



Full or Part-time Speech and Language Therapist (Band 6) at More House School

Full time (full-time equivalent job share considered), permanent, non-residential position in an Ofsted-rated 'Outstanding' School.

Post: We are looking for an experienced Speech and Language Therapist to join our dynamic team in January 2022. We offer excellent training and support working in a unique, friendly and professional environment.

Our therapists are inspiring and creative, transforming the futures of intelligent pupils with language-related additional challenges, by empowering them.

www.morehouseschool.co.uk

About this post:

A suitable candidate would be an enthusiastic and adaptable therapist, who enjoys working as part of a team. The role will involve managing and delivering therapy to a varied caseload of boys aged 8-18. Students at More House School are academically able, but struggle in education due to Speech, Language and Communication difficulties, Specific Learning Difficulties and related SEND needs. Therapy is delivered in small groups of between three and six boys and is integrated into the whole School timetable, so that no student is withdrawn from lessons.

All School employees benefit from free on-site parking, and excellent free lunchtime meals in the School's refectory. School terms are shorter than in the state-maintained sector, with generous School holidays. A comprehensive induction programme is provided, and ongoing professional development is supported through INSET days and training opportunities.

The role and responsibilities include:

- to assess pupils' needs for Speech and Language Therapy;
- to develop and implement specialist Speech and Language Therapy for pupils and to evaluate the outcomes of the intervention;
- to provide advice and support to other staff members regarding the management of communication difficulties;
- to supervise SLT staff;
- to attend annual reviews;
- to enable pupils to access the full curriculum by providing support within the classroom as necessary;
- to liaise with other staff as required;
- to provide support for public examinations;
- to explain the role of Speech and Language Therapist to visitors, students, volunteers and other professionals;
- to prepare reports and data analyses;
- to assist with proofreading of annual reports;
- to provide study support, one day per week, between 4.30 and 5.30pm (full time positions only);
- to prepare suitable materials to support therapy;
- to supervise break times;
- to attend Parents' Evenings as required;
- to attend whole School induction programme (in your first year)
- to attend School functions as requested.



This list of duties is not exhaustive, and as with all roles in the School, the position includes any other duties, from time to time, deemed appropriate or necessary by the Headmaster.

You must be a qualified Speech and Language Therapist and be registered with HCPC and RCSLT. Although advertised as a full-time position, we would be happy to consider a job-share. A part-time opportunity might also be available. Please contact us if you would like to discuss the post further.

About the department:

The role will be based in the Learning Development Centre (LDC) which houses a supportive team of 11 Speech and Language Therapists, six Occupational Therapists, and 10 Literacy/Numeracy tutors. Therapy staff meet regularly for CPD and supervision, and support is provided both formally and informally. The department has a growing national reputation and strong links with universities, regularly providing educational placements for Speech and Language Therapy students from the University of Reading. We have recently introduced a sensory integration facility and actively encourage multidisciplinary working and communication between teachers and LDC Staff. LDC Staff are fully integrated into the More House School community, and frequently have opportunities to attend School trips, enabling them to gain a holistic picture of the students and to get to know them better.

Therapeutic staff join the School from a variety of backgrounds and a number have had experience in other educational provisions and/or the National Health Service. Some have worked at More House for many years, although the School has supported many newly qualified Speech and Language Therapists to complete their competencies. The School is committed to professional development and training is provided within School during our comprehensive in-service training programme and regularly throughout the term. Attendance at relevant external training courses or central excellence networks (CENs) is encouraged.

The School:

Nationally celebrated, More House School provides an exceptional, mainstream education for boys with Specific Learning Difficulties. Providing a transformative education repeatedly recognised as 'Outstanding' by Ofsted over more than a decade, we offer a specialised learning environment for 490 day and boarding boys from Year 4 to Year 13. Our pupils are taught to recognise their strengths and develop their self-belief so that they achieve independence and extraordinary results at GCSE, BTEC and A Level, above the national averages.

Delivering a mainstream independent-school experience, both academically and socially, the very broad curriculum affords all pupils the opportunity to discover their strengths, challenging them to fulfil their academic and extra-curricular potential. All boys who attend More House are individually timetabled, with many receiving support through the on-site Learning Development Centre and its qualified therapeutic staff. Judged 'Outstanding' by Ofsted in its last five school inspections, our most recent inspection (March 2019) graded More House School 'Outstanding' overall, and 'Outstanding' in each of the sub-sections of the report. More House is CReSTeD approved, listed in their Specialist Schools category, and is a member of the Independent Schools Association and the Boarding Schools' Association.

The School is set on a wooded hillside in nearly thirty acres of the Surrey Hills Area of Outstanding Natural Beauty on the Hampshire/Surrey border, and attractive modern facilities lie above the playing fields. London Waterloo is one hour away by train from close-by Farnham railway station, and there is easy access to the M25, M3 and A3 major routes. Guildford is twenty minutes' drive away.

In recent years, the School has refurbished and extended its boarding facilities, refurbished its eight Science laboratories, built its School of Engineering and CAD facilities, and opened a new Humanities block and School Chapel. Autumn 2017 witnessed the completion of our brand-new library and Media Studies centre, and growth in learning support facilities. 2018 saw the expansion of the campus and the conversion of a large domestic building into our new Sixth Form centre, which was opened in January 2019, improving further the facilities for both teaching, and independent study. In the current academic year, we hope to commence work on a substantial project to improve the School's facilities for sports.

This project forms one element of a much more ambitious strategic development plan realising our organisation-wide commitment to continuous improvement in all aspects of our provision, including the campus, and expanding our outreach work training other professionals. In particular, during the 2022-23 academic year, we expect to extend our School medical-surgery facilities, and develop a bespoke therapeutic counselling suite.



The School provides a high level of support and training for all staff, promoting employees' career-development and efficacy in helping pupils to overcome the potential barriers to achievement posed by their difficulties and vulnerabilities. The School also provides training for many other external professionals and other schools, and on behalf of the Independent Schools Association.

Relationships:

- The post-holder is responsible to the Headmaster in all matters, is supported by the Lead Speech and Language Therapists and reports to the Head of the Learning Development Centre.
- The successful applicant must also interact effectively on a professional level with all colleagues, and seek to establish and maintain productive relationships with all.

Person specification:

Essential	Desirable
Qualifications	
Degree in Speech and Language Therapy.	Completion of other relevant training courses.
HCPC Registration.	
Membership of The Royal College of Speech and Language Therapists.	
Skills and Experience	
An ability to demonstrate a sound knowledge of the HCPC standards of proficiency for Speech and Language Therapists and the HCPC standards of conduct, performance and ethics.	
An ability, with guidance, to assess pupils' needs for Speech and Language Therapy.	
An ability to develop and implement specialist Speech and Language Therapy for pupils and to evaluate the outcomes of the intervention.	
An ability to make effective use of strategies to motivate and engage pupils in therapy and to promote good student relationships.	
An ability to communicate effectively with pupils, parents and staff.	Ability to provide support to less experienced therapists.
Relevant work experience/university placement experience.	
A good understanding of the principles of supportive behaviour management.	
Evidence of commitment to own professional development.	Recent professional development relevant to Speech and Language Therapy in educational settings.



Confidence using IT to communicate.	Proficient skills with Microsoft. Experience of using a school-focused management information system.
An ability to keep accurate and contemporaneous records.	
Excellent standard of written English and attention to detail.	
Personal Attributes	
Strong sense of humour, optimistic enthusiasm and an inclination to embrace challenge.	Evidence of resilience and professionalism in the face of challenge. Readiness to identify and respond with appropriate initiative to new challenges.
Excellent interpersonal and communication skills demonstrating an understanding of, and commitment to, professionalism and teamwork.	Understanding of own strengths and areas for development.
An ability to demonstrate self-motivation and meet objectives on own initiative.	
An ability to demonstrate flexibility and to respond positively to change.	
An ability to work independently and as part of a team.	
Strong commitment to promoting aspiration, confidence and a sense of self-efficacy amongst our pupils.	
Empathy and patience, maintaining the highest standards of professionalism in the face of challenge.	
Excellent time management skills and prioritisation skills and ability to work under pressure and to deadlines.	A commitment and ability to persevere.
Strong and secure personal commitment to the School's ethos and aims, promoting the best possible outcomes for pupils.	A willingness to engage in activities in the wider School community.

Hours:

Full time hours are 8.20am until 4.30pm four days a week during term-time and 8.20am until 5.30pm one day a week during term time. *(Note: academic terms are typically shorter than those in the state-maintained sector, and school holidays are therefore significantly longer, enabling many of our therapists to conduct other work outside of term-time).* Part time hours may be discussed at interview, although it will be helpful for applicants to make clear within their applications an indication of the number of hours preferred.

Attendance at parents' evenings and School events outside these hours from time to time, as well as INSET days towards the beginning or end of School holidays.

Remuneration and Support:



Annual salary: Competitive, aligned with NHS Agenda for Change salary scales, and in accordance with qualifications and experience.

A comprehensive induction programme is offered, and ongoing professional development is supported through INSET days and other training opportunities.

An excellent lunch is provided free of charge, daily, as is parking within the School's beautiful grounds.

Safeguarding:

This role is deemed to be one of working in regulated activity, meaning that the post-holder may expect to come into unsupervised contact with children and young people frequently in the discharge of their duties on-campus. As such, the expectations of conduct, required of all adults working at More House School, apply to this position, as does a full Safer-Recruitment vetting process of any appointee.

To Apply:

To apply, please submit a completed application form to at hr@morehouseschool.co.uk.

Closing date: 5pm Friday 5th November

Interview date: Week commencing 15th November

(in the event of receiving suitable applications prior to the closing date, interviews may take place sooner).

This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.

More House School is firmly committed to safeguarding and promoting the welfare of children and young people.