and human resources.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop knowledge and skills relevant to the business world through practical participation in a range of vocational business activities. • Provide wider understanding and appreciation of the range of business sectors. • Encourage development of communication, planning and team-working skills. • Develop skills and techniques essential for success in working life, through presentations and in discussions, giving opportunities to express opinions. 	
Examination assessment information	<p>A two-year course completed at the end of Year 11. <i>As unit assessment takes place throughout the course, this BTEC qualification is not included in the Y10 and Y11 assessment programme.</i></p> <p>Core units enable the development of key enterprise and financial skills and knowledge of how businesses recognise opportunities and build on them to succeed; and an understanding of how a business makes and manages its money and plans for the future.</p> <p>Optional units cover branding and promotion, customer service, sales, retail business, recruitment and career development, and business support.</p> <ul style="list-style-type: none"> • 25% is externally assessed based on a finance unit, where the exam board sets and marks the assessment. • The remainder is internally assessed, allowing feedback on progress throughout the course based on assignment and project work case studies, workplace assessment, role play and presentations. Pupils are encouraged to research, liaising with local companies. 	
Grading	<p>Qualification graded at Level 2 Distinction*, Level 2 Distinction, Level 2 Merit, Level 2 Pass, Level 1 Pass and Unclassified. Broadly equivalent to one GCSE.</p>	
Next Steps	<p>Achievement at Level 2 provides a foundation for further study to other vocational qualifications such as BTEC Level 3 in Business.</p>	
Teacher of Business	<p>Mrs Helen Williams – hmwilliams@morehouseschool.co.uk</p>	

Core Subject	GCSE SOCIOLOGY	
Exam Board	WJEC EDUQAS	
Specification	C200QS	
Why study Sociology?	<p>Designed to foster an understanding and critical awareness of the social world focussing on the importance of social structure in explaining social issues. Pupils will be encouraged to explore and debate contemporary social issues, challenge assumptions and question everyday understanding of social phenomena, developing awareness through active engagement with the contemporary social world and their ability to think sociologically in relation to their experience of the social world, so that they can to play a positive, active and informed role in society.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Apply sociological knowledge, understanding and skills to develop understanding of relationships and tension between social structures and individual agency within a UK and global context. • Critically analyse information and use evidence to make informed arguments, reach substantiated judgements and draw conclusions. • Use and apply knowledge and understanding of how social structures and processes influence social control, power and inequality. • Use sociological theories to understand social issues, debates, social changes and continuities over time. • Understand and evaluate sociological methodology and a range of research methods. • Use sociological terminology appropriately and make connections between the key areas of subject content. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <p>GCSE Sociology consists of two written exams of 1h45m.</p> <p>There is no coursework.</p>	
Grading	9-1 – there are no tiers of entry – all students sit the same examination papers.	
Next Steps	GCSE Sociology develops skills which are important for both the workplace and further education. This GCSE provides an excellent basis for continuing study to GCE A level.	
Teacher of Sociology	<i>Mrs Angela Saunders – asaunders@morehouseschool.co.uk</i>	

Option Subject	<h1 style="color: red;">GCSE</h1> <h1 style="color: red;">RELIGIOUS STUDIES</h1>	
Exam Board	<h2 style="color: red;">Pearson Edexcel</h2>	
Specification	<h2 style="color: red;">1RB0</h2>	
Why study Religious Studies?	<p>GCSE Religious Studies enables students to focus on key areas such as ethics, philosophy and peace and conflict, including topics such as marriage and the family, crime and punishment and matters of life and death. Looking in particular at Christianity and Islam, students will develop skills enabling them to articulate their own and others' beliefs, values and commitments.</p>	
Course Description	<p><i>Pupils will learn to:</i></p> <ul style="list-style-type: none"> • Develop understanding of religions and non-religious beliefs. • Develop knowledge of religious beliefs, teachings and sources of wisdom and authority, including scripture and/or sacred texts. • Develop the ability to construct balanced and structured arguments. • Develop their own values, beliefs and attitudes in preparation for adult life by engaging with questions of belief, value, meaning, purpose and truth, and their influence on human life. • Understand influence of religion on individuals, communities and societies and common and divergent views between religions and beliefs. 	
Examination assessment information	<p>A two-year course examined at the end of Year 11. School assessment will take place in Lent term of Year 10 and Michaelmas term of Year 11.</p> <p>Paper 1: Religion & Ethics – Christianity - 1h 45m written exam (50%). Study of beliefs, marriage and the family, living the religious life and matters of life and death.</p> <p>Paper 2: Religion, Peace & Conflict - Islam- 1h 45m written exam (50%). Study of beliefs, crime and punishment, living the religious life, and peace and conflict.</p> <p>Each paper has four questions – short, open response, and extended writing – and assess spelling, punctuation and grammar and specialist terminology (5% of marks).</p>	
Grading	<p>9-1 – there are no tiers of entry – all students sit the same examination papers.</p>	
Next Steps	<p>Students can progress from this qualification to GCE in Religious Studies and other subjects such as History, English Literature, Law and BTEC qualifications.</p>	
Teacher of Religious Studies	<p>Mr Joseph Wright – jgwright@morehouseschool.co.uk</p>	



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