

MORE HOUSE SCHOOL

POLICY

BOARDING BEHAVIOUR POLICY

Rationale:

It is important that a consistent approach is applied across the school towards boarders' behaviour during residential hours, and good behaviour is seen to be rewarded and poor behaviour is dealt with appropriately. In boarding a clear approach identifying negative behaviours and the school's disciplinary response helps boarders, their parents and school staff to support an inclusive and positive environment for all boarders. The scheme enables house staff, senior boarding staff and the school's senior managers to follow individual instances and patterns of good and poor behaviour and to respond so that a positive environment is promoted and developed.

Purpose:

- Clear descriptions of behaviour types and the school's disciplinary response are shared with pupils and all boarding staff.
- The staff record all disciplinary sanctions according to the agreed processes published.
- Senior managers use information to track patterns and trends, so that measures can be put in place to improve outcomes for all residential pupils.

Broad Guidelines:

Sanctions. These are part of any boy's home life and are necessary on occasions in the 'home away from home' environment. Wherever possible, these sanctions have been drawn up in consultation with different groups of pupils such as the Boarding prefect body and members of the Boarders' council. House staff are also able to discuss the 'boarding behaviour grid' at individual year group meetings in boarding. This is an ongoing process which will be reviewed and re-published at least once each year. The more 'ownership' the boarders have in this process, the greater the clearer they, parents and boarding staff will be in using sanctions when necessary.

Wherever possible, More House boarding operates on the fundamental principle of 'boarding by choice', reflecting the rights of every boarder and their parents. On occasions however, that choice has to be reviewed in the light of a temporary or more permanent disengagement by a boarder with key routines or acceptable behaviour within school or boarding. With boarders up to and including Year 11, the school will endeavour to maintain the full access to weekly or termly boarding, unless parents and / or the placing local authority are supportive of a more flexible arrangement. With Sixth Form boarders, the school can, if circumstances dictate, reduce the boarding entitlement whilst making flexible arrangements for the pupil to access their academic timetable. In exceptional circumstances, the school can remove the boarding placement, whilst continuing to support the pupils access to their academic commitments.

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Sanctions here refer to those issued in boarding time (4.15pm to 8.20am each day or at weekends for those staying). All incidents are now logged on the school's electronic management system, enabling staff to monitor trends, support interventions and support those boys who need extra guidance.

Boarders can negotiate with boarding staff about how long 'repeated' sanctions will be taken into consideration and whether records can be reset at the beginning of term or school year.

Carried out by House staff

Parents not informed for individual occurrences but may be informed for repeated behaviours.

B1 – Stern guidance / warning by house staff, early to bed, extra boarding duties.

- Inadequate work in prep on repeated basis
- Disruptive behaviour in boarding including rudeness to staff or reckless behaviour
- Inconsideration to fellow boarders including low level intimidation (1st offence)
- Misuse of boarding facilities and/or equipment eg. Bedrooms, common rooms, computers
- Lateness up to 10 mins for meal times, wake-up, activities and bedtimes (including showering) or missing mealtimes without good reason

B2 – privileges removed by house staff, not being allowed to take part in selected activities, in-school community service, early wake up. Logged on wider school system (MIS) – HoY & FT informed (automatic on new MIS) system) – Formal meeting with HoB or Dep HoB,. Boarding detention (Thurs 4.30-5.30pm)

- Serious misuse of time in prep
- Continued disruptive behaviour including rudeness to staff or reckless behaviour
- Persistent talking back or disrespect to house staff. Swearing at or around staff
- Continued misuse of boarding facilities and/or equipment (see above)
- Inappropriate use of technology or social media 1st offence (eg. Filming, posting of messages etc)
- Lateness between 10-20 mins or Missed activity
- Inappropriate use of language with racist or homophobic nature
- Out of bed or corridor after lights out without good reason (eg sickness)

Carried out by HoB (Head of Boarding), Dep Head of Boarding. Parents informed within 24 hours or sooner as appropriate.

B3 – Formal verbal warning –extra duties or help in boarding, early wake-up. Boarding incident report (if appropriate) and parents informed – HoB, Dep HoB and Heads of Year / FT all notified (automatic on new school MIS system). Formal meeting with HoB or Dep HoB . Boarding detention (Thursday 4.30-5.30pm or Friday 4.30pm-5.30pm) Possible referral to P+ system,

- Serious inappropriate behaviour towards others in boarding
- Repeated B2 behaviour which isn't improving
- Unaccounted for in boarding time for over 15 mins
- Repeated inappropriate use of language with racist or homophobic nature (2nd offence)
- Smoking (1st offence)
- Inappropriate use of technology or social media repeat offence (eg. Filming, posting of messages etc)
- Possession of weapon (eg. pen-knife or similar) but with no intention to use or threaten

B4 – formal written warning, boarding incident form, parents informed, and option of fixed term exclusion from boarding. HoB, Heads of Year / FT all informed. (via new MIS system). Boarding detention (Friday 4.30-5.30pm)

Option of P+ referral or referral to support services within school eg. counselling, anger management.

- Aggression (verbal or physical) towards fellow boarders or house staff
- Persistent B3 behaviour
- Smoking (2nd or 3rd offence)
- Vandalism to school or fellow boarder's property – (will involve being charged to fix or replace item)
- Roof climbing or deliberately dangerous behaviour
- Off-site without permission
- Serious misuse of social media including cyber-bullying or risky on-line behaviour

B5 – Temporary exclusion from boarding (and school if appropriate). Change of boarding room or corridor. Permanent removal of boarding place. HoB and Headmaster involved.

- Extreme racism or homophobia
- Persistent B4 behaviour
- Theft
- Smoking (3rd offence)/ alcohol (fixed term exclusion)
- Drugs (possession and / or use) Permanent exclusion from school.
- Possession of weapon with intent to harm or threaten
- Persistent bullying (on-line or in person)

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Rewards: Staff are encouraged to recognise good behaviour with both praise, enthusiasm and use of rewards such as extra activities, trips and communications to parents. Individual and groups' achievements should be reflected at boarding chapel services and boarding corridor meetings. New initiatives in the reward system are being discussed and will be trialled during this academic year. A good example of this is the revised House point system which was reintroduced in September 2016 and is run side-by-side with day and boarding parts of the school.

Conclusion:

Managing discipline to promote a positive residential environment helps pupils to feel happier and to develop personally and socially, and this is what we are striving to achieve at More House.

Linked policies:

Anti-bullying policy

Anti-bullying Strategy

Boarding policy

Behaviour for Learning policy

Safeguarding incorporating Child Protection policy