



Teacher

## Teacher of Design and Technology at More House School

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Full time, non-residential, permanent position for January 2022, or as soon as possible thereafter.

**A qualified teacher, or ambitious graduate seeking Qualified Teacher Status, is sought to teach Design and Technology, primarily from Year Seven upwards, including at GCSE and A Level. There may also be the opportunity to teach BTEC Level 2 Engineering, for the right candidate.**

**Our teachers are inspiring and creative, transforming the futures of intelligent pupils with literacy and language-related additional challenges, by empowering them.**

[www.morehouseschool.co.uk](http://www.morehouseschool.co.uk)

### The School:

Nationally celebrated, More House School provides an exceptional, mainstream education for boys with Specific Learning Difficulties. Providing a transformative education repeatedly recognised as 'Outstanding' by Ofsted over more than a decade, we offer a specialised learning environment for 490 day and boarding boys from Year 4 to Year 13. Our pupils are taught to recognise their strengths and develop their self-belief so that they achieve independence and extraordinary results at GCSE, BTEC and A Level, above the national averages.

Delivering a mainstream independent-school experience, both academically and socially, the very broad curriculum affords all pupils the opportunity to discover their strengths, challenging them to fulfil their academic and extra-curricular potential. All boys who attend More House are individually timetabled, with many receiving support through the on-site Learning Development Centre and its qualified therapeutic staff. Judged 'Outstanding' by Ofsted in its last four School inspections, our most recent inspection (March 2019) graded More House School 'Outstanding' overall, and 'Outstanding' in each of the six sub-sections of the report. More House is CReSTeD approved, listed in their Specialist Schools category, and is a member of the Independent Schools Association and the Boarding Schools' Association.

The school is set on a wooded hillside in nearly thirty acres on the Hampshire/Surrey border and within the Surrey Hills Area of Outstanding Natural Beauty. Attractive modern facilities lie above the playing fields. London Waterloo is one hour away by train from close-by Farnham railway station, and there is easy access to the M25, M3 and A3 major routes. Guildford is twenty minutes' drive away.

In recent years, the School has built its School of Engineering and CAD facilities, opened a new Humanities block and school Chapel, completed our brand-new library and Media Studies centre, and grown our learning support facilities. 2018 saw the expansion of the site and the conversion of a large domestic building into our new Sixth Form centre, which was opened in January 2019, improving further the facilities for both teaching, and independent study. In the current academic year we expect to commence work on an ambitious project to improve the School's facilities for sports.

Teaching staff join the school from a variety of backgrounds. Many have worked at More House for a number of years, but the School has supported several teachers through their initial teacher training, and more through their NQT statutory induction. Those already qualified may have previous experience in the state-maintained or independent sectors, and may have previous experience supporting learners with specific learning and language difficulties, or may not.



Teachers with a genuine wish to develop their skills in making learning opportunities successful for neuro-diverse learners thrive at More House School. The School provides a high level of support and training for all teaching staff, affording the development of confidence and skill in helping pupils to overcome the potential barriers to achievement posed by their difficulties. The School also provides training for many other external professionals and other schools, and on behalf of the Independent Schools Association.

## About the department:

The School of Engineering is accommodated in a purpose-built, two-storey, modern building overlooking the school's playing fields, and comprising:

- 2 multi-material workshops;
- an Engineering and metal-work workshop fitted with 3 lathes, welding equipment, milling machine, mechanical hacksaw and brazing hearth;
- a well-equipped Computer Aided Design (CAD) suite with access to a laser-cutter, 3D printers and vinyl cutter;
- a materials-preparation area;
- a bespoke cooking and food-preparation teaching classroom.

The department is a key aspect of the School's provision and delivers a broad Design and Technology curriculum to all pupils in years Four to Nine. At GCSE level, the department provides GCSE Design and Technology, Level 2 BTEC Engineering, and Level 2 TLM *Design...Engineer...Construct!* (an exciting CAD-based course - focused on the built environment and with strong links with industry). In the Sixth Form, the department offers A-Level Design and Technology, Product Design, and Level 3 *Design...Engineer...Construct!*. Cookery and food-preparation is taught to pupils in Key Stage 3, and as an accredited Level 1 BTEC programme for Sixth Form students.

Class sizes are small (up to fifteen) and there is ample opportunity for boys and teachers to get involved in the school's extensive extra-curricular programme. The highly creative and enthusiastic teaching team is keen to support the children in accessing the curriculum and encourages the boys to recognise their academic and extra-curricular potential. A key element of the School, evident through all departments, is the offer of a strong pastoral provision, recognising that the boys may perceive their previous educational experience as a failure, and they therefore need to develop their trust in the School, teachers and themselves.

## About this post:

This is an exciting opportunity for an enthusiastic, talented teacher - either qualified, or a graduate seeking to commence an exciting career in teaching Design Technology - to develop their enjoyment and expertise in delivering the teaching and learning of Design Technology for pupils aged eleven to eighteen, including GCSE and A Level. The department also offers BTEC Level 2 Engineering which is growing increasingly popular, and there may be an opportunity for the right candidate also to teach on this programme.

The successful candidate will be an adaptable and self-reflective professional who is capable of working collaboratively within a supportive team, and of teaching across all age-groups. Above all, the successful candidate will love the study of Design and Technology in all its many forms, and be able to communicate that passion to his or her pupils.

In addition to the commitments of the teaching timetable, the post-holder will be a form-tutor, supported and led by the Head of Year. This role requires the post-holder to liaise with teaching staff and parents to support the emotional wellbeing and personal development of pupils, and to develop pupils' organisational skills. Like all full-time staff, the post-holder will also be expected to lead one extra-curricular, after-school activity, on one afternoon a week from 4.30pm until 5.30pm during term time. As with all academic and therapeutic staff, the post-holder will also participate in the supervision-duty programme, responsible within a team of staff allocated to duties at lunch and break-times, and other times as is necessary. The writing of reports and completion of



other documentation, and attendance at parent consultation evenings and other School events, are elements of the role.

A comprehensive induction programme is offered, and ongoing professional development is supported through INSET days and training opportunities. Lunch is provided free of charge, daily, as is parking within the School's beautiful grounds.

More House School does offer a teacher training package to appropriate employees. Where applicable, such an employee would receive close mentoring and support during their first year in the School; after the first year of employment the school will pay for, and support the unqualified teacher to complete their PGCE with Qualified Teacher Status with Buckingham University, allowing them to progress to the Newly Qualified Teacher programme within the School afterwards.

The above list of duties is not exhaustive, and the post-holder may be required to perform such other duties as may be, from time to time, deemed necessary by the Headmaster. This is a non-residential post.

### Relationships:

- The post-holder is responsible to the Head of Department in all matters, is supported by and reports to the Deputy Head (Curriculum) in respect of academic matters, and the Head of Year in respect of pastoral matters.
- The position includes the normal duties of form-tutor.
- The successful applicant must also interact effectively on a professional level with colleagues, and seek to establish and maintain productive relationships with all.

### Person specification:

Essential	Desirable
<b>Qualifications</b>	
Undergraduate degree evidencing study in a relevant subject-area.	Qualified Teacher Status (QTS), or Qualified Teacher Learning and Skills (QTLS).
	Other relevant qualifications or evidence of relevant study, relating to subject disciplines, or to machinery use, including competence in respect of workshop, classroom or tool Health & Safety.
<b>Skills and Experience</b>	
An ability or potential to teach and differentiate for intelligent pupils with different learning challenges (much guidance and training is provided).	Experience in teaching and supporting pupils with specific learning difficulties, developmental language disorders and associated conditions.
Strong subject-knowledge, and knowledge of the Key Stage 3, 4 and 5 Design and Technology curricula.	Experience of classroom teaching for Key Stage 3, GCSE and A Level Design and Technology, including evidence of excellent student progress.



Ability to make effective use of strategies to motivate and engage all pupils as effective learners and to promote good student relationships and outcomes.	Experience of delivering extra-curricular activities, including educational visits.
Evidence of a commitment to own professional development in relation to the teaching of Design and Technology.	Recent professional development relative to the subject area.
Competence with basic Information Technology applications, including those within the Office 365 suite.	Experience of using a school Management Information System (MIS), such as SIMS, iSAMS or Engage. (The School uses Engage).
Confidence with instructing pupils in using lathes, milling machines and other similar workshop machinery.	
<b>Personal Attributes</b>	
Strong sense of humour, optimistic enthusiasm and inclination to embrace challenge.	Evidence of resilience and professionalism in the face of challenge. Readiness to identify and respond with appropriate initiative to new challenges.
Excellent interpersonal and communication skills demonstrating an understanding of, and commitment to, professionalism and teamwork.	
Excellent standard of written English and attention to accuracy.	
Commitment to promoting confidence, aspiration and a sense of self-efficacy amongst our pupils.	
Energy, enthusiasm, flexibility and determination to succeed.	Understanding of own strengths and areas for development.
Excellent time-management and prioritisation skills, and ability to work under pressure and to deadlines.	Perseverance.
Strong and secure personal commitment to the school's ethos and aims, promoting the best possible outcomes for pupils.	
Ability to demonstrate sound judgement and decision-making skills.	

### Hours:

8.20am until 4.30pm four days a week during term-time and 8.20am until 5.30pm one day a week during term-time. *(Note: academic terms are typically shorter than those in the state-maintained sector, and School holidays are therefore significantly longer).*



Attendance at School events outside these hours from time to time, as well as a few INSET days towards the beginning or end of School holidays.

## Remuneration and support:

Annual salary paid in monthly instalments: extremely competitive, and in accordance with qualifications and experience.

Teachers' Pension Scheme.

An excellent lunch is provided free of charge, daily during term-time. Free car-parking is provided within the School's beautiful grounds.

## Safeguarding:

This role is deemed to be one of working in regulated activity, meaning that the post-holder may expect to come into unsupervised contact with children and young people frequently in the discharge of their duties on-campus. As such, the expectations of conduct, required of all adults working at More House School, apply to this position, as does a full Safer-Recruitment vetting process of any appointee. A key responsibility of all adults working within the School is that of ensuring the effective Safeguarding of all children and young people, through adherence to the School's policies; full-training is given.

## To Apply:

To apply, please submit a completed application form, for the attention of the Headmaster, Mr Jonathan Hetherington, to Mrs Faye Carpenter, the HR Manager, at [hr@morehouseschool.co.uk](mailto:hr@morehouseschool.co.uk) or by post to:

More House School  
Moons Hill  
Frensham  
Farnham  
Surrey  
GU10 3AP

Interested candidates are welcome to make an appointment to visit the school for an informal visit.

**Closing date for applications: 5<sup>pm</sup> Friday 5<sup>th</sup> November**

**Interviews expected to be held on: Tuesday 16<sup>th</sup> November**

The School reserves the right to interview appropriate candidates in advance of the above-named dates, and to appoint. Interested candidates are therefore strongly urged to submit their application as soon as possible.

This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.

More House School is firmly committed to safeguarding and promoting the welfare of children and young people.