

# MORE HOUSE SCHOOL

## POLICY

### EXCLUSION

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#### **Rationale:**

To form part of a comprehensive approach by the School to establishing and supporting a positive environment in which good order is upheld, so that all members of the community enjoy the best possible conditions in which to work, to make academic and social progress, and in which they learn to respect others and are respected.

#### **Purpose:**

The temporary suspension of a pupil's access to the School site by means of a fixed-term exclusion will be used in exceptional circumstances only, and in response to the pupil's serious deviation from the School rules and the recognised expected standards of social behaviour. Such a deviation might be characterised by repetition of poor behaviour, which in a previous instance has been managed using a lesser disciplinary response, or might be characterised by a single action which has serious implications for the School and others in the community. The School's Behaviour for Learning, and Boarding Behaviour policies provide explicit details of when the provision of such major sanctions is invoked.

#### **Broad Guidelines:**

- Only the Headmaster may exclude a boy from the school. In his absence, in an emergency, one of his deputies may exclude a boy. Parents who disagree with the Headmaster's decision are invited to raise their opinion with the Headmaster, and may use the School's complaints procedure if deemed necessary.
- The parents of a boy who is excluded will be informed of this decision, giving full details of the circumstances. If a boy is the subject of an Education, Health and Care plan, or of a Statement of Special Educational Needs, the placing authority will be informed in writing of the exclusion. A record of the sanction will be made in the School's central record of major sanctions and in the School's records for that pupil.
- On his return to School, every effort will be made by the staff to support the boy and to help him to modify his behaviour so that he will not fail again. It is most usual that this support will extend from an initial meeting on the boy's return, between the boy, and a senior member of the School's staff, and will often involve one or both of the pupil's parents or guardians. The purpose of this meeting will be to make sure all parties understand the aspects of the boy's behaviour which resulted in a fixed-term exclusion, to review the effectiveness of the sanction, and to agree a plan for supporting the boy to avoid making a similar mistake in the future.
- Where a boy's behaviour has, in the opinion of the Headmaster, resulted in the break-down of his placement at the School, the Headmaster will permanently exclude the boy by means of expulsion from the School. An example of this is where a boy is found to have brought an illegal narcotic substance onto the premises, or to

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be in possession of such a substance; such circumstances will always result in the immediate permanent exclusion and expulsion of the pupil from the School, except where there are exceptional mitigating circumstances, determined by the Headmaster.

#### **Conclusion:**

Exclusion is used in exceptional circumstances only in response to extreme or persistent behaviour that has implications for the safety and wellbeing of others in the School community, or is detrimental to the School's good reputation in the local or wider community. The use of major sanctions is reviewed by the School's governors.