



## Teacher of Drama and English (Maternity-cover), More House School

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Part-time (0.6FTE), temporary (maternity-cover), non-residential position  
for September 2022.

A qualified teacher, or ambitious graduate seeking Qualified Teacher Status, is sought to teach Drama from Year Four upwards, including at GCSE and possibly Level 3 BTEC Performing Arts, and English from Year Seven upwards, possibly including at GCSE.

Our teachers are inspiring and creative, transforming the futures of intelligent pupils who experience additional learning challenges, by empowering them.

[www.morehouseschool.co.uk](http://www.morehouseschool.co.uk)

### The School:

Nationally celebrated, More House School provides an exceptional, mainstream education for boys with Specific Learning Difficulties. Providing a transformative education repeatedly recognised as 'Outstanding' by Ofsted over more than a decade, we offer a specialised learning environment for 490 day and boarding boys from Year 4 to Year 13. Our pupils are taught to recognise their strengths and develop their self-belief so that they achieve independence and extraordinary results at GCSE, BTEC and A Level, above the national averages. Class-sizes are small, with a maximum of 14 pupils.

Delivering a mainstream independent-school experience, both academically and socially, the very broad curriculum affords all pupils the opportunity to discover their strengths, challenging them to fulfil their academic and extra-curricular potential. All boys who attend More House are individually timetabled, with many receiving support through the on-site Learning Development Centre and its qualified therapeutic staff. Judged 'Outstanding' by Ofsted in its last four School inspections, our most recent inspection (March 2019) graded More House School 'Outstanding' overall, and 'Outstanding' in each of the six sub-sections of the report. More House is CReSTeD approved, listed in their Specialist Schools category, and is a member of the Independent Schools Association and the Boarding Schools' Association.

The school is set on a wooded hillside in nearly thirty acres on the Hampshire/Surrey border and within the Surrey Hills Area of Outstanding Natural Beauty. Attractive modern facilities lie above the playing fields. London Waterloo is one hour away by train from close-by Farnham railway station, and there is easy access to the M25, M3 and A3 major routes. Guildford is twenty minutes' drive away.

In recent years, the School has built its School of Engineering and CAD facilities, opened a new Humanities block and school Chapel, completed our brand-new library and Media Studies centre, and grown our learning support facilities. 2018 saw the expansion of the site and the conversion of a large domestic building into our new Sixth Form centre, which was opened in January 2019, improving further the facilities for both teaching, and independent study. In the current academic year, we hope to commence work on a substantial project to improve the School's facilities for sports. This project forms one element of a much more ambitious strategic development plan realising our organisation-wide commitment to continuous improvement in all aspects of our provision, including the campus, and expanding our outreach work, training other professionals.

Teaching staff join the school from a variety of backgrounds. Many have worked at More House for a number of years, but the School has supported several teachers through their initial teacher training, and more through their NQT statutory induction (newly, the Early Career Framework). Those already qualified may have previous



experience in the state-maintained or independent sectors, and may have previous experience supporting learners with specific learning and language difficulties, or may not.

Teachers with a genuine wish to develop their skills in making learning opportunities successful for neuro-diverse learners thrive at More House School. The School provides a high level of support and training for all teaching staff, affording the development of confidence, skill and qualifications in helping pupils to overcome the potential barriers to achievement posed by their difficulties. The School also provides training for many other external professionals and other schools, and on behalf of the Independent Schools Association.

## About the department:

The successful candidate will work in the Drama and English departments.

### Drama

Located in the *Simkins Centre for the Performing Arts*, the Drama department affords pupils superb opportunities and experiences, delivered both within the timetabled curriculum, and through extra-curricular activities. The staff comprises three teachers, and an ever-creative and inspirational Wardrobe Mistress, Mrs Rashleigh. There are very strong links with other departments, and especially with the Music School, located a short distance from the *Simkins Centre* – both on-campus.

The department teaches Drama and Performing Arts to pupils from Year Four upwards, and delivers GCSE Drama, and Level 3 BTEC Performing Arts. Class sizes across the school are small, with a maximum of fourteen. School productions are a strength, and many recent successes have benefitted from collaboration with female pupils from neighbouring schools. Our most recent Senior School production, *Little Shop of Horrors*, was in November/December 2021, and was fabulous!

### English

The English department comprises six classrooms in the centre of the campus, with additional rooms used for the teaching of some Key Stage 2 and 5 lessons. There are eight full-time teachers within the department. There is a strong sense of team-spirit amongst the department's teachers and departmental assistant, with much collaborative work and mutual support. The department supports the School's pupils to achieve extraordinary success at GCSE, and A Level English Literature, in spite of pupils' neuro-diverse learning profiles. The department also supports Sixth Form students retaking their GCSE English in pursuit of their grade 4 or higher.

Recently, the School's library and two librarians moved into a newly purpose-built, much larger space next to the main English department classrooms. This capital project supported the school-wide commitment to developing pupils' language and literacy skills, and instilling a love of literature in a broad sense. This was recognised and celebrated in our recent Ofsted school inspection report.

## About this post:

This is a temporary, part-time (three days per week) post to cover maternity leave, and offers an exciting opportunity for an enthusiastic, talented teacher - either qualified, or a graduate seeking to commence an exciting career in teaching - to develop their enjoyment and expertise in delivering the teaching and learning of Drama for pupils aged eight to eighteen including GCSE and – for the right candidate – at Level 3 BTEC; and of English for pupils aged eleven to sixteen, including GCSE.

In addition to the commitments of the teaching timetable, the post-holder may support a form tutor-group, sharing the role of form-tutor, supported and led by the Head of Year. This role requires the post-holder to liaise with teaching staff and parents to support the emotional wellbeing and personal development of pupils, and to develop pupils' organisational skills. Like all teaching and therapy staff, the post-holder will also participate in the supervision-duty programme, responsible within a team of staff allocated to duties at lunch and break-times, and other times as is necessary. The writing of reports and completion of other documentation, and attendance at parent-consultation evenings and other School events, are elements of the role.



The above list of duties is not exhaustive, and the post-holder may be required to perform such other duties as may be, from time to time, deemed necessary by the Headmaster. This is a non-residential post.

A comprehensive induction programme is offered, and ongoing professional development is supported through INSET days and training opportunities. Lunch is provided free of charge, daily, as is parking within the School's beautiful grounds.

More House School offers a teacher-training package to appropriate employees. Where applicable, such an employee would receive close mentoring and support during their first year in the School; after the first year of employment the school will pay for, and support the unqualified teacher to complete their PGCE with accredited Qualified Teacher Status with Buckingham University, allowing them to progress to the Early Career Framework (previously Newly Qualified Teacher) programme within the School afterwards.

### Relationships:

- The post-holder is responsible to the Headmaster in all matters, is supported by and reports to the Head of Department in respect of academic matters, and the Head of Year in respect of pastoral matters.
- The position includes the shared-duties of form-tutor within a year-group pastoral team.
- The successful applicant must interact effectively on a professional level with colleagues and pupils, and seek to establish and maintain productive relationships with all.

### Person specification:

Essential	Desirable
<b>Qualifications</b>	
Undergraduate degree or degree demonstrating relevant interest, knowledge and skill.	Qualified Teacher Status (QTS), or Qualified Teacher Learning and Skills (QTLS).
<b>Skills and Experience</b>	
<p>Strong subject knowledge that affords confidence in delivering a broad Drama and Performing Arts curriculum for Key Stage 2, 3 and 4, including the requirements of GCSE</p> <p>Strong subject knowledge that affords confidence in delivering the syllabi for Key Stage 3 and 4 English, including GCSE.</p>	<p>Experience of classroom teaching for Key Stage 2, 3 and GCSE (or equivalent) Drama, including evidence of excellent student progress.</p> <p>Awareness of the syllabi requirements of Level 3 BTEC Performing Arts, and experience of delivery.</p> <p>Experience of classroom teaching for Key Stage 3 and GCSE English, including evidence of excellent student progress.</p>
Ability or potential to teach and differentiate for intelligent pupils with different learning challenges (much guidance and training is provided).	Experience in teaching and supporting pupils with Specific Learning Difficulties (SpLD), developmental language disorders (DLD) and associated conditions.
Ability to make effective use of strategies to motivate and engage all pupils as effective learners and to promote good student relationships and outcomes.	Experience of delivering extra-curricular activities, including educational visits.
Evidence of a commitment to own professional development in relation to the teaching of Drama and Performing Arts, or of English Language or Literature.	Recent professional development relative to the subject area.



Competence with basic Information Technology applications, including those within the Office 365 suite.	Experience of using a school Management Information System (MIS), such as SIMS, iSAMS or Engage. (The School uses Engage).
Ability to create a stimulating learning environment to inspire pupils.	
<b>Personal Attributes</b>	
Strong sense of humour, optimistic enthusiasm and inclination to embrace challenge.	Evidence of resilience and professionalism in the face of challenge. Readiness to identify and respond with appropriate initiative to new challenges.
Excellent interpersonal and communication skills demonstrating an understanding of, and commitment to, professionalism and teamwork.	
Excellent standard of written English and attention to accuracy.	
Commitment to promoting confidence, aspiration and a sense of self-efficacy amongst our pupils.	
Energy, enthusiasm, flexibility and determination to succeed.	Understanding of own strengths and areas for development.
Excellent time-management and prioritisation skills, and ability to work under pressure and to deadlines.	Perseverance.
Strong and secure personal commitment to the school's ethos and aims, promoting the best possible outcomes for pupils.	
Ability to demonstrate sound judgement and decision-making skills.	

### Hours:

8.20am until 4.30pm three days a week (ideally Monday, Tuesday and Wednesday) during term-time. *(Note: academic terms are typically shorter than those in the state-maintained sector, and School holidays are therefore significantly longer).*

Attendance at School events outside these hours from time to time, as well as a few INSET days towards the beginning or end of School holidays.

### Remuneration and support:

- Annual salary, paid in monthly instalments: extremely competitive and in accordance with qualifications, experience and recognised skills.
- Pension.
- Sick-pay.
- Employee Assistance Programme
- Free on-site parking within the School's beautiful grounds



- Excellent lunchtime meals at no cost in the School's refectory.
- Comprehensive induction programme offered, and ongoing professional development supported through INSET days and training opportunities.

## Safeguarding:

This role is deemed to be one of working in regulated activity, meaning that the post-holder may expect to come into unsupervised contact with children and young people frequently in the discharge of their duties on-campus. As such, the expectations of conduct, required of all adults working at More House School, apply to this position, as does a full Safer-Recruitment vetting process of any appointee. A key responsibility of all adults working within the School is that of ensuring the effective safeguarding of all children and young people, through adherence to the School's policies; full-training is given.

## To Apply:

To apply, please submit a completed application form, for the attention of the Headmaster, Mr Jonathan Hetherington, to Mrs Faye Carpenter, the HR Manager, at [hr@morehouseschool.co.uk](mailto:hr@morehouseschool.co.uk) or by post to:

More House School  
Moons Hill  
Frensham  
Farnham  
Surrey  
GU10 3AP

Interested candidates are welcome to make an appointment to visit the school for an informal visit in order to learn more about the role and setting.

**Closing date for applications: 13<sup>th</sup> May 2022**

**Interviews expected to be held on: tbc**

The School reserves the right to interview appropriate candidates in advance of the above-named dates, and to appoint. Interested candidates are therefore strongly urged to submit their application as soon as possible.

This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.

More House School is firmly committed to safeguarding and promoting the welfare of children and young people.