

# Residential Houseparent More House School

Full time, residential, permanent position for January 2022 (an April 2022 start may be considered).

# www.morehouseschool.co.uk

A graduate seeking their first position within a school and/or boarding environment, or a professional experienced in education or residential care to children or young people is sought to join our enthusiastic and friendly, residential-staff team. The post offers the following:

- Free residential accommodation and utilities term-time and holidays to 17 weeks' 'school holiday' each year
- > Free meals (3 per day) during term time
- > Equivalent of at least one full day off per week and up to two days, dependent on weekend shift.
- Working hours usually permit staff to be off-duty between 9am and 4pm each weekday
- > Comprehensive staff induction and funded staff training in Residential or externally accredited courses.

This is an outstanding opportunity for someone seeking to work within a unique educational setting and to use this role as a springboard to wider roles within education or related professions. A number of our boarding staff go on to become teachers at More House, or in other schools, whilst others have moved into full-time counselling jobs, mental health roles, or other residential care roles. Our staff are inspiring and creative, transforming the futures of intelligent pupils with literacy and language-related additional challenges.

We are different! We pride ourselves in being highly eclectic in our make-up, incredibly vibrant and always being willing to look for a variety of approaches in working alongside our young people. We offer superb staff induction and continued support in your chosen career path within the school, which will serve you well even if you choose to move onto another school in the future.

We welcome open-minded applicants, creative in working alongside young people, all of whom might have previously experienced challenges within the mainstream setting at Primary or Secondary level. Our pupils respond really well to dynamic, energetic and open-minded staff. In return, the school offers a number of pathways into a career in Education or Social Care. If you are still reading, then please get in touch with us to arrange a visit ahead of application, as More House is so eclectically different to other schools, it will be of huge benefit to gain a wider understanding.

This is a non-teaching role, although it may be possible to take on a small amount of teaching, dependent on subject and timetable. Applicants with an ability or experience in leading a range of sports activities would be welcomed, although this isn't essential.

**Rent-free**, single accommodation is provided on-site and the post-holder is required to sleep in the accommodation provided whilst on duty. The school pays for council tax, utilities and provides meals in term time only.

Excellent in-school support and guidance is given, and the school will also pay for any training necessary to satisfy the latest Department for Education requirements. This position offers paid holiday during all of the holiday recesses apart from announced INSET (staff-training) days and offers flexible 'off-duty' days as the boarding timetable permits. Weekend 'on duty' days are significantly fewer in number than in other residential schools.



### The School:

Nationally celebrated, More House School provides an exceptional, mainstream education for boys with Specific Learning Difficulties and weakness in the development of their language skills. Providing a transformative education repeatedly recognised as 'Outstanding' by Ofsted over more than a decade, we offer a specialised learning environment for 490 day and boarding boys from Year 4 to Year 13. Our pupils are taught to recognise their strengths and develop their self-belief so that they achieve independence and extraordinary results at GCSE, BTEC and A Level, above the national averages.

Delivering a mainstream independent-school experience, both academically and socially, the very broad curriculum affords all pupils the opportunity to discover their strengths, challenging them to fulfil their academic and extra-curricular potential. All boys who attend More House are individually timetabled, with many receiving support through the on-site Learning Development Centre and its qualified therapeutic staff. Judged 'Outstanding' by Ofsted in its last four school inspections, our most recent inspection (January 2020) graded More House School 'Outstanding' overall, and 'Outstanding' in each of the six sub-sections of the report. More House is CReSTeD approved, listed in their Specialist Schools category, and is a member of the Independent Schools Association and the Boarding Schools' Association.

The school is set on a wooded hillside in nearly thirty acres on the Hampshire/Surrey border and within the Surrey Hills Area of Outstanding Natural Beauty. Attractive modern facilities lie above the playing fields. London Waterloo is one hour away by train from close-by Farnham railway station, and there is easy access to the M25, M3 and A3 major routes. Guildford is twenty minutes' drive away.

The school's facilities, including those in boarding, are fantastic and offer our pupils and staff a superb environment in which to live, learn and work. A scan of our website will be one opportunity to see just what is meant by this, but an onsite visit will provide first-hand experience as well.

#### The Boarders:

The boarders thrive on the support provided by an enthusiastic and committed team of residential staff who support one another closely.

There are currently just under 80 boarders, the vast majority of whom board during the school week, with a small number remaining in school at non-exeat weekends. Recent expansion of Main House increased capacity and provided extra social facilities. There is an ongoing commitment to development of the boarding facilities.

The youngest boarders are accommodated in eight-bed dormitories and the older ones in either single or shared study bedrooms. All thrive on the support of our committed staff team to develop themselves and their learning. They are a caring, lively group of children and young people. The ethos of the school is sensitive to their needs and the feeling of shared community is one which we nurture.

## About this post:

The School is open for around 35 weeks a year. The post-holder has responsibility to the Head of Boarding and Headmaster for the care and welfare of a dormitory or corridor within a larger house, and as part of a team of housemasters/mistresses, supporting students' emotional and physical well-being and development. They will be required to participate in the school's extra-curricular activities programme. An initial scan of job requirements are listed below:

#### Essential Desirable

Qualifications	
Ideally a graduate, but a non-graduate with	Prior experience in working alongside young people
appropriate experience and skills may apply.	in a school or activity based role.



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Willing to undergo any training deemed necessary by	
the school and to obtain an appropriate Level 3	
Residential qualification within the first year at More	
House School.	
Skills and experience	
Be articulate and have an ability to communicate	Be able to demonstrate excellent use of standard
effectively, both verbally and in written form, with	English within a professional environment and
children, parents and professionals.	possess competent I.T. skills in platforms such as
	Share drive and One Note.
Experience in working alongside young people in a	Practical skills relevant or of potential transfer into
school, or similar placement.	More House School, e.g., Sports coaching, music,
	drama, teaching.
Evidence of knowledge about More House School or	Knowledge of school and boarding administration
similar-but-different school settings.	systems.
Personal attributes	
Strong sense of humour, optimistic enthusiasm and	Evidence of resilience and professionalism in the
inclination to embrace challenge.	face of challenge. Ability to identify and respond with appropriate initiative to new challenges.
Approachable, inspiring confidence in pupils, their parents and in colleagues. Enjoy working with children and young people aged 8-18, appreciate their sense of humour and channel their enthusiasm.	
Strong, secure and personal commitment to the school's ethos and aims in promoting the best possible outcomes for pupils.	Evidence of being able to work professionally with colleagues as part of a team.

# Job description.

## Specific duties include:

- fostering the community ethos of the boarding environment at More House School;
- supporting the Head of Boarding in ensuring the safety and welfare of pupils at all times;
- supporting and evidencing boarders' educational, social and personal development in accordance with the aims and policies of the School;
- leading recreational activities and working closely with colleagues to provide a breadth of opportunities to engage students;
- being aware of the National Minimum Standards for Residential Special Schools 2015 and the Ofsted Social Care Common Inspection Framework, and their relevance to the boarding provision at the School (training will be provided);
- working closely with other staff and with pupils' parents to develop individualised support for boarders;
- providing written reports on boarders' progress;
- being on-call during the day one day per week to accompany boys to medical appointments;
- administering non-prescription medicine or medication previously dispensed by the School nurse, after appropriate training;
- participating in performance-management meetings.

#### General duties include:

- maintaining appropriate records;
- liaising with parents, colleagues and other professionals as appropriate;
- performing such supervisory duties as may be necessary to uphold the good order of the School;
- adhering to the School's Health & Safety policies and ethos;
- attending formal School occasions;
- helping to ensure the tidiness, monitoring and safe-storage of all equipment used;
- understanding and adhering to the School's Safeguarding and Child Protection policies, including the Code of Conduct, and ethos.

This job-description is not exhaustive. Apart from the duties summarised above, the Headmaster retains the right to include any other reasonable duties which are part of, and incidental to, this type of work.

# Salary:

£19,890 per annum (includes accommodation). Salaries are reviewed annually.

# Safeguarding:

This role is deemed to be one of working in regulated activity, meaning that the post-holder may expect to come into unsupervised contact with children and young people frequently in the discharge of their duties on-campus. As such, the expectations of conduct, required of all adults working at More House School, apply to this position, as does a full Safer-Recruitment vetting process of any appointee. A key responsibility of all adults working within the School is that of ensuring the effective Safeguarding of all children and young people, through adherence to the School's policies; full-training is given.

# To Apply:

To apply, please submit a completed application form, for the attention of the Headmaster, Mr Jonathan Hetherington, to Mrs Faye Carpenter, the HR Manager, at <a href="https://hreadmaster.html">hreadmaster</a>, Mr Jonathan Hetherington, to Mrs Faye Carpenter, the HR Manager, at <a href="https://hreadmaster.html">hreadmaster</a>, or by post to:

More House School Moons Hill Frensham Farnham Surrey GU10 3AP

Or via the website: More House School - Vacancies

Interested candidates are strongly encouraged to arrange a visit to the school ahead of applying or to contact the Head of Boarding, Mr Fred Pennell (<a href="mailto:fpennell@morehouseschool.co.uk">fpennell@morehouseschool.co.uk</a>) for an informal discussion about the post.

The closing date for applications is 5pm, Monday, 29th November 2021.

Interviews TBC. These may be held in person or via video-conference format.

This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.

More House School is firmly committed to safeguarding and promoting the welfare of children and young people.