



MORE HOUSE SCHOOL

2021-2022 in review



Letter from the Headmaster

Dear all,

Welcome to our School Review for the 2021-2022 academic year.

Before you leap into the pages ahead, I wish to remind you of our shared School vision:

To lead in transforming the futures of intelligent children who experience Specific Learning Difficulties, Developmental Language Disorder and associated conditions, by empowering them.

The most pertinent words within this vision-statement are transform and empowering. In these, lies the very essence of our School, describing both our experience and ambition. In digging a little deeper into the MHS ethos, we appreciate that the key to our pupils' success in transforming their futures lies not in didactic tuition, however expertly knowledgeable in their subject a teacher might be – rather, it ignites in the empowering of our pupils so that they transform their own futures.

I believe, so certainly, that education should never be something done by one to another; it ensures lasting impact only when it empowers through the gift and transfer of skills, of knowledge, of confidence and of burning ambition.

Central to empowerment are our core principles of **Kindness, Spirit and Responsibility**. These tenets direct every action, every plan; every aspect of our approach.

All in our School community deserve to receive such empowerment; each of our pupils, of course, but likewise our teaching, therapy, residential-boardings staff, and all employees in all roles. And also our pupils' parents and our governors, and those who come into contact with MHS, for whatever reason.

Through these pages, I hope to convey to you a tangible understanding of the depths of our model of education. Learn of the myriad experiences of our pupils; how in collaboration with their families we transfer to them educational and cultural understanding, academic skills and skills for independent living, self-belief and autonomy, and burning ambition for the future, fostered through the recognition and celebration of their achievements and success.



To lead in transforming the futures of intelligent children who experience Specific Learning Difficulties, Developmental Language Disorder and associated conditions, by empowering them.



I am excited that we are developing our Outreach programme, not only to empower educational professionals nationally and beyond to meet better the needs of our type of young people – raising ambition across the board –, but also to equip more comprehensively our own pupils' parents through the developing of parent-focused training seminars that will foster the united approach so effective in empowering our boys to transform their futures.

All that a school achieves depends on its people. We are fortunate in our exceptional students, across all years, who display over time and to great effect, tenacity and resilience. I pay tribute to your sons' teachers and therapists, and to all whose vocation is to eschew the easy-life, and to commit themselves to a professional life of honing their expertise in order to realise the best possible opportunities for MHS pupils. The incredible achievements of all who support The Friends of More House afford all in our school resources otherwise unattainable, including fostering an ever-stronger school community. And the sacrifice of our volunteer school governors who work so hard to develop their expertise in all aspects of the school and its provision for our pupils.

There is so much to celebrate within this utterly unique school to which we all belong. I am grateful for your partnership, in sharing it all with us, and hope that you enjoy working your way through the very many fascinating articles and examples in this Review.

With my best wishes,

Jonathan Hetherington | Headmaster



Introduction from the Chair of Governors

I write to you having just completed my first full year as Chair of the Board of Governors at More House School. The 2021-22 year proved challenging for both the staff and boys as everyone at MHS reverted to full in-person teaching and the students in years Eleven and Thirteen worked towards a return to traditional exams at GCSE, BTEC and A' Level. Thanks to the amazing dedication of our teachers and support staff, our students showed both resilience and determination in the pursuit of their studies with the vast majority achieving hugely positive outcomes. Once again, the published results for MHS were excellent, with pupils achieving a level of grades above the national average.

MHS is a very special school – literally, it can transform pupils' lives. As a parent, I have seen it with my son, and now as Chair, I continue to marvel at the successes achieved by our pupils. As such, I and my fellow governors are fully committed to supporting the school to develop and grow. In order to do this to the best of our



ability, we have actively sought (and continue) to increase our numbers on the school's governing board over the past year; we currently stand at eleven governors, and between us we are able to bring a much wider ranging level of expertise to the table. In June of this year, as part of a new annual event, the new Board undertook a Governors' Strategy Day alongside the Headmaster and his Core Leadership Team, with the prime objective of brainstorming ideas, ranking our priorities and starting to identify the direction that the school should be taking over the next five to twenty years.

Despite the challenges that we currently all find ourselves facing, not least the aftermath of COVID-19, the war in Ukraine and the cost-of-living crisis, I still remain excited by what the future holds for MHS and its present and prospective pupils, and I look forward to updating you in due course with our vision for the school.

Glenn Handley | Chair of the Board of Governors

Thoughts from the Bursar

Having been reading the history of MHS, I was intrigued by the site's former life as a circus.

It seems to me that there are a number of similarities between life in a circus and the one we are experiencing at MHS. I know what you are thinking, but bear with me...

In a circus, they have acrobats, clowns, jugglers, trapeze artists, all coming together in the common cause of presenting a show for the locals to enjoy, under the leadership of the Ringmaster.

At MHS, we have teachers, therapists, technicians, caterers, administrators, estates operatives, counsellors, all with the common cause of delivering an exceptional educational experience to our boys, under the leadership of the Headmaster.

In Brother Joseph's establishment of the circus, he sought to stimulate the boys in his care to achieve things that would not have been expected of them. Similarly, our boys come to us often believing that they have no chance of achieving anything at school but leave MHS with their aspirations having been transformed. This is Brother Joseph's legacy.

This year has seen our release from the restrictions of Covid, and it has been so good to see the school get back to normal; to see the boys enjoying trips, parents joining us for sports day, impressive performances from the boys, and us all coming together as a community once again for Founder's Day.

So, what do I take from these reflections?

With the right kind of help, everyone can achieve their potential. When that help comprises a dedicated team of people, in whatever walk of life, that help takes on a personality and momentum of its own, greater than the sum of its parts.

Although we are still going through very challenging times, MHS, with its dedicated team, continues to provide a safe and happy atmosphere in which to learn and grow.

We all look forward to coming together again in September to renew the boys' educational journey.

Stephen Johnson | Bursar



Pastoral Review 2022

The academic year 2021-2022 has been one of continuity and change. In every respect, pastoral support for pupils in any school is ever evolving. Whether we are considering the impact of the newest mobile phone application that has caught the eye of curious children, or we are simply picking up the pieces after an accidental fall on the hard play area, we are constantly adapting and considering our approach to the infinite number of situations we are faced with.



Our first full year without being hamstrung by a global pandemic has provided the boys with normality, at a time that has led us to feelings of confusion and uncertainty. For young people to have form tutors, the champions of their tutees, to greet them every morning and wave goodbye to them every afternoon, leads to a sense of identity, but also provides consistency. It ensures that each and every pupil is recognised as an individual. Beyond this, and on a practical level, it offers a consideration of the school day, mapping the various classes that will be attended, considering the approaches of a variety of teachers, and enabling pupils to better navigate the diverse society that they will inevitably face. Every element that one pupil finds incredibly easy in the school day will be seen as a challenge to face for others. Pupils and form tutors consider this together, with open forum and discussion, and therefore support one another to overcome the challenges they perceive or encounter.

We have not yet equipped our Heads of Year with devices to track steps, but they would certainly have no trouble reaching the magical 10,000. For pupils in the school to recognise that there is yet another individual who oversees and supports them, allows them to appreciate that sense of individuality, in a school of other young people with respective challenges and barriers. Heads of Year are ducking and diving, bobbing and weaving between different form groups, managing myriad situations, keeping in touch with parents and working side-by-side with their tutor teams to reach the best possible outcomes for every pupil in their cohort.

This year has, like any other, provided us with challenges. It is widely recognised that every young person around the country, and very many around the world, has missed critical elements of their education. A consideration of the missed 'unstructured' opportunities is key. Our access to the field, with full freedom, has returned. Pupils are, quite literally, running into situations they have not encountered before. They will trip, they will fall, they will laugh, they will cry. Some of the reasons that cause this will be encountered for the first time, and we subsequently look to break down those experiences in order to initially comfort, but to learn not only that these things will happen, but also that there can be a reason why this has taken place, that there are times and places to be running around at

an Olympic sprint pace, and there are other occasions where we need to remain calm and move slowly, even if we are extremely excited.

We cannot prepare for every eventuality. We will always be working through the reasons why human beings react differently, why our values are varied, why our motivations at break and lunchtime can be so divergent.

Some of these questions are not answerable in adult life, but we continue to educate each and every boy to enable them to respond effectively to moments of conflict or distress as well as success and cheer. This will not happen overnight, it is unlikely to happen within a year, but it will begin to take shape when pupils experience these moments in differing situations, and are then able to adapt their approach, accordingly, transferring skills to fit the scenario. To move away from philosophical writing, this takes place during discussions during tutor times, as well as assembly periods with Heads of Year and pastoral leads, alongside the one-to-one conversations that might take place right at the very end of the day, and continuously seek to offer answers to pupils, who are left uncertain by anything that has taken place. Our pastoral care cannot, however, be limited to a short period before and after the school day. Form rooms become bases for belongings, but also to 'drop-off' any unwanted feelings and uncertainty that can and will be dealt with by form tutors. They are places of celebration. Spaces where pupils can feel free of some of the rigours of academic study, they are places of belonging.

Pastoral care can take many, many forms. You will often find a member of our Junior School staff, Mr Pegden, engaging in a football match on the hard play area, combining the roles of referee, central midfielder, and form tutor. He is likely to allow a tough tackle or two to support pupils building resilience and understanding how to channel tenacity and work through a moment that may seem unfair. At the same time, you might spot our nurses having a catch-up with a pupil who had been feeling unwell previously, ensuring that they are, of course, healthy, but also that there are no underlying pastoral issues. You are likely to see a Year Eleven pupil working with his subject teacher on some revision for their examination, but you may not hear the wise words of 'rest' and 'take a break' that are essential for balance.

All of these examples highlight how broad, varied but also joined-up the pastoral care at MHS is. Is this revolutionary? Of course not, but a commitment from everyone is essential to ensure pupils feel safe and secure, and we will continue to work towards this by fostering the feeling of belonging and giving those who have not yet found it, identity.

Lewis Clarkson | Deputy Head (Pastoral)

Safe at School

A summary of safeguarding at MHS 2021–2022.



The Lookout:

This year we launched our new safeguarding newsletter which is sent out to parents, carers, governors and staff. This newsletter has been created to provide all stakeholders with information and guidance on various topics such as 'What is the Metaverse?', child exploitation, online harms, parental controls on apps, links to podcasts and videos and much more!

The Worry button:

Pupils are now able to easily report anything that may be worrying them or if they are worried about a friend. We are really pleased that they have been using this especially to alert staff when they have been worried about a friend.

Pupil Survey:

A survey was sent out to both Junior School and Senior School pupils about their 'experience in school'. We will be using the results of this survey to shape further support for the boys next year.

Support information for parents and carers:

Parents and carers can now easily access links to various sources of support from the school's website. This area is regularly updated.

Staff training:

This year staff have received safeguarding training on various topics such as sexual violence and sexual harassment between children, recognising harmful sexual behaviours, Adverse Childhood Experiences, understanding trauma and learning about Incel.

Amy Lee | Head of Safeguarding

Reflections from the Chaplain

What a joy it has been to have an academic year that approached some level of normality!

As well as resuming the usual activities and patterns of the school year, the Chaplaincy has been involved in establishing some exciting new endeavours that we hope will only grow in momentum. The first being a faith enquiry group that has run during Tuesday lunch breaks; led by Mrs Margesson, boys have taken the time to explore, discuss and even critique the characteristics and nature of God as presented both in the Bible and in our culture. Our regular attenders have already come up with a list of interesting, perhaps even contentious, topics to wrestle within the autumn term.

The second exciting project to have begun this year is the development of a new Peace Garden on site. "During the pandemic, people's mental health has been impacted, and our school is certainly no exception". These are the opening words of a letter sent earlier this year by a group of students to the Friends of More House. They highlight the starting point from which the idea of creating a Peace Garden on site was formed. Indeed, if you venture over to the The Shire (opposite the Mathematics classrooms) you will notice the "glow up" is well under way.

With initial conversations and group meetings starting in September 2021, the involved pupils (and the Chaplain!) have spent the year learning about project planning and budgeting, overcoming setbacks and researching garden design. The Peace Garden uses plans developed by students and the brilliant expertise of our Grounds Team.

Its aim is to provide a quiet space for students and staff to sit and reflect, either individually or under the guidance of a staff member. We hope that the garden will be set apart from the rest of the school in terms of aesthetic, housing seasonal items such as remembrances crosses and kindness pebbles, and permanent, gentle, sensory elements such as a water feature and colourful, scented plants. The pupils involved are also very keen that the space is insect and animal friendly, including bird feeders and 'bee friendly' plants.

The development continues into 2022-23. "We believe", conclude the Peace Garden Project Group in their letter, "(the garden) will benefit the whole school community, not only now but for future students too."

After finding our feet and settling back into a normal school routine, November saw the opportunity to remember



those loved ones that have gone before us, particularly those who have passed away in the last two years. The Remembrance Box was situated downstairs in the Chapel foyer throughout the month, available for anyone in the MHS community to add a name. All the names were then prayed for at our Remembrance Liturgy, towards the end of November. At this time, we were also able to hold our usual Armistice Commemoration, held in the quadrangle, as in pre-Covid years.

As the year crept on and we found ourselves in December, Year Seven were given the chance to extend their understanding of the season of Advent through several interactive and sensory reflection stations set up in the Chapel. Amongst other things, the experience involved discovering what frankincense and myrrh smell like and learning how to gently place a lit candle onto water without subjecting one's fingers to burning hot wax, or else extinguishing the flame entirely (there is a knack to it!). The term drew to a close with our Christmas Service, themed "The Gift", in which Head Boy, Hamish Barnes, learned the perils of publicly rejecting a jumbo-sized, tinsel-wrapped gift from his deputies, as well as how the gift of Christ's birth was also rejected and misunderstood by some at the very first Christmas.

Amongst the broad range of PSHE topics discussed in assemblies and in lessons throughout the year, Year Six have looked at the impact of individual and corporate spending decisions on the environment and on individuals. A group of pupils wrote messages encouraging our government to 'step up to the plate' and help support ethical and sustainable food production.

The day after Ash Wednesday, staff, pupils and parents celebrated a voluntary Liturgy of the Word with Holy Communion, to prepare ourselves for the season of Lent. As always, we were blessed with the beautiful and accomplished singing of our Chapel Choir and proficiently led through passages of scripture by several students who offered their time and talents generously.

Year Eight took the opportunity to further contemplate the meaning of the Easter story during their Religious Studies

lessons, with the help of sensory reflections set up in the Chapel. The boys seemed to be particularly receptive to the station focused on the Last Supper, which I am sure had nothing to do with them being given a piece of bread they were allowed to eat at that point!

At the end of term, we once again invited parents to join us via livestream for our Easter Service entitled 'Living Hope' in which we accompanied a couple of Jesus' disciples after his death, as they walked from Jerusalem to Emmaus.

Trinity term saw Years Seven and Eight have their Chaplaincy-led Wellbeing Flexi Fridays. Year Seven created their own nature-themed mandalas from plant life found around the site and used emojis to crack an emotions-themed escape room. Year Eight considered how self-esteem relates to music and drama, before finishing the day with a competition to see which small group could come up with the funniest and most uplifting selfie.

Since the feast day of our school patron - St Thomas More - fell in the middle of Activities Week this year, Father Pat Sherlock very kindly agreed to celebrate the Mass of St John Fisher and Thomas More the week beforehand. It marked the last occasion that Father Pat would celebrate Mass with us as a school governor, since he retires this position at the end of the academic year. We are so grateful for his years of governance, but also for his cheery warmth and kindness in the many occasions that he has freely given his time to support the spiritual and liturgical life of the school.

Finally, on the very last teaching day of the school year, a small group of staff and students paid our annual visit to the graveside of MHS's first Headmaster, Brother Joseph Gardner OLSB. In glorious sunshine we said prayers, listened to the ethereal singing of our Chapel Choir, and Mr Hetherington, our Head Boy and Deputies paid tribute to the vision realised by Brother Joseph and to the incalculable impact our school has had, and continues to have, on the education and prospects of so many young men.

Teresa Ndlovu | Lay Chaplain



2022 Staff Training Review

There have been times during this past year when the lingering effects of the pandemic have been far more challenging than anyone expected. Our teaching and non-teaching staff have shown incredible resilience, flexibility, and humour-filled determination despite everything that has been thrown at them. Staff training and development has played an important role in getting our boys as settled as possible, so that they are ready to learn and enjoy school life to the full.

Many staff have, alongside their usual duties, completed their Initial Teacher Training (ITT) to gain their Qualified Teacher Status (QTS) while others who completed their ITT last year went on to begin their Early Career Teacher Induction. Meanwhile, those with occasional teaching responsibilities have worked on our accredited in-house Introduction to Teaching course. Additional qualifications for our staff have included Level 5 training in Dyscalculia and National Professional Qualifications (NPQs) in Leading Teaching. Our experienced in-school mentors, whose work impacts the school far more than they realise, have also gained deserved recognition from the University of Buckingham for their outstanding attention to detail during their work with our candidates.

Less glamorously, but even more essentially, our statutory training in health and safety and safeguarding continues for all employees, peripatetic staff, and governors. Using the TES training provision tool, Educare, we have worked online to complete courses covering topics which will make us more vigilant and better-equipped to support and care for boys when they are at their most vulnerable. Fire training and restraint training for all staff has also been delivered online.

During INSET days, we have explored a range of topics to help understand the impact of certain areas of difficulty experienced by the boys. These include understanding emotional regulation, supporting cognitive function, enabling more effective long-term recall, and learning to read behaviour when it masks the long-term effects of trauma. The BlueSky platform for Continuous Professional



Development (CPD) now used by all teaching and support staff, is enabling staff to track their own CPD and set targets for development.

The Learning Development Centre (LDC) deserves a special mention, never standing still in their training. They always aim to update and develop their levels of expertise as thoroughly and regularly as possible, while our Counselling team has demonstrated their commitment to the support and wellbeing of our community by ensuring, through their training sessions, that they are as relevant and useful as possible to boys and staff alike. A highlight of our training achievements this year has been the addition of an adoption counselling support qualification to our counselling provision, making it possible for adoptive families to benefit from this very specific support for their sons.

Special Educational Needs & Disabilities (SEND) training continues through new staff training sessions and beyond. Our externally accredited Level 3 and Level 4 courses, taken up by our new staff and by those preparing for further ITT training, is an optional and freely available training opportunity open to staff wishing to further their expertise. These courses have also proved popular and beneficial to mainstream teachers in schools beyond MHS as they learn how to support their SEND pupils in their classroom teaching. These have complemented the Spotlight training sessions for professionals in education in and beyond MHS, which this year have focused on supporting SEND students in numeracy and calculation. MHS staff have also been involved in delivering training through Independent Schools Association (ISA) courses, at the INSET events of other schools and, more informally, through meetings with Special Educational Needs Coordinators (SENCOs) and teachers from mainstream schools.

As staff, we are no strangers to the thrill of learning new skills. As we do so, we take our inspiration and purpose from the determination shown by the boys we teach and hope that our resilience in the face of difficulties might, in some part at least, be equal to theirs.

Eleanor Margesson | Director of Training & Development



The Sixth Form Year 2021-2022



In Chinese culture, 2022 is recorded as the Year of the Water Tiger and as any sage horoscope devotee will tell you, those that are tiger-born will be strong and brave - possessing the capacity to exorcise evil. They will also be kind-hearted, quick-witted and imbued with a love of learning and a taste for the new. As we all emerge blinking and bewildered from the disrupted COVID educational uncertainties to enjoy an academic year that was more or less 'business as usual' for its entirety, it gives me considerable pride to report that our Sixth Form has been exhibiting a fair few tiger qualities since our bright September launch.

Read on and be heartened...

Lower Sixth Form - Land And Wave - September 2021

It seems like an age ago now. The newly minted term; the fresh-faced Year Twelve entrants; the balmy dog days of summer - Corfe Castle against a blood red sky and a feeling of post-COVID hope in every young heart.

After all the disruptions of the last few years, what a joy it was to be packing onto a coach to head off for a proper school residential once again. Designed to build teams and let their Head of Year get to know the new intake of Year Twelve sixth formers, our annual Land and Wave September expedition mixes various watery pursuits, tranquil and ever-so-slightly scary.

This year saw an added dimension because we opened things up to both Year Twelve 'newbies' and the old stagers of Year Thirteen. The mix seemed to work pretty well, though it's fair to say there was just a hint of healthy competition about the affair.

So, what did we get up to in Dorset? Quite a lot in such a short time. For most, the highlight was probably an intense coasteering session. It was great to see the timid master their fears and the bold - well, just chuck themselves off very high cliffs whilst making strange noises. For many of us, this sort of thing is exactly what brought us into education - the chance to see young people overcome a challenge or two and then surprise themselves by their own capabilities.

Next up? Well - it had to be the giant paddle boarding session. The wind was not quite gale force, but we had a job staying upright. Even those of us blessed with a low centre of gravity had a job maintaining their poise and elegance, but I guess that wasn't really the point of the thing, however hard Ms Collington and Ms Roe tried to introduce an element of grace and balletic poise to proceedings that Mr Williamson could only gawk at and admire from the comfort of his deckchair...

What else? Well, the usual cosy evenings by the campfire, some disorientated orienteering at night and an end of trip celebration 'down the local' all contributed to a feeling of camaraderie. A fine time was had by all!

Black-Tie Dinner for Sixth Form

In celebration of the beginning of the new academic year, the Head Boy and his Deputies organised a Black-Tie dinner for the Sixth Form.

The dinner was held in Bradbury Heights overlooking the wonderful Surrey Hills. In addition to Sixth Form students, invitees included Mr and Mrs Hetherington, Sixth Form tutors, teachers and pastoral staff. Dress code for the evening was, of course, black tie or lounge suit.

Guests were greeted with a Bucks Fizz, followed by a fine five-course silver-service dinner, beautifully prepared and served by Simon John, Head Chef, and his catering team. After the meal, we were thoroughly entertained by guest speaker, Steven Durcan, a RAF Experimental Test Pilot, who gave a snapshot of his career and how he achieved his goals.

The evening was a great success and very much enjoyed by all.

National Citizen Service (NCS)

MHS has continued to work closely with the NCS throughout the past year. A voluntary personal and social development programme, which includes a residential visit to an outdoor activity centre, a residential phase for a taste of independent living and delivery of a "social action" project in the local community. Completion of the course is rewarded with a certificate signed by the Prime Minister!

Recruitment for NCS this summer 2022 has been extremely successful with twenty-seven MHS Year Eleven and Lower Sixth Form students signed up to Surrey based NCS programmes - placing MHS at number 2 in the Surrey league table.

Surrey Choices - Work Experience Programme

Throughout 2021-2022, Surrey Choices has provided a group of Upper Sixth Form students with employment training, covering areas such as job searching, preparing CVs, writing letters to potential employers and interview training.

After initial training, students were offered six weeks' work experience with local employers such as - Rural Life Museum, Tilford, Curtis Museum, Alton, Glendales Landscaping, Petersfield Museum and Shottermill Residential Home, Haslemere. All the employers and Surrey Choices said how pleased they were with MHS students' work ethic and how much they enjoyed working with them.

Year Eleven Sixth Form Induction Programme - June 2022

It takes true grit to bounce straight into a 'full on' three days of induction action, having just completed the longest public examination season on record! Our current Year Eleven cohort has more grit (true or otherwise) than John Wayne and Jeff Bridges combined...

Loosely modelled on a classic 70s mullet hairstyle (all business at the front end and fun at the back), the first two days saw aspiring Sixth Formers talking over their subject choices and sitting in on Year Twelve lessons, as well as receiving valuable hints and tips from our marvellous counselling team on how to maintain a healthy, positive mental health, guidance on careers and university application and information on our comprehensive enrichment programme.

On Wednesday, we looked beyond curriculum matters, introducing aspiring Sixth Formers to our 'ASDAN' independence skills programme. From a standing start, and without any 'steering' from the staff team, the thirty-strong band of brothers had to organise not one but two separate and challenging activities, split between food preparation for the afternoon's BBQ and yet more charity car cleaning action. Both teams delivered the goods with aplomb! (Well – maybe not a plomb (whatever that is), but about a hundred weight of home-made coleslaw, twelve sparkling vehicles and a three-figure contribution to the Red Cross Ukraine appeal.

But the food and the karate kid style 'wax on/wax off polishing were really just curtain raisers for the main event... Our much-awaited Staff v Student sporting Jamboree...

Sixth Form Leavers Hog Roast 2022

The traditional Sixth Form Leavers' Hog Roast took place on 29th June, attended by Sixth Form students, their teachers and a really good showing of 'old boys'. Not a scrap of the hog remained, the side dishes consumed, and all the very fine staff-made desserts disappeared without a trace - with the exception of a few slivers of the Somerset Brie.

Iain Yeoman | Head of Sixth Form

Hugh Rashleigh | Custodian of Sixth Form

A Year with the Friends of More House

There was a palpable sense of a return to 'normality' in September and the Sponsored Walk finish line marked a significant step in the right direction. Pupils and staff were greeted by a cheering crowd, delicious doughnuts, ice creams and drinks – a very warm welcome indeed!

In October, officers and trustees for 2021-22 were elected at our third Annual General Meeting. We sent out an annual report for the whole school community in advance of the meeting, so that those unable to attend could still feel involved in the process. In November, we hosted a fun Quiz Night with a fish and chips supper in the Simkins Centre. It was also wonderful to see so many happy faces at the Christmas Fayre and Parents' Gift Market. Other festive fundraisers included cards, cocktail kits, beautiful Nordmann fir trees and a raffle. Our busiest Christmas yet!

With the New Year came a new logo. It is an evolution of the previous 'helping hands' design, brought up to date with MHS brand colours. In February, we held our first ever online Auction of Promises for which parents and local business owners donated their time to offer exciting lots, including incredible birthday cakes, a champagne afternoon tea, massages, haircuts, dog walking and much more.

In the Lent term, we asked parents, pupils, and staff for ideas of projects with a focus on whole-school wellbeing and pupils' social development, both of which had suffered during repeated lockdown periods. We were therefore delighted to receive a 'Peace Garden' proposal from the Chaplain and a group of Middle School pupils. This exciting new garden will be an area for pupils and staff to use for quiet reflection, as well as acts of Remembrance on Armistice Day. We have offered a grant of £5,000 towards the garden's creation. We have also invested in a new gazebo outside Gard'ner House, and several new picnic tables and benches to facilitate social interaction. Full details of all projects the Friends have funded this year will be made available before our next Annual General Meeting.

In March, the HotSpot was abuzz with pupils choosing mystery gifts for loved ones at our Spring pop-up gift

shop. The Friends collected Easter eggs for end of term activities, including a Treasure Hunt for Years Four to Eight and a Lucky Dip for Years Nine to Thirteen. An end of term raffle proved very popular.

Oh, the excitement of the first MHS Sports Day since 2019! Wasn't it glorious? The sun and boys shone, and the Friends served tuck, teas and cake galore (as well as Pimm's). We also supplied commemorative Jubilee Sports Day medals for all pupils taking part.

The Platinum Jubilee Proms in the Park ended the Friends' year on the highest of high notes. It gave us such pleasure to bring together the whole school community to enjoy piece after piece of the most fabulous ensemble music. A quarter of pupils performed which just speaks volumes about the phenomenal Mr Place and the Music Department. The picnics, pizzas, Pinot and Peroni helped the evening go with a swing. It's an event that will live long in our memories, not only for the music but also for the wonderful way in which pupils supported each other. We are grateful to the very many staff members and parent volunteers who ensured it was a resounding success. We are particularly indebted to Andy Johnson and the Estates team and Simon John and Artur Kozlowski.

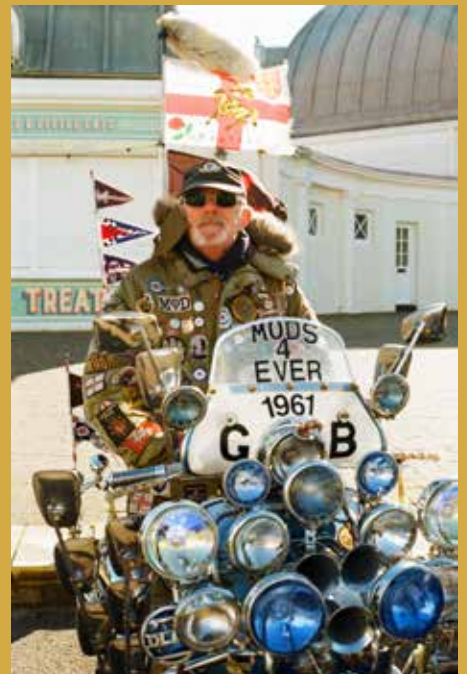
Our committee members are the Friends' biggest asset. Our year representatives have worked tirelessly - these ladies are an invaluable support to parents, particularly those new to the school. We would like to thank Richard Long for his diligence as Treasurer and our wonderful Secretary, Alison Reynolds.

We are pleased to report that the Friends' activities this year have generated income of approximately £20,000 - an incredible testament to the generosity of our school community. We are very grateful for your support.

Anna Benfield and Heather Shepherd | Chair of the Friends of More House



Year Thirteen Photography Showcase



A Flavour of Boarding 2021-2022

Boarding inter-house competitions

This year in boarding, there has been a new development – inter-house competitions! Boarders from each of the school's four houses (Knight, Sturt, Cobbett and Hawthorn) took part in a range of contests, from baking to basketball. Some great sportsmanship was shown throughout, and the boys should all be proud of their performances.



Boarding weekends

Our termly boarders have had a lot of fun this year with weekend trips back in full swing. Offsite, we've had trips to theme parks, water parks, swimming centres, ice hockey games, bowling, the cinema, foot golf, disc golf, climbing ...the list goes on!

Onsite, the boys have made excellent use of the newly refurbished swimming pool, as well as the usual movie nights, field adventures and sports hall games. In the Trinity term, the better weather also allowed for plenty of outside eating, and the boys even got to make their own pizzas from scratch with the help of Head Chef Artur.



Boarding parties

Halloween

As usual, Year Six and Seven boarders enjoyed several parties throughout the year, starting with our spookily spectacular Halloween celebration! The boys enjoyed making their own Halloween chocolates in preparation for the evening, and brought in a range of terrifying costumes to wear.

The evening started with a scavenger hunt through the 'haunted woods', where the boys tried to find the hidden pictures and the all-important secret skeleton. Then it was back inside for some party games, including balloon juggling, moving benches and 'toilet-paper mummies'. We finished the evening off with a spooky film and the home-made chocolates!

Christmas

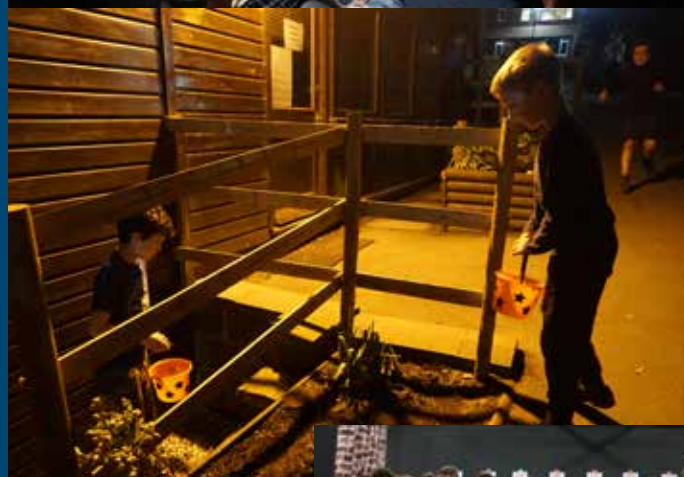
The last night of the Michaelmas term saw our Christmas party, featuring 3D noughts and crosses, snowman juggling, and festive statues. Then it was back to the common room for a Christmas biscuit-decorating competition and the annual viewing of Home Alone!

Easter

Next up was our Easter party, starting several days beforehand with the making of our own Easter eggs. These were ready to eat by party night, and most did not last long! The boys also enjoyed an Easter egg hunt, egg and spoon race and blindfolded drawing of the Easter Bunny – some interesting results!

End of year

Our end of year party saw the return (by popular demand) of our balloon juggling competition, as well as a team obstacle course and some strategic tennis ball gathering. Final packing completed, boys settled down to sweets and a film – a very nice night to finish the year.



Talent Show

This year's Boarding Talent Show took place on the final night of the first Trinity half-term, and contestants performed in front of a full hall. Titled 'Talent wanted: Fred or alive' in a nod to Mr Pennell's final term as Head of Boarding, the evening started with a skit from staff, including a visit from the 'Queen'.

A fantastic night followed, with performances from across the boarding age groups, featuring everything from DJ skills, singing, and music, to dance, comedy and magic – with a lot in between! All the performers did brilliantly and deserve to be very proud of their efforts.

First prize in the Junior section went to Christian (Year Six) and Eoin (Year Seven) for their 'comedy magic' act, with the Year Nine band of Marcus, Joe and Angus as runners-up. In the Senior section, the Sixth Form boys stole the show, with the trophy shared between dancer Luke and singer Ronit, and the runner-up certificate going to Jude for his dance act. Congratulations to them all!



Boarding trips

Every boarding corridor has the opportunity to go on at least one trip every term, and this year's boarders visited a wide range of places. The boarders vote for where they want to go and trips took place to the cinema, water parks, trampoline parks, restaurants, Scalextric racing, go-karting, several different sports matches, and more! The boarders (and boarding staff) all had a great time.



Reading Initiative

This year's boarding prefects were keen to help out with the younger boys, participating enthusiastically in our Sixth Form reading initiative with the Year Six and Seven boarders. Each prefect listened to a younger pupil read twice a week in the Trinity term, helping them to develop and practise their reading skills. The younger boys tried commendably hard, and we will be looking for opportunities to further develop this next year. Thanks to all who took part!



Field inflatables

A special treat awaited the boarders on the final night of the year – giant inflatables on the field! Despite scorching temperatures, the boys managed to summon enough energy to race each other through the obstacle course, knock each other off the gladiator pole, and compete in the Bungee Run! A wonderful time was had by all.

Local exploration

In the Trinity term, we made the most of the lighter evenings and better weather to take the younger boarders out and about in the local area. Boarders in Years Six to Nine went on a trip to a local park every Thursday evening, visiting Shortfield Common, Alice Holt, Peakfield Recreation and Frensham Ponds, among others. The boys enjoyed using the play areas and made the most of their time, with everything from sand-burials to lightsaber fights taking place.



Sports trips

Head of Boarding, Mr Pennell, enthusiastically took on the challenge of accompanying some of our older boarders to local sports matches this year (a real hardship for him!).

Mr Pennell reports below:

Football trip - Alton Town FC v Moneyfields

In our second outing for Sixth Form and invited Year Eleven boarders to watch local football, we chose the mighty Alton Town FC versus Moneyfields in the Wessex League. With the MHS boys swelling the usual home crowd by nearly 10% (there were nine of us), we were made to feel most welcome by the club officials, refreshments stall and burger sellers. It was great to see our boys interact with the other Alton die-hard fans and they were genuinely interested to know why we'd chosen to come along. Although the result was a 0-0 stalemate, with the Alton goalkeeper producing a series of fantastic saves to keep the home side in the match, we went away having enjoyed the evening.

It is interesting to note that the Alton number four, Scott Sanderson, is a former member of the MHS staff from a few years ago, as were his wife and sister-in-law. He was also pleased to see us and to keep that link he has with the school.

Cricket trip - Hampshire T20 Blast - Hampshire Hawks v Essex Eagles

The Year Nine and Ten boarders had 'a blast' at the cricketing T20 match between Hampshire Hawks and Essex Eagles in early June. This short form of the sport with each team batting and bowling for twenty overs really engaged our school team cricketers and first-timers alike. Whilst it wasn't a sunny summer's evening, the match was a competitive and close one with Hampshire just coming out on top. Some spent the match engrossed in the run-rates and WASP (win predictor score) algorithms, others chased around the boundary edge in attempts to get player autographs, and a few just resorted to more traditional spectating habits of eating ice creams and devouring burgers!

It has been great to be back on pupil trips to live sport this school year and we look forward to many more occasions such as this one.

Mr Pennell | Head of Boarding



Pancake Day 2022

Boarders celebrated Pancake Day this year with their own individually made and decorated pancakes. Arguments were had over the best toppings, pancake-flipping skills were showcased, and everyone had a great time!

Extra-Curricular – Music Theory Club

Music Theory Club is an after-school club I have been attending for the past year, which is there to help you with the theory side of music. I had a certain amount of music theory knowledge beforehand, but this is the best club for you, if you need to pass your music GCSE, BTEC or A-Level with flying colours.

The club itself is very easy to get into as you just sign up and walk down to music where, if it's your first time, you will be given a new Grade 1 book and are set to work. This year it has been at 4.30pm every Thursday. It is free, so parents are not charged any money if you want to join. If you have any questions, you can ask any music teachers on hand, but the club is led by Mrs Hetherington, who is always happy to help.

Once you complete a grade, you are awarded ten house points, and you then move onto the next grade. If you get up to Grade 6 level and above in Music theory, you can get UCAS points too.

In conclusion, Music Theory is a very helpful club for any music student or those struggling to understand theory for their instruments.

Joseph Lawrence | Year Nine



Extracurricular Programme

The extracurricular programme at MHS has been delivered successfully across the whole school for this academic year, thanks to all the hard work and commitment of the school and external staff involved in supervising those clubs. Many new and exciting paid opportunities have been offered for the last three terms such as EBA Performing Arts, gardening, karate, squash, and Scalextric car design. Our paid provision continues to be very popular with options such as judo, tennis, golf, baking and magic.

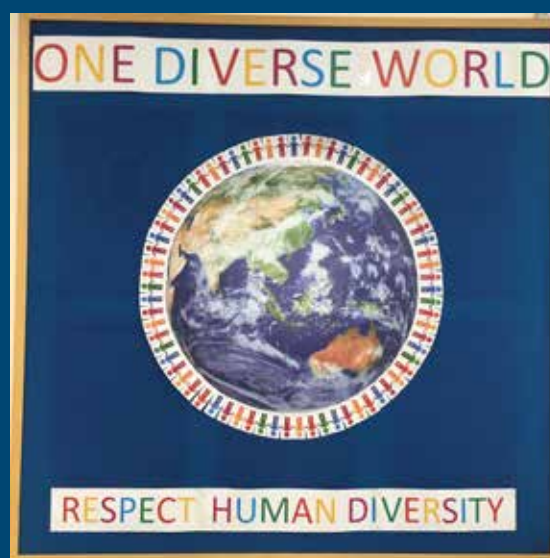
Pupils have readily engaged with these activities and both pupil and parental feedback have been incredibly valuable for a broad extracurricular curriculum to take place. In the lead up to important exams, Year Eleven and Year Thirteen pupils took their revision very seriously by attending the academic support clubs most evenings. Some ideas or suggestions for future activities and clubs from September 2022 include vinyl records, creative writing, and improv. comedy. Overall, MHS is keen to continue expanding the timetable so that it is as innovative and varied as possible and can benefit all pupils.

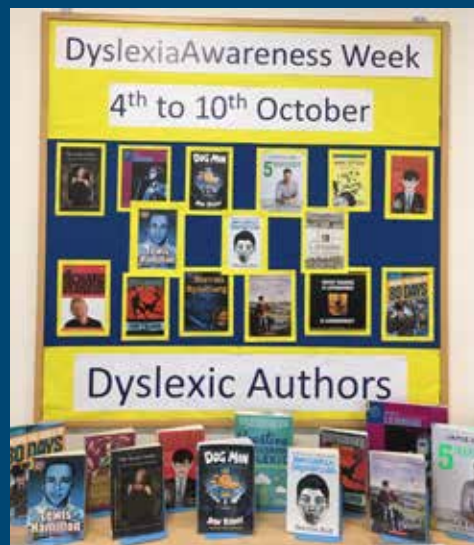
Lucia Roe | Housemistress and Head of Clubs and After School Activities

Our Library - Shelf Life

The MHS Library was delighted to be able to loan books again normally, upon return to school in September. Our first poster was simply 'Welcome Back' to encourage the boys to come in! They loved having library lessons back again and enjoyed the space during breaks and lunchtimes. Monday is a particular favourite as lunchbreak 'Games Club' has returned. UNO and Chess have become so popular that these are played quietly daily. During Trinity term revision is prioritised, and pupils not revising are respectful and stay very quiet for those who are. Our displays in Gard'ner House for junior 'Project' have also become a permanent and popular fixture of library outreach. We hope you enjoy this montage of some of our notice boards, curriculum features, and our 'book of the month' displays from this academic year in the MHS Library.

Lucy Marshall | Librarian





About Apprenticeships

An apprenticeship is a real job. Applications are made either directly to an employer or through a college who can help to find an employer and are available to anyone over the age of sixteen, living in England. You are paid a salary of at least the National Minimum Wage. Levels range from Level 2 (GCSE) to Level 7 (Master's degree) and lead to industry recognised standards and qualifications.

80% of time is spent gaining experience in the workplace, earning a wage, and getting holiday pay with time given for study. The other 20% is allocated to free training. Some apprenticeships also have an assessment at the end of the programme to assess your ability and competence in their job role.

Vacancies can be found on *Find an Apprenticeship* and identify the entry requirements for the job, which vary depending on the specific role and level.

For information, take a look at these websites:

[ratemyapprenticeship.co.uk](https://www.ratemyapprenticeship.co.uk)

Information about apprenticeship levels, live opportunities, and industry guides.

[amazingapprenticeships.com](https://www.amazingapprenticeships.com)

A direct link to the official government website where apprenticeship opportunities are listed, plus a Vacancy Snapshot of employers offering apprenticeship opportunities.

[gov.uk/apply-apprenticeship](https://www.gov.uk/apply-apprenticeship)

Find opportunities in your area.

[ucas.com/understanding-apprenticeships](https://www.ukcas.com/understanding-apprenticeships)

For students, teachers, parents and carers.

[prospects.ac.uk/jobs-and-work-experience/apprenticeships](https://www.prospects.ac.uk/jobs-and-work-experience/apprenticeships)

Apprenticeships in areas of work (business, construction, finance etc) with advice on levels, job roles and employers.

[targetcareers.co.uk](https://www.targetcareers.co.uk)

Regular updates on current vacancies across all career sectors and where the jobs are, nationwide.

If you are not ready for an apprenticeship, you could consider a Traineeship:

Programmes last up to six months and include work preparation training, a high-quality work placement and, if necessary, help with your English and Maths. Traineeships are aimed at those aged sixteen to twenty-four with little or no work experience. They are not paid, but expenses may be available for travel and/or meals. For information, contact the National Careers Service (listed above) and see **[gov.uk/find-traineeship](https://www.gov.uk/find-traineeship)**.

Have you
thought about
APPRENTICESHIPS?



Marjorie Withers | Careers Advisor

Job Sites can be useful for monitoring opportunities:

[reed.co.uk](https://www.reed.co.uk) and [indeed.co.uk](https://www.indeed.co.uk)

Information on CVs, interviews and career guides covering a range roles.

For information about apprenticeships related to a particular job role:

[eclips-online.co.uk](https://www.eclips-online.co.uk)

Search under the job title. Our password is **mausko85**

nationalcareers.service.gov.uk

Dyslexia Awareness Week

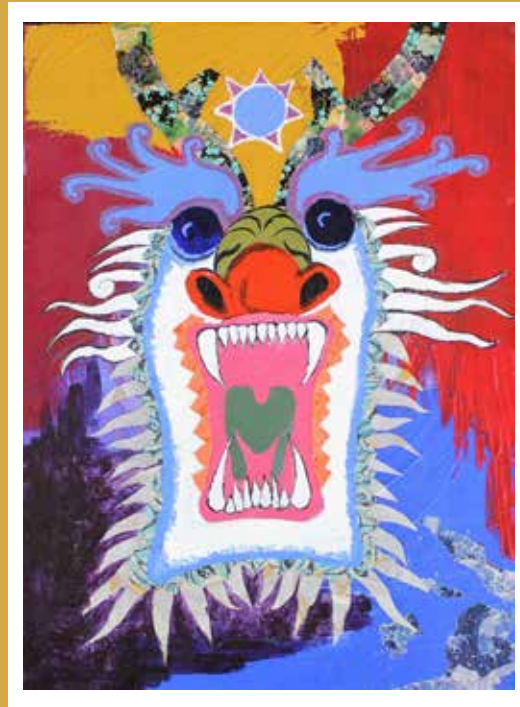
MHS joined many dyslexia charities during Dyslexia Awareness Week (5th - 9th October 2021) to raise awareness of dyslexia.

The theme was 'Invisible Dyslexia'. As it is not a visible difficulty, those with dyslexia often feel unsupported, unwanted, and invisible. The Literacy team wanted to highlight that many ordinary people have dyslexia and, with support and the right attitude, they can find careers that interest them and become valuable members of society.

The Upper School had a powerful talk from a former student who struggled with dyslexia in his early years. He discussed how his life changed when he moved to MHS, where he received support and achieved the exam grades he needed to go on to university. He explained how, without support at university, his world came crashing down. However he said, 'Failure is part of learning' and, realising he was still dyslexic, took up the support, got his degree and has done many amazing things since. These include teaching disabled children to ski and working as a fully qualified Occupational Therapist. His friends from MHS have also gone on to jobs such as a guitar-making, mechanics, estate agency, film production and more, showing that dyslexia does not need to hold you back if you persevere and make use of assistive technology.

The Lower School had an engaging talk from a dyslexic author/illustrator, Tom McLaughlin, who presented via Teams. He chatted about his own difficulties and then focused on the positives of his achievements, read his book 'The Story Machine' and led a drawing activity. The boys were completely engaged and asked lots of questions. He explained that having dyslexia has made him think differently and that he has a great imagination, which has enabled him to write books and to illustrate.

BTEC Art Showcase



Recycled Garden Art

Earlier this year the Visual Arts faculty was invited to participate in a multi-school collaboration in which several sculptures were built by students and displayed in Farnham.

Year Eleven Art pupils successfully teamed up with their peers in Engineering to create a recycled sculpture made from discarded items.

The idea behind the sculpture was that it represented a Lotus Flower, as this fitted well with the transformative ethos of the school as a whole.

Whilst Art pupils designed the sculpture and concept, Engineering pupils got to work hammering, welding and assembling the different components.

The sculpture was displayed at the Bush Hotel in Farnham from early June through to July and has been seen and enjoyed by many – including hotel guests and members of the public.

Special thanks and credit to Art pupils Jamie Dinkledein and Alexander Lelliott, and to Engineering pupils Luke Tocher, Bosco Darling, Nathan Bernardini, Maverick Rayner and Thomas Philipson.

Also, thanks to Technology / Engineering teachers: Mr Feltwell, Mr O'Brien and Mr Stewart for helping with the logistics, design and construction of the sculpture.





Armistice Commemoration Service

MHS Head Boy and Deputies provided moving contributions to our Remembrance service attended by the entire school community.

We held our formal Armistice Commemoration Service on 11th November, followed by the Act of Remembrance in the Quadrangle below the library.

Craig Burnett, Head of Instrumental Studies played the Last Post and the Reveille on the trumpet. Hamish Barnes, Head Boy, introduced the service, followed by the Headmaster's Address and Deputy Head Boys Fraser Murray (Sturt), Eddie Bruce (Knight), Hugo Smith (Hawthorn) and Rhys Margesson (Cobbett) delivered the four readings.



BTEC Sport Human Performance Lab

Year Eleven and Lower Sixth Form BTEC Sport pupils spent the day at the Surrey Human Performance Laboratory at the University of Surrey on 26th November 2021.

The workshop supported learning as it gave pupils first-hand experience of testing and using laboratory equipment. They looked at field testing and physiology laboratory measures, including VO2 Max, BIA and Skinfold calliper assessments, alongside measures of strength, power, flexibility, agility and acceleration, dynamometry and optojump.



Certificate Presentation Evening

On 12th November, we were delighted to welcome teachers, pupils and their families to a gathering to present certificates for the summer's public examination awards.

It was wonderful to welcome back a record turn-out to Bradbury Heights for certificates to be presented. Such a cheerful occasion for old friends to reunite, reminisce and enjoy one another's company. Uplifting speeches and presentations were given by Hannah Willmott, former Head of Year Eleven and Iain Yeoman, Head of Sixth Form, reminding us of how special it was to have been involved in the lives of such inspiring young people.

Chelsea Foundation

On Tuesday 30th November, several pupils were lucky enough to visit St Mary's University, Twickenham and to play in a five-a-side Futsal tournament hosted by the Chelsea Foundation.



"When we got to the campus, we had a hard time finding a parking spot, but after a couple of minutes we were lucky enough to find one. We then got off the minibus and were directed towards the cafeteria which they called 'The Referee'. We were there for a while, before we headed off towards the Sports Hall where we would play Futsal. However, before we did this, we got changed into our

kits which were lime green and made us stick out like a sore thumb!

We then went back to the Sports Hall, where all the other teams and staff were. The man in charge told us that we would split into two groups. The first doing the tour and the second playing Futsal, before swapping. We did the tour first as the Sixth Form group.

We were taken around the whole university, seeing the different facilities, which gave me and the other boys a real insight into what university is like is and how it operates. After the tour, we had a presentation with the course leader, and he told us all about the course and what it entails. After this, we were taken back to the sports hall to play Futsal.

Going into the games, we thought we had an



opportunity, but we soon realised the opposition was just too good and we, unfortunately, lost all our games, scoring no goals... However, Hamish, Head Boy, pulled off some cracking saves to keep us in the games and we nearly got a goal in the third game when Josh Routley had a shot saved by the goalkeeper. This was our only real chance.

Overall, it was a fun day out with the Sixth Form and Year Eleven students, where we learned a lot about the university and that we also need to practise our football skills! This will come, with time and practice.

Photos show the squad picture of the Year Elevens and Kai Hodges' Performance Award. Very well done to everyone involved."

Samuel Lowen | Upper Sixth Form

Drama – Little Shop of Horrors

After months of rehearsals, hours of learning lines and hundreds of PCR tests, we made it... and what a show it was! The cast was sensational, not just during the performances but the entire process was a joy from start to finish.

Mrs Rashleigh worked her magic and turned the Simkins Centre into a Skid Row flower shop (complete with an eight-foot man-eating plant), whilst Mr Place put together the most brilliant arrangements for the fabulous musicians. This show was, once again, a demonstration of the sense of community at MHS. It was well and truly a whole school effort, and an overwhelming amount of people made the production possible, including the office staff, bursary, maintenance team, kitchen staff, boarding staff and the Headmaster.



Chelsea Champions

In recognition of our partnership with Chelsea Champions, MHS was presented with a football shirt signed by all the Chelsea players. We are one of just seven schools in partnership with them.



What Christmas means to me

Year Seven and Year Eight students reflected on their own experiences of what Christmas means to them. Whilst considering others and what Christmas may bring, pupils created festive cards for the charity: Cards for Bravery - an organisation that distributes handmade cards to hospitalised and seriously ill children. Alongside their cards, some pupils chose to write poems to share positive spirits to everyone this year.

Christmas Spirit

'There's Christmas spirit everywhere.

It hangs in the frosty air

And when Christmas eve rolls by,

You hear the bells, ringing on high.

So, imagine there's stockings on the wall

And hollies decked inside the hall.

Have a very Merry Christmas!'

Loukas Papadopoulos | Year Seven





Manchester Football Tour - 2021

After two years of postponements, MHS finally undertook its first ever sports tour. The Netherlands was inaccessible so, at short notice, a tour was arranged 'up north' to the football Mecca of Manchester.

Day One

Forty-one boys and five staff, split into teams at U14, U15 and U16 level, left a bright and sunny Farnham on Wednesday morning. The first destination was The Cliffs, Manchester United's old training ground, to play Ashton on Mersey School on the indoor football pitch. Three wins to MHS! More travelling took us to our accommodation and evening meal in Chester, followed by bowling and more food at a nearby bowling alley.

Day Two

A visit to the National Football Museum provided a chance to understand where football started, its development, and to take part in many interactive challenges. This was followed by a behind the scenes tour of Old Trafford, home of Manchester United. Pupils got the chance to view the pitch, sit in the changing rooms, admire the trophy cabinet and then try on shirts and boots worn by premiership players - including Beckham and Ronaldo! There was then a short drive to Platt Lanes, the old training ground of Manchester City, for U14 and U15 fixtures against Priestnall School. Two narrow defeats for MHS under the floodlights.

After an evening meal at our accommodation, pupils had some down time at Cheshire Oaks shopping outlet which provided a chance to eat more food and buy those all-important Christmas gifts for loved ones.

Day Three

The day started with an early departure to St George's Park, England's training centre, where pupils enjoyed a behind the scenes tour in which they explored indoor and outdoor playing facilities, changing rooms, gyms, and the players' spa. They were then led through a coaching session by two of the St George's staff. After lunch we



travelled for the school's first ever international fixture (in Wales) for the U16s to take on St David's, which ended in a hard-fought draw. After our evening meal, a short presentation ceremony was held, followed by more food in the form of delivered pizzas, games of pool and table football.

Day Four

Departure day saw the coach packed up and a journey to Manchester City's home ground, The Etihad Stadium, to watch Manchester City versus Wolves. MHS was treated to front row seats next to where the Manchester City players warmed up and celebrated their only goal. Many eagle-eyed parents would have seen the MHS pupils and staff on BT Sport or Match of the Day.



Three wins, one draw, two narrow defeats and some amazing experiences all added up to a very successful first tour.

My thanks to the pupils and parents for making the event so successful. Additional thanks to all those who contributed to our kit fundraising. I am sure you will agree that the boys looked very smart in their travel, training and playing kits. A big thank you also goes out to Rayburn Tours for helping to put together an amazing tour at such short notice.

Andy Williamson | Teacher of Physical Education

What Diversity means to me

This academic year, pupils in the middle years have completed Personal and Social Development (PSD) homework in the form of half-termly mini projects supporting the main PSHE theme of the term. In the first half of Trinity term the theme was 'Living in the Wider World' and the topic for the second half was 'What does Diversity Mean to Me?'. Pupils were encouraged to carry out their own research, discuss with peers and family and present their work in their own way from the prompt of a 'Diversity' acronym. The range of work is wide and varied and demonstrates the respect, inclusivity and tolerance that is a mark of our community.

<p>Tuesday 3rd May 2022</p>	<h1>Diversity</h1> <p>Judging people not by race, gender, sex, size, intellect or age, but by their personality</p>	
<p>Loukas Papadopoulos</p> <p>Why is diversity important?</p> <p>In sport, business and everyday life</p> <p>Diversity can help people move beyond their ethnicistic and egocentric viewpoints, allowing them to learn about others' behaviors and backgrounds. This promotes creativity and good sportsmanship in sport and a better understanding of people's backgrounds in work and business. Diversity in everyday life encourages people to stop thinking of humanity as a grid of separate races, genders, religions and whatnot. But as a mix of lots of different beings all with their own unique agendas.</p>		
	<p>Picton Caption: To make your document look professionally produced, Word provides headers, footers, cover pages, and text box designs that complement each other.</p> <p>Loukas Papadopoulos</p> <p>How to destroy bullying</p> <p>A masterclass on recognizing bullying</p> <p>It is both surprising and appalling the number of times when someone has used the terms "Gay," "Transgender," "Autistic" or "Enmo," as an insult to someone's opinions. I recall having once asked a good friend of mine "If I were gay would you still be my friend?" And they answering "No." Me asking, "Why?" and them saying "Because you'd be an enmo and you would like men." This abuse that is most likely used because now in the 21st Century people are much more open about much more personal facts of life. In the past things went from Alan Turing, having solved the Enigma code and shortened the war by a theoretical six years, being convicted of gyness and forced to take medication which pained him so much to the extent of suicide, all the way to Harvey Milk having discovered he was gay at fourteen, moving to San Francisco with his partner Sam and opening a camera shop, and going on to become the first gay president in American history so he could help people with the same problems as he had with sexuality and gender when he was younger.</p> <p>The message here ultimately being that it's not wrong to be who you are, and it's not right to be abused for it. As the poster says, "It's not big to make others feel small." I mean, Aretha Franklin was such a small woman with such a hugely inspirational voice to all women around the globe (two of my personal favorites are "Respect" and "I Wanna Take Some of That off of You"). In my eyes, there is only one bigger scam than those claw machines that pick up stuffed toys. Want to hear it? It's to read all this and not take it in a word of it. Because Alan was inspirational, Aretha was independent, and Harvey was... Well, Harvey was Harvey, and that's what got him to fame...</p>	
<p>P.S.</p> <p>If you don't know who Aretha Franklin is, then you need to get a life!</p>	<p>P.P.S.</p> <p>I have a whole big fat book on this stuff so if you get confused don't take it personally.</p>	<p>P.P.P.S.</p> <p>Do yourself a favor and listen to some Aretha Franklin songs when you get home...</p>

DIFFERENT *Exciting, New, Unique*

INDIVIDUALS *One, Lonesome, Special*

VALUING AND ACCEPTING *Care, Importance, Trust*

EACH OTHER *Bound, Strong, Trustworthy*

REGARDLESS OF *Difference Is OK*

SKIN COLOUR, GENDER *Black, White, Brown, Latino, He/Him, She/Her, They/Them*

INTELLECT *Brains, IQ, Knowledge*

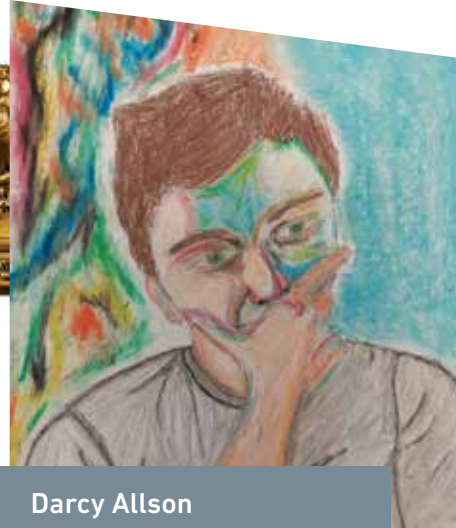
TALENTS OR *Skills, Charisma, Anything*

YEARS *Old, Wise, Young, Energetic*





Gabriel Worker



Darcy Allson

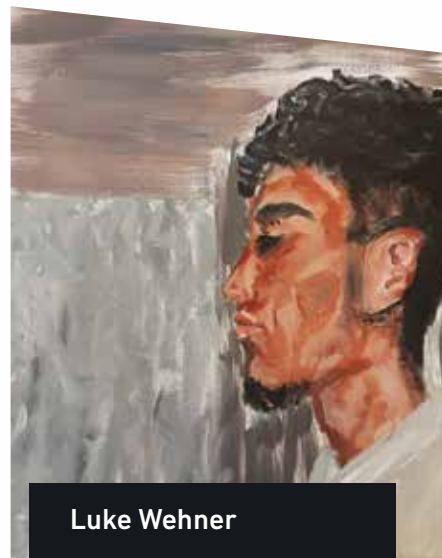


Connor Wells



Jamie Dinkeldein

Year 11 Portraits Self-Portraits



Luke Wehner

Holocaust Memorial Day

...encourages remembrance in a world scarred by genocide (Holocaust Memorial Day Trust, 2022).

As part of our Holocaust Memorial Day commemoration, five members of the Sixth Form ran an assembly for pupils in Years Nine to Thirteen. Sam Aleksander, Filip Widlund, Eddie Bruce, Sam Lowen and Harry Horowitz spoke eloquently about 'One Day', the focus of Holocaust Memorial Day for 2022. In so doing, they raised awareness of the term 'genocide', as well as offering further explanation surrounding worldwide issues.

Each member of the team spoke articulately regarding an event of their choosing, some of which reflected experiences of family members or ancestors, others which simply 'hit home'.

Sam Aleksander further offered an insight into his own family's experience of the Holocaust, as well as the persecution of Jewish communities throughout history. This offered valuable insight, not only in respect of an



improved understanding of persecution, but for pupils to understand that many members of our school community have been directly impacted by events of this nature.

A moment of silence was offered to all, as a symbol of respect towards those who have been impacted by the Holocaust. This was observed impeccably by all pupils and it was a pleasure to be part of the audience of such a moving and emotional assembly.

Lewis Clarkson | Deputy Head (Pastoral)

McLaren Racing visits MHS



Senior students were very lucky to have a visit from McLaren's Reliability Engineer, Mr Kong, who gave a talk in an assembly and a special presentation to the MHS Engineering students.

As a part of the team involved in Formula One racing, Mr Kong gave a fascinating insight into the incredibly complex and technical world of international car racing events and the huge team involved in ensuring that the cars work to perfection. The boys were gripped by his talk and lucky enough to have a close-up look at some of the car parts (including a crash helmet, which they could try on!).

The fascination continued with more detail into the highly technical nature of this huge global sport. Mr Kong set some challenges for the students based on real-world engineering problems. Students were thoroughly engaged in the task, with the only sound coming from some feverish head-scratching and the pressing of calculator buttons.

We were reminded of the incredible wealth of high-quality engineering that exists in Britain and the amazing opportunities available for those who are determined and prepared to work towards a goal.

Battle of the Bands

Congratulations to Sixth Formers, Toby Brown, Henry Kennard, Lucas O'Connor and Jacob Roughley, who represented MHS at Prior's Field School's Battle of the Bands 2022. Although they were sadly not voted the winners, there was high praise indeed from the judges:

"Loved their style of music, it suited them and their image. Drummer was great - very solid playing - as was the guitarist on the left as you look at the stage. Singer was great - I liked the attitude he gave and his movement onstage... I would only say he needs to do even more of it as it looked great. The bassist was fabulous."

"I was so impressed with these boys. The singer and drummer particularly stood out as they engaged with the audience and there was good positive eye contact between them. They were at a disadvantage, I felt, going first and I could tell that they were nervous, but the singer did an amazing job of hiding his nerves and giving it everything."



We were impressed with their song choices and the fact that they had an original, which was fantastic. Level of skill in all of them as musicians (particularly the drummer) was very high. As a band, they had a great stage presence, and it was a very enjoyable performance."

House Music Competition

In addition to Calvin Harris and Fatboy Slim mistakenly applying, over seventy boys signed up to the inaugural House Competition organised by the Music department.

Each participant had five minutes to impress the judges with a piece of music either sung or performed on an instrument of their choice. We had everything from a Japanese Taiko drum to a zither, and it was a privilege to hear each and every musical offering. As well as a Swizzels lolly, each participant was awarded either a Bronze, Silver or Gold certificate, as well as a number of House Points. Huge congratulations to all who took part to represent their house, and especially to Hawthorn who were victorious this year!



Anti-Bullying Week – One Kind Word

Anti-Bullying Week 2021 took place from 15th to 19th November and had the theme 'One Kind Word'. Year 8 Personal & Social Development (PSD) groups shared 'One Kind Word' with parents, taxi drivers and visitors to MHS by writing the words they had chosen on the school driveway in chalk!

Honest, Friendly, Patient, Caring, Kind, Amusing - were a snippet of words chosen.

Satro Finals

In March, a group of MHS pupils attended the SATRO finals - a design and engineering competition against other schools in the area.

After coming first in the heat stages in February, they were entered into the final, and what a final it was! Our team comprising Reuben Moorey, Benjamin Cope, Thomas Fleming, Oliver Kekwick, Harry Morgan and Alexander Tasker were put to the test when given the challenge to design and build a device which would safely transport three marbles down a gentle slope. It had to be able to manoeuvre past the chicane, be as quick as possible, be

powered by an electric motor, have a working warning beacon (bulb) and could NOT have wheels.

As you can imagine, this was no easy task. However, the boys put their heads together to create a platform that could contain the marble whilst keeping a bulb lit and vibrating down the slope due to the electric motor rotating.

This amazing device gained our team second place overall in the Key Stage 4 category. What an incredible achievement - the school is very proud!

Harry Richmond | Teacher of Design & Technology

Activities Week

Here's an overview of the week...

Year Four and Five visited the New Forest Activities in Beaulieu where they camped in bell tents. Their time was jam-packed with fun, focusing on developing resilience, self-awareness, communication, self-confidence, well-being, challenge, and risk. They took part in Bushcraft, Paddlesports, Archery and so much more...

Year Six visited Avon Tyrell Activity Centre - a 65-acre estate in the New Forest. The boys slept in tents nestled in the woodland landscape and activities were all organised on site. The aim was to encourage them to become a positive force for change in their own lives and those of others, as well as equipping them with the necessary tools for life and work. They took part in activities like Fencing, Aeroball, Raft Building and some challenging rope sessions.

Year Seven visited PGL at Marchants Hill, Hindhead. On Monday, the boys gathered at school and set off to walk all the way to the centre! They did so well and arrived before their check in time! They took part in activities like the Giant Swing, Raft Building, Fencing and Archery; activities designed to develop personal growth and ability to work as a team.

Year Eight travelled to Acorn Activities Woodland Centre in the West Midlands where they slept in bell tents, next door to the West Midlands Safari Park. They enjoyed a range of Bushcraft activities, fun experiences, and a visit to the safari park, which was certainly the highlight of the trip - touring the park in minibuses, feeding the giraffes from their hands, going on rides, and playing games. I am told that everyone's sleep was interrupted by the lions roaring late into the evening!

Year Nine travelled to Mount Batten Centre, Plymouth where they enjoyed a mix of land and water-based

activities, delivered by qualified instructors, which included kayaking, canoeing, dinghy sailing and stand-up paddle boarding, football, manhunt, walks along the coast, rounders, and board games.

Year Ten had a fantastic trip to France, staying just outside Paris at Chateau de Grande Romaines, which had superb facilities including an outdoor swimming pool, tennis and basketball courts and full-size football pitch all set in 70 acres of grounds, plus a climbing/abseil tower and tuck shop! This, in itself, was amazing to have at their disposal, but the boys had even better things on offer - a trip into Paris to climb the Eiffel Tower and visit to the Sacré Coeur. It got even better with a day trip to Disneyland - Paris. They had an absolute ball, returning later that evening for a fireworks display. There was so much fun to be had, it's certainly a trip for the younger year groups to look forward to.

Year Eleven had a slightly different Activities Week compared to the other year groups, due to the extended exam timetable. Their activities provided an opportunity to bring together students and tutors to celebrate the end of exams and, although activities were optional, it was great to see so many join in them all. They went Paintballing, to an Aqua Park, shopping at Gunwharf Quays and finally enjoyed their evening ball at the Farnham House Hotel.

Sixth Form students enjoyed daily activities too with Paintballing, Go-Karting, Ten Pin Bowling, a trip to the Bluebell pub as well as onsite outdoor activities and some gardening.

It was a wonderful opportunity to bring together pupils and tutors to celebrate the school year and to build on relationships as they move forward to the next year.

Jarred Cooper | Director of Extra Curricular Education



Aquarium Adventure

It's usually the boys who go away on trips that get to boast. And what goes on tour most certainly does not stay on tour. Tales of abseiling, rock climbing and scores settled are inevitably traded over mugs of hot tea at boarders' breakfast on the Monday morning after activities week. But anyone who has remained onsite for activities week knows that is where the real action happens.

On Monday morning the junior boys sang as the minibus tore through the Surrey hills - the crate of packed lunches sliding from side to side as Mr O'Brien sent the vehicle rattling into fifth gear. It began to vibrate as it hit the MHS warp speed of 45 miles per hour.

Something told the boys that this wouldn't be like PGL or an indoor activities centre - this was a real adventure they thought, with the scent of freedom and Penguin chocolate biscuits from the packed lunches lingering in their nostrils.

Mr Faasen's minibus darted through the narrowing roads to the south coast - the clear frontrunner of the two vehicles. He handled the vehicle with the spirit of adventure that you would normally see from a South African tour guide, dodging and weaving through the landscape as though he had finally caught sight of a particular rare and fearsome animal in his binoculars.

But it wasn't a pride of lions prowling around the Surrey hills that was on the boys' minds. It wasn't baboons pulling the windscreen wipers off the school minibus as Mr O'Brien passed through Haslemere. It was the toughened scales and beady eyes of sharks. The playful splash of stingray tails as they surged gently across the surface of the water. The meditative calm of pufferfish and the exploratory gaze of vividly coloured tropical fish, watching curiously as the faces of MHS boys peered through the sides of their tank.

Forget the Cape Town safari: this was the real deal - the MHS Southsea aquarium adventure. As Mr Kay's phone beeped it turned out that luck would also be on the boys' side - there was some inside intelligence from Pompey veteran Mrs Snowball who was waiting patiently outside the venue. She revealed all the secrets of Portsmouth Harbour: the clearest roads to the aquarium were now ours as Mr Faasen hit the accelerator. Landing at the seafront D-day car park had been calculated with an almost military precision.

And it was inside the aquarium that the magic of the deep-sea adventure took hold. The boys watched with amazement at the slippery dark bodies of the eels as they darted between the rocks, and the terrifying glare of the miniature sharks in their giant tank. They watched the claws of the bright orange crabs against the side of the glass, snapping and biting as they menacingly prowled by.

This would be the closest that the boys could possibly get to the open mouths and white bellies of the stingrays who surged up the sides of the open top tank, as if to greet them.

"They're poisonous, you know" whispered one boy as he stared into the lionfish tank. It was bright red with long spines. Its fearsome expression reminded Mr Kay of Mr Bradshaw's when he realised how early he would have to arrive at school to supervise the Year Ten Paris trip.

Lunch time finally arrived as the boys tucked in. They had a view of the south coast and could chat about everything that they had seen and what may lie beneath the waves they could see rolling into shore. Not even the seagulls - Southsea's answer to Hitchcock's *The Birds* - could get a bite of the food, with Mr Faasen heroically standing guard.

And as Mr O'Brien fired up the minibus once more, the boys recognised that a good time had really been had by all. It truly had been an aquarium adventure.

James Kay | Teacher of English

Activities Week... What an experience for Year Seven!

Fresh faced and enthusiastic, our boys arrived bright and early ready to set off for PGL Hindhead. What better way to start the day but by walking 6.5 miles to Marchants Hill? Despite Miss Willmott and Miss Collington successfully walking this in two hours the day before, we were hopeful that we would arrive by the early afternoon. The beautiful scenery on our commute encouraged melodic tunes and songs being sung as well as a classic game of waving at those that drive by and seeing who responds. The boys were fantastic at supporting one another when the path became difficult to navigate and at one point it did feel as if we had been transported to the Amazon jungle (the grass was that overgrown and thick)! However, this did not dissuade their enthusiasm and positivity. After walking for five hours, we finally arrived at PGL and earlier than anticipated. The boys were overjoyed with the idea of filing into their dormitories and beginning their fantastic feasts of sweets and chocolate. However, they were rather bemused when we discovered that PGL had not expected us for another three hours! After some time negotiating with several PGL employees, Miss Willmott gained access to the room keys and we were able to rest for the remainder of the evening.

Day two came rather quickly and many were not so fresh-faced as had been the morning before... teachers included! Headed by Miss Willmott, Year Seven form tutors divided the boys into groups and whisked them off on a fun-filled day of activities. On the agenda was fencing and archery in the morning, followed by survival skills and a sensory trail in the afternoon, and then robot wars after dinner. As is evident from the photos, the boys LOVED fencing

and archery. Relying on precise hand to eye coordination and a steady shot, the boys were awesome at hitting the targets. We even had some bullseyes being achieved and gold stars were awarded to Jack Cooper and Zac La Hood for obtaining three bullseyes. The sensory trail and survival skills were equally enjoyed, giving Year Seven the chance to make fortifications and dens in the woods as well as whittling sticks into spears (much to the teachers' horror!!). The day ended with the boys dressing themselves in wooden boxes and creating an arena for one another to launch water balloons in a gladiatorial manner.

Tired from lack of sleep at the hands of hyper children on a sugar rush, day three had a slower start than before. With another busy day the schedule included: raft building, rifle shooting, problem solving and sports games. Seeing Year Seven parading around with rifles was rather alarming at first, but just like with archery, the boys were awesome! Even Mr Burnett and Mr Griffiths felt the attraction, scoring highly on the precision of their shots, much to the amazement of the boys. Raft building in the afternoon was coupled with the most beautiful weather of the week - blue skies and a searing sun. The boys were incredible at working together to build a floating raft and then using these on the lake to complete challenging tasks. Miss Lazell and Miss Valentine were rather mean in eagerly splashing the boys and making it as difficult as possible for them to complete their tasks without falling in the lake. Soon enough the evening drew closer and this



time we enjoyed sitting around a campfire, eating marshmallows, and singing songs. Luckily, we had the help of Mr Burnett ensuring that we were all somewhat in tune...

On our last full day at Marchants Hill the boys enjoyed Whacky Races, abseiling, rock climbing and

manhunt. Fears were conquered, tears were shed, but on the whole it was the best day of all! Together, as a team, MHS were the fastest to clamber up the rock-climbing wall AND the most coordinated down the abseiling spire.

This was amazing to watch as the boys were cheering and chanting one another on, allowing each to feel confident to make the jump. After a tiring day, the boys spent the evening creating protective structures to shield a water balloon from being dropped at a great height. Unluckily for the PGL staff, this turned into a full-on water fight and the evening concluded with Miss Lazell being chased by boys with water bottles and balloons. Safe to say that Year Seven were having a tremendous time!



Soon enough the week came to an end. In the morning we experienced soaring heights on the large swing and Miss Willmott herself even went up to the highest level. You could hear her screams all the way from the lunch hall! Tired faces and dirty laundry bags soon made their way home, with a few pairs of socks being left behind. However, the week was a monumental success and one that we shall all remember with fondness and laughter. From all the boys in Year Seven as well as their form tutors, thank you so much to Miss Willmott for organising such a fantastic week!

Ellen Lazell | Year Seven Form Tutor



Year Eight



Year Nine



Year Ten



Year Eleven

After an intense term of examinations, Year Eleven were able to celebrate their efforts with some day trips.

Students started their week with an intense battle of capture the flag at Delta Force Paintballing. While students were focused on eliminating the enemy, Mrs. Pickett heroically ran the course across the battlefield to secure victory for her team. The boys very quickly came out of stealth mode and threw themselves onto the challenge with bruises as their badge of honour.

Following this, the boys took part in a 3-Day Sixth Form Induction where they were able to attend A-Level taster sessions, prepare for Post-18 education, participate in cooking tutorials, and develop life skills. They excelled during a charity car wash, raising funds for Ukraine under the meticulous eye of Mr. Place. The induction ended with an afternoon of sporting rivalry - staff v student rounders and football matches.

Ending their week of celebrations, saw the boys throw themselves (literally!) into the water sports as they visited Liquid Leisure Aqua Park, Cobham. After sessions on the paddle boards, kayaks and inflatables, the boys tucked into a refreshing ice lolly. To finish their week, the boys travelled to Gunwharf Quays, Portsmouth where they were able to shop to their hearts' content, catch a film at the cinema or smash a strike at the bowling alley.

Lea Adkins | Assistant Head Year Eleven





Year Eleven Summer Ball

Bringing the year to a close, Year Eleven celebrated in style at their Summer Ball. Greeted with a themed welcome 'mocktail', each of the boys brushed up immaculately in formal attire. Stepping out of their carriages and into a world of close-up magic was only the beginning. As the night unfolded, they enjoyed a three-course meal and unlimited use of a photobooth. After eating, the boys were able to truly 'let their hair down' as they were presented with awards, showed teachers a trick or two at the casino tables and showed off their best moves on the dance floor.

A final farewell from the Year Eleven Pastoral Team - make the most of opportunities you are presented with boys - we don't grow when things are easy, we grow when we face the challenges.

We are very thankful to Hugo Smith for putting together a montage of images of the event.



Sixth Form Activities Week June 2022

The Sixth Form boys spent a busy Activities Week with a variety of outings and entertainments... Paintballing and Go-karting, always popular activities, led the charge, closely followed by Ten Pin Bowling and a visit to The Bluebell Pub in Dockenfield, for a fine lunch but sadly no alcohol! A marvellous week all round.

It is hard to pick a highlight of the week, really. Was it the racy, pacey Ms Newman barrelling through the tightest of chicanes before catching some 'big air' over the ramp when karting? Could it have been the combat bananas we deployed to the Paintballing arena? Maybe the new sport of '2 Ball Bowling' deserves a special mention.

If forced to choose, I might single out Mr Place's impromptu 'don't use that pan scourer' car wash that popped up on the sluggish middle Wednesday. From a standing start, the jet wash and bucket brigade raised over £100 for the Red Cross Ukraine Appeal. 'One Night at McCool's', it most certainly was not, though the punters were roundly entertained by the co-ordinated grace, elegance and hygienic efficiency on display.

Whatever activity tops the bill, however – one thing is certain: It is so GOOD to be back doing activities in the first place. Needless to say –none of the camaraderie, team spirit, joie de vivre or good clean fun could have happened without the deft logistical touches of that maestro of minibus booking, that spreadsheet supremo, that Risk Assessment Artiste – Mr Hugh Rashleigh.

Sixth Form Concert Trip

A highlight for Sixth Form Music students this year was a trip to a concert of Stravinsky, Glazunov and Tchaikovsky, performed by the Philharmonia Orchestra.

Stravinsky's 'Dumbarton Oaks' was the right way to start! A piece written for a smaller, more intimate ensemble, with the challenging textures, harmonies, and interweaving melodies you would come to expect from the composer. Jess Gilham, arguably the star of the show, was next. Playing Glazunov's saxophone concerto - well backed up by a full and luscious string section - she put on a great show. We were all impressed with her clarity and speed, as well as her use of the full dynamic range of the instrument. We were, perhaps, a little thrown by her choice to play her take on a jazz standard for her encore, but it was welcomed, nonetheless.

Completing the evening was a spectacular performance of Tchaikovsky's fourth symphony. The lower brass and percussion carried the piece, particularly in the loud and fast-paced final movement. (An anonymous student source counted 173 cymbal crashes. Impressive!). The power and resilience radiating off the musicians was felt by all in the venue, and as the piece came to a close and the night neared its end; we were all left on a high.

Many thanks are owed to Mrs Hetherington for organising the event, Mr Burnett for getting us there, as well as to all of the performers who entertained us greatly.

Jacob Roughley | Year Twelve



Sixth Form Photography & Media visit London's South Bank

Deciding to take advantage of the summer sun, Sixth Form Photography and Media students decided to undertake a practical filming and photo-shoot day along the South Bank of the river Thames. This location is a tried and tested favourite, as you can always rely on something interesting happening on the winding three mile or so walk from the Festival Hall by Waterloo all the way to Tower Bridge.

Along the way, students worked hard to capture memorable and worthwhile footage for their coursework. Media students were keen to record enough video footage to create a three-minute music video, whilst Photographers used the original locations along the river to perform impromptu photo-shoots.

We began at the skate park just below the Hayward Gallery and, as it was early, everybody took advantage of the empty space to record lots of images without the danger of colliding with a skateboard. Next was a brief tour of a pop-up Yves Saint-Laurent exhibition, in which students were lucky enough to persuade the models to pose for them. Continuing eastwards we stopped at the BFI, the beach by OXO tower and even had time to drop by the Tate Modern. By the time we reached Borough Market it was lunch, so the only sensible thing to do was to spend time enjoying just a couple of the hundreds of amazing stalls and vendors at this very busy location. After making sure everybody was well fed, we made our way past County Hall and eventually reached Tower Bridge.

Time flew by as there is so much to see and do, which is why it is something we make sure to include in the calendar every year for the Sixth Form groups. The work produced on this day out gives the boys a real boost and makes their portfolios and showreels much more exciting. Plus, we are all huge fans of the doughnuts at Borough market, so cannot wait to go back!



Sports Day 2022

1st KNIGHT (474)

2nd COBBETT (434)

3rd HAWTHORNE (433)

4th STURT (425)





Jubilee Art at Frensham Fayre

After a two-year absence, the Junior artists were once again able to proudly display their artwork to the public as part of the school artwork competition at Frensham Fayre in June.

Mrs Babayan always makes sure that all her art students rise to the challenge of this event and 2022, our Jubilee year, was no exception.

For this return to public display, MHS students chose the challenging medium of ceramics (something of a specialism for our Junior boys), each one producing eye-catching 3-D Royal Crown ceramic tiles.

In a fantastic result, I am pleased that the judges awarded a Highly Commended certificate for the group effort, with the judges praising the boys on the clever choice of colours and the great care with which the boys had collectively worked on their tiles.

I am extremely proud to say that a First Prize award was given to Thomas Fetherstone for his very creative Crown tile. The judges commented, saying, "This artist has tackled a tricky technique with clay, getting sharp, pointed shapes to the top of the crown! Often clay cracks or breaks when narrow. And the painting, and colour choice has been perfectly done."



RAF Helicopter visit – Year Seven STEM

After lunch me, Ollie and Griffin were really pumped, we went down to the field and sat and waited for it to land.

It came down to land and everyone was there, I went under the side line to go and get my dad who was flying the Puma helicopter.

Then we set up all the activities, they were a look around the helicopter, Robot coding and rocket building.

The look around the helicopter was quite fun for others; I had already seen it before but for the others it was really exciting, and it was still fun for me to look around it a second time.

Then we went off to Robot coding which was quite fun, we got to code the ball robots, which were like the balls from Jurassic World. We coded the balls so we could make them move to each different point on the map and then we had races with them.

Then we went to Rocket building. We started building the rockets with paper, pipes and nose cones. And then we got to launch them and then we had to pick them all up and that was the end of the activities.

Then everyone went behind the side lines. I went to go and get my picture taken and say goodbye to my dad. They then took off and I went back up to boarding.

By Henry Paton | Year Seven



Proms in the park



Staff V Student Competition

A game of two halves... Well two games actually... Plus a cast of thousands!

It was a hot and steamy late June afternoon when MHS assembled to 'witness the fitness' on the parched but hallowed (and quite flat in places) turf. The atmosphere was no less scorching as the teams took to the field - 30 something Year Eleven students versus a gang of teachers (most of whom had not been 30 something since the early 21st century).

First up was the rounders face-off. The flames were fanned, and the fans inflamed as word spread that Mrs 'Slugger' Pickett had been persuaded to heft the bat. What poetry in motion she proved to be! The grace of an okapi and the physical prowess of an Amazon warrior, she had Newtonian physics on her side as she sent the ball vectoring into the long grass. It was clear from the start that the staff had this covered, even without the redoubtable talents of the P.E. massive or the more artful and decorous contributions of Ms Atkins and Ms Lazell. It didn't take the mathematical talents of Ms Millane to work out that the staff team, despite a significant numerical disadvantage, were heading for a big number score.

A final score of 25:9 sealed the sweetest of victories for the old-timers in a match that might prove to be veteran Fred 'boundary or bust' Pennell's final sporting outing on Moons Hill.

With barely a break for a half-time orange or an inspirational speech from Mr Scott 'get stuff done' Bradshaw, it was on to the football. Eschewing outdated concepts (such as having eleven people on each side), the game blazed into action with an early staff score from the centre spot. Mr 'got a big game at the weekend' Kalsi hefted the ball skyward and straight into the back of the net after an inept false start from some underqualified and talentless bald Scots bloke.

After that lightning start, sides were evenly balanced with defences more or less on top. Having cunningly employed a Year Eleven 'ringer' in goal, and some itinerant journeymen outfield players from the present Lower Sixth cohort (Joe Chilvers played a blinder, and Mattie Gill covered every blade of grass on the pitch), the staff started to assert their tactical authority. Rumours that referee and Deputy Head Boy Fraser 'man in black' Murray had somehow been nobbled, were quickly dispelled. It really WAS a penalty (expertly dispatched by Ms Jivanda) and that yellow card WAS fully justified. Honest!

It was a hard-fought game with talent shown on both sides. Mr Adrian 'I do look a bit like Peter Crouch in certain lights' Harmer deserves special mention and the Jivanda/Lazell partnership on the right wing did much to showcase the lavish skills that reside in the women's game. The final score of 4:1 to the staff somewhat flattered the old and the bold, but all were in agreement - we need a re-match soon!

Iain Yeoman | Head of Sixth Form

Year Ten Photography Showcase





News from our Alumni

Some wonderful news about Joseph Saum, who recently gained a First in his Physics degree.

Joe requires further congratulations since at his graduation in the stunning surroundings of Canterbury Cathedral, he received two further prizes - the Physics and ASSA BSc finalist prize for the best performing stage three finalist in Physics or ASSA Programme, and the Rob Butler Memorial Prize for best performance in the Physics Group Project module.

Joe returned to MHS for Founder's Day and expressed his thanks to all those that taught him, especially his A-Level teachers and departments for Physics, Maths and Technology.

He would be the first to tell anyone how nervous he was at the thought of even going to University and doubted himself, almost giving up. In fact, he nearly didn't go back at all in September 2020 and might not have done if the pandemic hadn't stepped in and allowed him to study remotely. He has already started work at a local company in their laboratory following a successful internship last summer.

Some happy news.



Year Nine and Ten pupils were treated to an assembly led by former pupil, Silas Woolway.

Silas had produced an excellent presentation, discussing his dreams, but also the realities of his studies. His rise in the footballing world is put down to flexibility and hard-work, two things he realised he needed to develop beyond his GCSEs.

Silas now works for the Chelsea Foundation, which is of course closely linked with MHS. He was involved in the coaching of our Year Eight pupils who visited Stamford Bridge recently, an experience he explained was 'an honour'.

The presentation was confident and assured, and it was a genuine pleasure to see one of our former pupils speak so eloquently about their own experiences. Silas made time for questions at the end, giving the boys a sneak peek into his love of the game by sharing his support of Swansea FC.

A big thank you to Silas for a superb insight into life after school, and an extra thank you to Tristan, who fulfilled the 'next slide please' role with aplomb!

Lewis Clarkson | Deputy Head (Pastoral)



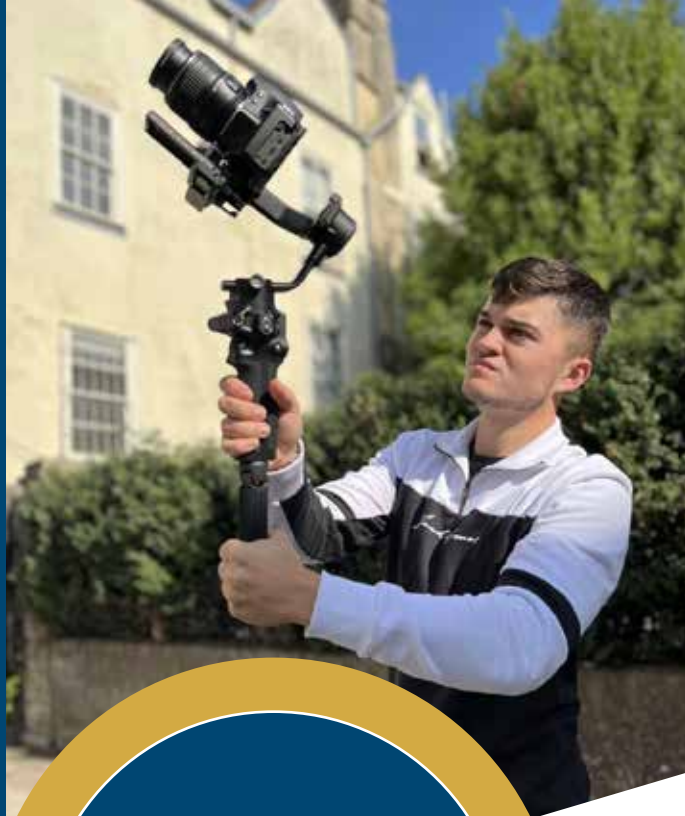
Hayden Bishop – a Media graduate with a career in Film & Video

Hayden left MHS in 2020 and quickly decided that he wanted to develop his passion for video production, which started when he chose a Creative Media BTEC course as an Option subject in Year Ten.

Since then, and despite the challenges of the pandemic, he has gone on to start up his own video production company (RiseAbove FilmWorks) which specialises in practical outdoor filming, including drone cameras and specialist outdoor events.

Hayden popped back to see us during Activities Week, despite being somewhat tired as he had just finished off a hectic weekend of filming at Royal Ascot.

He is an extremely practical and hands-on filmmaker, which is why the BTEC qualification was perfect for him. It also gave him the confidence to head straight out into what is a very competitive but rewarding creative industry. His website www.riseabovefilmworks.co.uk has many examples of his work so far, and we will be sharing it with our current Media students as something they can all aspire to.



Former Head Boy, William Tallon,

is delighted to let us know that he has just received a First in his Biological Science BSc. Congratulations William!

Design, Engineer, Construct!

“DEC! Future Infrastructure Programme launches in London with ‘extraordinary’ former students.”

On 23rd November, former Design Engineer Construct! students from schools across the UK returned to the offices of Bentley Systems to launch Class Of Your Own's (COYO) long-awaited 'Future Infrastructure' Programme.

The students, many of whom are now working or studying towards a career in industry, represented MHS and other schools nationally, joined by their teachers and leading industry figures.

Three years earlier, teachers were asked to nominate Sixth Form students studying COYO's existing learning programme to sign up for an extraordinary challenge – to design a Hyperloop station in their own cities with routes to London or Edinburgh.

Teams had to determine site locations and anticipated passenger numbers, investigate the social, environmental and economic impact of such a project and explore ideas to create the most sustainable and inclusive design. This initial study with young people enabled COYO to explore the limit to which young people could extend their learning and focus on very real solutions to major project challenges.

As usual, DEC! students did not disappoint. In April 2019, four teams were invited to the offices of Bentley Systems,



London to present their designs to leading infrastructure experts. A reminder of what happened can be found on YouTube: 'DEC Hyperloop Challenge' (<https://www.youtube.com/watch?v=hSmZ7Ux00wk>.)

In Aid of Charity

Giving up sugar? You must be joking!

Tristan Harding, Year Eight has raised over £1,500 for Children in Need by doing the near impossible and giving up sugar for a month. So, no chocolate, sweets, cakes, biscuits or fizzy drinks. Eek! Even more impressively he has managed this not just once, but twice! Starting in lockdown, watching the footage of Children in Need, Tristan was inspired by the courage of the children and decided he wanted to contribute in some way. What with all the lockdown baking going on, he thought that giving up sugar seemed a great challenge! He was so amazed by all the support, that he decided to repeat the challenge in 2021.

A huge thank you to Tristan for showing such determination and raising funds for such a worthy cause.

Thanks also to the MHS community who supported him. Watch this space for Tristan's next fundraising challenge!



Sponsored Walk – October 2021

I was incredibly pleased to announce at the start of our academic year that we were able to resume our annual whole school Sponsored Walk for October 2021. Following the enormous success of previous walks, which have enabled MHS pupils to donate over £100,000 to charity since inception in 2006, staff and pupils took part in the 2021 Safari-themed Sponsored Walk for charity. I particularly enjoyed seeing pupils dressed in safari costumes including park rangers, wild animals and more. Prizes were awarded for the best dressed pupil in each year group.

The walk through the local countryside took place during the usual school hours and began and ended on school grounds. This was an important whole-community event, with each student raising money for charity through sponsorship. The event also enabled pupils to learn about geographical, historical, and scientific features of the local area.

Jarred Cooper | Director of Extra-Curricular Education



Penpal Update: Four Years Later...

The Literacy department's Inter-generational Penpal Project continued into its fourth year, with boys improving their letter-writing skills whilst providing a valuable service to the local community. The care home residents often remind us how much they look forward to hearing from their MHS Penpals and mention us in their own newsletters.

Unfortunately, plans to visit the care homes this summer were thwarted because of continued restrictions in place due to Covid 19, but we look forward to organising visits to the four care homes next academic year.

Hats off to two boys in particular, Max Hutchinson (Year Ten) and Edward Allen (Lower Sixth Form) who hold the record for the longest serving Penpals! For four years, these boys have kept up their correspondence with Ann and Stephanie from Hatch Mill Nursing Home in Farnham. Max explained that he has enjoyed being involved in the project because "... it helps you and it helps them!". The boys' commitment was especially valued during lockdown when care home residents had limited access to the 'outside world'.



Finally, a big THANK YOU goes out to all our MHS Penpals, whose dedication and hard work is very much appreciated.

Hatch Mill Residential and Nursing Home:

Tanu Menon, Alex Thomas, Kush Satsangi, Max Lang,

Alfie Harrington, Reno Rayner, Luke Simkins, Jack Vaughn, Oscar Moore, Michael Smallwood, Henry Williams, Edward Allen, Jacob Christmas, Damon Berry, Dylan Clee, Otto Perkins, Henry Marshall, Nathan Dunn, Max Hutchinson, Rhys Legrand

Farnham Mill:

Will McFarlane, Louis Refausse, Harry Owens, Connor Lowe, Alfie Anstey, Joshua Lloyd Jones, Edward Marshall, Sammy Ward, Josh Lewis, Theo Weston, Oliver Hutton

Grace House, Lower Bourne:

Louis Blair, Marcello Guglia, Oliver Dredge, James Werenowski, Charles Haldenby, Thomas Simpson, Ellis Hammond, Justin Hird, Charlie Laycock, Oliver Cathcart-Jones, Jake Tengurchitoo

Tilford Care and Nursing Home:

Thomas Fetherston, Lucas Reeves, William Vinnicombe, Charlie Van Roest, Owen Bebb, Avi Datta, Luis Lochhead, Joshua Lloyd Jones

Karen Wane | Literacy Tutor, LDC



Visual Arts Outstanding Achievement Award

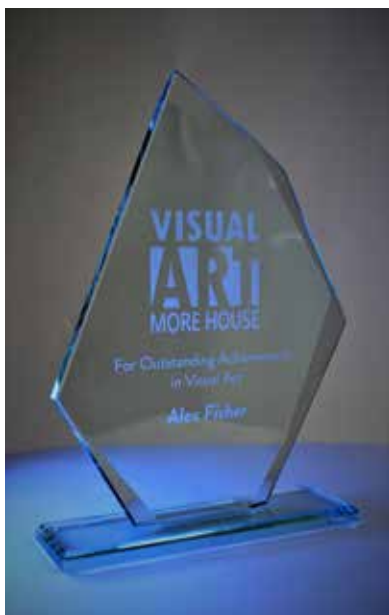
Every year the Visual Arts faculty deliberates on which student has made the most creative impact with their coursework and in 2022, this was a relatively straightforward decision. I am pleased to share with you that the student who impressed the Visual Arts department most this year is **Alex Fisher** | Year Thirteen.

Alex studied both Photography and Fine Art and has excelled at both. He is skilled in a very wide range of creative techniques, including pen illustration, lino printing, painting in various media and, of course, digital photography.

Alex has taken thousands of remarkable images and, for one of his A-Level Photography outcomes, he personally curated and published a fabric-bound portfolio of his best work. This particularly impressed the exam board, and makes a fantastic keepsake that Alex can take with him as he continues his creative journey.

The next step for Alex will be to make the most of a well-earned year out, in which he will be travelling to Canada to do something very different – ski-Instructor training.

Following this, he plans to undertake a Foundation year studying Fine Art at the renowned Ravensbourne University in London. This will be perfect for him as one of his key strengths is his own conviction in realising a creative idea. His understated confidence will stand him in good stead in a very competitive industry, and we are sure he will continue to shine in all his artistic endeavours.



Year Eight WW1 Remembrance Poetry

Field of Memories

Guns, fire, land mines boom,
Trenches crumble, black clouds loom.
Can't the war be done already!
They said it would end slowly, steady.

Is there hope in this downtrodden world?
We all asked as the battle unfurled.
Can some light shine through the storm?
That's not from fire but breaks though at dawn.

For hours and hours we trek through mud
That comes relentlessly – a massive flood.
Rain spits down and ricochets off heads
And hail falls at breakneck speed, tearing tyre treads.

But all that happened years ago,
When blood red poppies grow and grow.
Where we remember all blood shed,
Or for the future solemnly dread...

Loukas Papadopoulos | Year Seven

The Fight for pride

Things have been different since before the war
For now they die for pride and law
They die for now their country
But now they do it for no reason necessary

But their loyalties lie in the suit
they lose an eye and still salute
They fight for his country and his royalty
for fear that they will lose his loyalty

Now crosses lie across the field
covered in flowers of the gun they yeild
For now we remember the day of November.
The Dead.

Harry Wilson | Year Eight

Away from Home

Their Friends die
as shells fly
over the top they go
and fall in a row
men screech
with safety just out of reach
their minds will break
and they will shake
there is never silence
only violence
When will it end?
because war drives people around the bend.

Arthur Richardson | Year Eight

Down in the trenches where no one dares go.
Death dealt to the hands of those who you know.
Above the dead bodies, where poppies now grow.
People shall weep for loved ones they know.
For even this happened a long time ago
We will remember why all poppies are grown.

Harry Michaelides | Year Eight

Run. Run. Run.

I did it to conceal my crimes... I had to. I can't have the police after me again otherwise they will lock me up for eternity. There's a burning sensation in my dictating body in which have to take the lives of others to satisfy the raging hunger. I buried the body in the forbidden forest where no honest being would discover it. Now. Run. Run. Run. I've been doing this for way too long. I can't make the hunger stop. I don't want to do this, but I have to, I want to survive...

Danie Barnard | Year Seven

The Car Column

"Hello, and welcome to The Car Column!" Here you will learn about everything four-wheels- based, including motoring places to visit during the holidays.

Thomas has been contributing his 'Car Column' articles to our half-termly Newsletter. Here's just a sample from his articles.

In February he took us to Beaulieu Motor Museum.

"Beaulieu Motor Museum is a great family day out... The Motor Museum itself holds over 280 vehicles from different categories of motoring. On display there are Formula 1 cars, land speed record cars, buses and many more. And very recently, Beaulieu released a James Bond exhibition called Bond in Motion. This featured all the vehicles they used in the film, including the Aston Martin DB5.

There are lots of other things to see. My favourite is the World of Top Gear exhibition, where they have some of the cars from the old Top Gear TV program on display. For example, the amphibious cars and the Reliant Rocket. Plus, step into the Enormodrome, which is a mock setup of the Top Gear Studio and for the children there is a RC track outside to test their skills around the Top Gear Test Track.

If you look up at the sky, you may spot the Monorail going round. The Monorail combines engineering brilliance and surprising comfort to give you a unique view of the attractions Beaulieu has to offer. Part of the engineering excellence of the Monorail, is that it actually goes through the Museum so you can take in the sights from above.

Over the year, Beaulieu hosts a range of different events from specific manufacture meets, to the very popular Supercar Weekend. I would personally recommend the Supercar Weekend because it gives you a fantastic opportunity to get close to some of the most expensive cars in the world like the McLaren Senna and Lamborghini Aventador..."

I want to address the atmosphere and accessibility of the museum for people with learning difficulties. As an autistic person, I'd like for museums to have things in place to accommodate our needs. Sadly, Beaulieu doesn't have many things for people with difficulties. Nevertheless, the main museum lights are dimmed and there is something of a comfortable atmosphere. And if it does become too much, there are lots of open spaces to clear your head.

All in all, I would rate Beaulieu as one the best destinations - if you're a car nerd... like me!"

In March, Haynes Motor Museum, was the focus. Thomas described the museum as like the Tardis because it's bigger on the inside compared to the outside!

"The first main exhibit is the Early Years of Motoring. This is a showroom that has cars between 1900s- 1930s. The second showroom is called the Red Room. Why? Because it's full red cars! Although they're all one colour, Haynes haven't let you down with the diversity of cars, from classics like the Jaguar XKSS to more modern stuff like



the 2006 Corvette Z06. A collection that I really enjoyed was the Enzo Ferrari exhibit, which features 6 vehicles including a Ferrari 250 GT Cabriolet which costs £6m!!

The American Dream is the biggest exhibit as it features about 50 cars. The standout car for me would be the Duesenberg 850, which in 1931, cost £20,000. After the



American Dream, there is a Williams F1 exhibition, which includes 5 cars from the 1980s up to 2015. This is my favourite room due to

my passion for F1 and my favourite car has to be Nigel Mansell's 1994 FW12. The final room... is British Marques - all of Britain's most successful car brands like Jaguar, Lotus and Aston Martin. As well as some iconic names like the Jensen Interceptor..."

...Now as an autistic person, I rate the Haynes Motor Museum highly because the lights are dimmed inside all the collections and it was quiet (but that was because I went on a Wednesday). All the exhibits are presented beautifully and there is a route you have to follow round the museum so it's not chaotic.

Overall, this museum is 10/10 and would highly recommend to anyone who wants to dive deeper into the world of the Automobile."

Thomas' final contribution was a debate on petrol power, hybrid power or electrical power...

"Petrolheads like me are fascinated with these petrol cars; they are our history; they mark the moments in which we define



decades. Cars are the most intoxicating, most beautiful things ever forged by mankind. They represent the glory of technology, the essence of freedom and have been the weapon in some of our greatest sporting battles. Cars are a shrine to speed, to metal made beautiful.

However, we are also an endangered species, we lovers of speed, deviates of power, performance, and noise. Not in this growing age of safety and restraint, where miles to the gallon is championed over horsepower to the weight."

Thank you to Thomas for his enlightening and entertaining column.

Thomas Bedbrook | Year Thirteen

Drama Department Review

It has been an exciting year in the Drama department, and we are delighted to be back performing on stage to a live audience again! The creative juices have been flowing as pupils have been taken through an array of interesting topics. No lesson has been without dressing-up clothes accompanied by many weird and wonderful characters.

Junior topics included Matilda and Shrek, whilst Years Seven, Eight and Nine have looked at a variety of topics, including mime, physical theatre, Commedia del' art, Bugsy Malone, and Alex in Wonderland, to name but a few. Our GCSE cohort have been busy devising theatre and bringing texts to life. Whilst our Lower Sixth Form have taken on some challenging texts and characters and are now embarking on a unit on improvisation.

The Christmas musical Little Shop of Horrors was a roaring success, and pupils pulled out all the stops in the Year Seven and Eight review of Alex in Wonderland. Both shows had to cope with pupils and staff off school with Covid. The adaptability and resilience shown was a testament to all involved.

We will be very sad to say goodbye to our Year Eleven and Upper Sixth leavers and wish them every success for their future!

“For our unit two performing arts BTEC we studied and performed an extract from the Lonesome West by Martin McDonagh. I LOVED playing the part of Coleman, who is a thoughtful, dark, complex psychopath! The costumes and set helped me embrace his character. McDonagh’s brilliant writing helped me to understand Coleman’s complex mind, which I had to create for him. I really enjoyed the whole experience.

Aaron Cody | Lower Sixth Form Performing Arts

“The unit of Improvisation has been extremely fun to do and despite a few important rules, has really allowed me to let my imagination run free. The amount of creativity and freedom involved is amazing and is one of the aspects I enjoy most. Coming up with scenes and pieces on the spot is a fun challenge, which I have really enjoyed doing with the others. It’s a very interesting unit where we have learnt a lot. I feel everyone interested in drama and performing arts would be interested in improvisation and the fun you can have doing it.”

Thomas Wall Morris | Lower Sixth Form Performing Arts

“I played the part of Audrey 2 (The Plant) in Little Shop of Horrors. During my time performing I found that I came up against many challenges, some of which were to do with the vocal aspects of the role, and others to do with the song changes that took place. To make matters worse, I got covid two weeks before the performance! I did not let it stop me though, I learnt my lines as best I could and adapted to the many changes that had been made when I returned to school. Thankfully, the community within the cast was still wonderful and this helped me get back up on my feet. All in all, I think it was one of the best productions we’ve put on and it was a thoroughly enjoyable experience, even with all the challenges it presented.”

Adam John | Lower Sixth Form Performing Arts

“I got the call on the Sunday evening - two days before the show - and I was flapping all over the place thinking oh my..., how am I going to learn all these lines and a song in two days. I spent those two days working to the bone with Mr Place and Mrs Richards ensuring that everything was perfect. Then before I knew it the opening performance had arrived. There I was playing Mr Mushnik! And the rest is history...”

Joseph Grinstead | Lower Sixth Performing Arts

“I have found GCSE Drama to be so much fun. We have looked at how to devise a play, which was an amazing experience and gives you a good perspective into what Drama can be. The Drama teachers are so nice they make it more enjoyable. I highly recommend taking Drama as a GCSE!”

Archie Davie | Year Ten GCSE Drama

“Drama is always so fun. I love being with my friends and acting out different scenarios. It makes you feel ready for adventure!”

Sam Carver | Year Seven Drama

Alex in Wonderland - Junior Drama Production



Year Nine – Young Shakespeare Company visit

Year Nine took part in an exciting and vibrant workshop based on Shakespeare's tragedy, Romeo and Juliet. The Young Shakespeare Company is an annual visitor to our school and, as always, Year Nine students enjoyed their visit enormously. The young, enthusiastic actors engaged the boys right from the start.

Audience participation was actively encouraged, and MHS students enjoyed watching how Shakespeare's words can be performed using different genres. A display of stage fighting was particularly exciting. We look forward to welcoming the Company back to MHS next year!



A trip to Kew Gardens for Year Eight

A brilliant Year Eight trip to Kew Gardens with the Maths Department on 22nd April. Students worked predominantly on estimation and approximation skills - comparing their own height to the height of the pillars of the Pagoda and then considering how many levels with pillars make up the building - to develop an estimate for the overall height.

We visited the Great Pagoda, Japanese Gateway/Cedar Vista, Temperate House, Tree Top Walkway, Palm House/Water Lily House, The Hive and the Princess of Wales Conservatory.

Here are some thoughts from the pupils...

We got a tour of the whole place. I liked the ducks and flowers and the mini shops and that huge tower behind all the big trees. I also enjoyed lots of the green houses and the plants inside the place. The ponds were fun and there was a place where there were loads of cactuses and fish. It was cool!

There were also cool spiders and tiny fish inside this little glass tube. I also like the restaurants though we didn't go in them, but they seemed to look nice; we could smell the food and it smelt good. What I enjoyed most was the tour bus. It seemed cool.

Zach Lowe | Year Eight

Inside Kew it was quite cloudy with a humid and damp atmosphere. There were trees left and right, bushes sprouting in their patches, finely cut grass below my feet, little flowers hiding around the small trees, a great pagoda scratching the wet sky, dragons decorating the roof and little windows popping out.

Steamy greenhouses the size of three houses, plants filling the building head to toe, sweet smelling plants covering every corner and hot steam in the greenhouse contrasting against the cold air outside.

A tree top walk was towering above me. There was construction on the lift but there were still stairs.

Felix Scott | Year Eight

Science Department in Review

Science Club

Year Seven and Eight had a new Science Club on a Monday learning new skills and being taught some things they might not normally attempt in a normal laboratory lesson. They included flame tests, burnt magnesium, making sparklers, building electric circuits (making lots of noise with buzzers) and building bridges. Other activities included using microscopes and making indicators. The idea is to make science accessible and fun.

You will guess why the building bridges task was such a success! Much skill was required to make sure the span of the bridges was as wide as possible (before the materials began to disappear!).

Science Week - Careers in Space

Our careers advisor, Marjorie Withers, asked us to get involved in Science Week (4th - 10th October) to promote the huge numbers of jobs available within the Space Industry, which ended up as a multi-layered set of events with the help of our Librarians who put up a wonderful display during Space week.

Senior students had an informative assembly on the kinds of jobs available in the Space industry, which they found interesting and thought-provoking. A representative of the group 'UK Students for the Exploration and Development of Space' (UKSEDS) created a PowerPoint which ensured we had the most up-to-date information. You can find out more about them at ukseds.org and more about Space careers at SpaceCareers.uk.

For more information on working in the Space Industry please visit: the Careers In Space page at padlet.com.

Year Four and Five were invited into the department for a special lesson to give a taste of a real science lab and to get some expert science teaching focused on the topic of Space. The boys loved the activity prepared by Mrs Biggs from the Junior school and Mrs Newman from Science and took away bookmarks made by our wonderful Librarians.

Years Seven and Eight took part in a competition to make a promotional poster for Science week. The winning posters were used around the school to advertise the week and we congratulate James Hopper, Lucas Lallemand, Arthur Beaumont Bridges, Harry McPherson and Matt Curry on their winning entries. There were so many beautiful and creative entries, we had a difficult task choosing!

Year Eight Flexi Friday

The start of term was also focused on Space Week and allowed boys to experience all kinds of different aspects of Space, the Solar System and Space travel. The activities varied for each group but included making a lander to protect an egg (no eggs were damaged until someone trod on one), making a fruit Solar System, exoplanets, purifying water, satellites and surviving in Space.

Dissection for P.E.

We had a visit from Year Twelve BTEC Sport students with Miss Willmott, and the ever-enthusiastic Mr Griffiths helped them to understand the structure and function of muscles and bones around synovial joints - by dissecting chickens' wings. They also carried out a lung dissection where they looked at the structure and function of lungs first hand.





COP26

We focused strongly on the COP26 conference. Our two Flexi-Fridays with Years Seven, Eight and Nine covered different aspects of the effects of climate change and adjustments we can make to reduce our own carbon footprints.

Activities included using infra-red thermometers to complete a survey of the school site to find out how the heat from the sun is absorbed by different materials and colours. Some pupils had brilliant ideas for designing their own eco-homes. Some looked at the effect on wildlife, or how bottles filled with carbon dioxide gas get hotter than bottles filled with air to model the greenhouse effect. Other groups had discussions about things they could do and their hopes for policies that governments could bring in. Even in GCSE Chemistry lessons, the 'atmosphere' topic from the syllabus has also been covered to match the focus in the news.

Susie Pickett | Head of Science



Year Eleven Triple Biologists prepared for their GCSEs in a number of ways, including undertaking practical work.

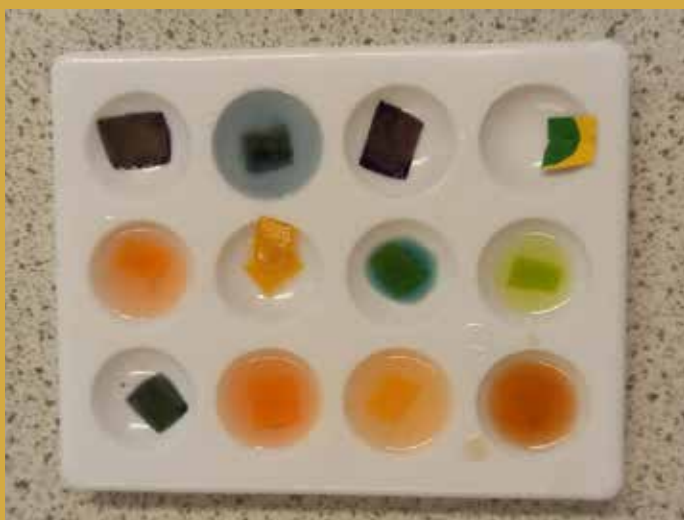
In this example, two sets of otherwise identical seedlings were grown in: (1) dark conditions and (2) with light supplied from one direction.

The results can be seen clearly in the image. Seedlings will grow towards sunlight and in the absence thereof, at a greater rate as a strategy to seek sunlight.

The latter have pale leaves due to the dark conditions but manage to grow via cell elongation.

Both sets of seedlings are also influenced by the hormone auxin, which interacts with sunlight/its absence to produce these adaptive effects.

Greg Meakin | Teacher of Science



Social Sciences – Bringing Learning to Life

Throughout the academic year, the Social Science Department has been working to provide opportunities for active, student-led learning and development. Students have experienced an array of activities, both in and out of the classroom, which has assisted in reducing abstract thought processes and given students ownership of their learning.

Year Nine Psychology

At the beginning of the school year, Year Nine Psychology students learned about the brain and its functions. Using a Flexi Friday, they recalled their learning from the half-term in a creative way.

Using plasticine, students worked in pairs to recreate the brain, including the four lobes, cerebellum and brain stem, to challenge themselves, and they then labelled each area of the brain and the functions.

Their strong understanding of how our brains function will now allow them to apply learning to answer the important question of 'why?'

Royal Courts of Justice

A group of Psychology, Sociology and Business Studies students swore to tell the truth, the whole truth and nothing but the truth when they visited the Royal Courts of Justice, London on 18th January where they took part in a 'Motion to Appeal' workshop. Students were introduced to the court system and specifically the types of cases that would be presented at the Royal Courts of Justice.

They were later presented with a past Appeal case and assigned different roles such as: Judge, Clerk, Witnesses and Jurors. They diligently prepared their cases, encompassed the roles of police officers first on scene, teenage witnesses to the crime, and retired to debate their verdict (with a real divide on what this should be!). The workshop and visit to the courts concluded when the true case verdict was revealed.

Though students were sworn to secrecy, here are a few things they had to say about their experience:

"It was interesting to see how our justice system works and actually take part in an activity involving a real case."

"We had lots of fun while learning valuable information; learning in the practical environment was much more fun."

Revision Activities

GCSE and A-Level students are constantly being encouraged to hone their independent revision techniques. To remind them that this can be fun, the Social Science Department has incorporated games into the scheme of work - turning UNO and Monopoly into revision opportunities has inspired students to create their own and find ways of recalling information that works for them.

Getting Creative

Psychology and Sociology students across all year groups have been tasked with several activities that have required them to 'get creative' and design/make learning tools that assist them and their peers. Examples include 3D models of the Multi-Store Model of memory, plasticine brains, matching tasks, and exam questions. Sociology students even used their body templates to demonstrate sociologists' views of society as a biological organism of interrelated parts that create a well-functioning society.

Forming Attachments – 'Egg Baby' Project

Year Nine students observed and discussed prominent psychological research that explored attachment between 'infant' and 'caregiver' through animal studies. To conduct their own research on attachment, students were presented with their own 'Egg Baby'.

Students were EGGcellent as they threw themselves into the challenge of becoming a proud 'parent'. Students nurtured their 'babies' ensuring they received baths, promoted skill development through piano lessons and built memories with trips to the cinema and theme parks!

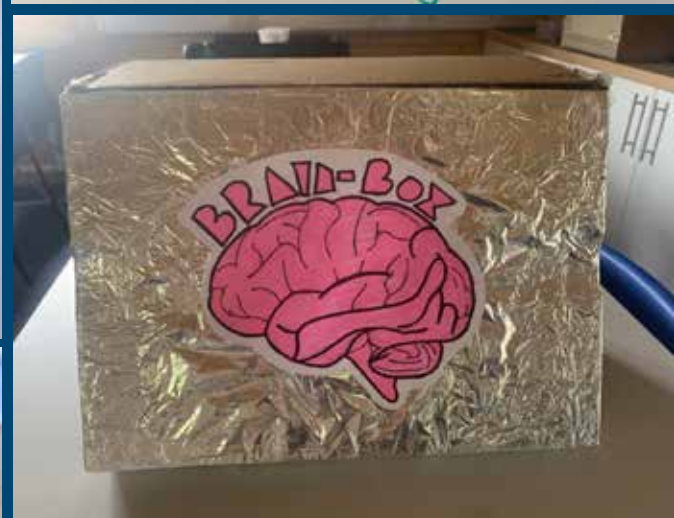
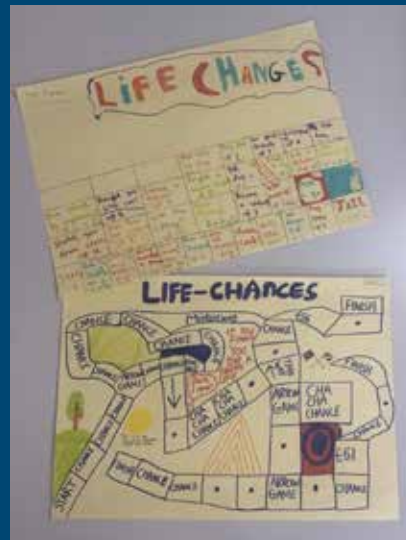
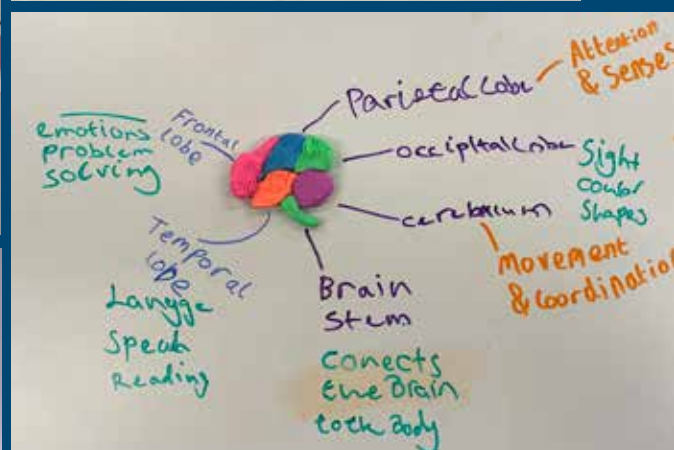
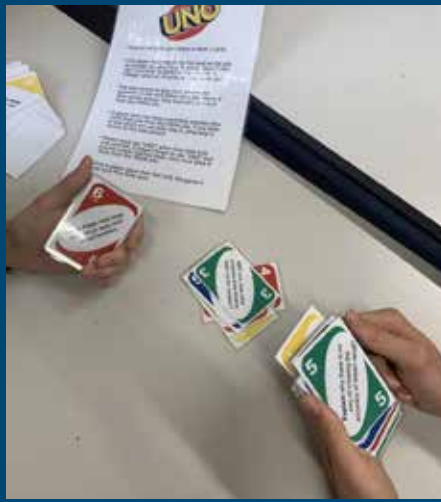
A 'cracking' end to the year and a project that left students considering the importance of nature versus nurture and the impact of attachment and development.

Reward Initiatives

Two new incentives have been added this year: the 'Psychologist of the Half Term' highlights a student in each year group that has demonstrated high levels of enthusiasm and engagement in and out of the classroom. This award includes subject-based rewards, house points and an edible treat or two! It is based solely on effort rather than attainment to award students on their dedication to their studies.

During Lent Term, we also ran the Easter Egg Challenge, with a similar aim in mind. Each time a student was awarded a house point, a raffle ticket was entered into a draw. The more house points awarded, the higher chance of winning.

Across the year, students have engaged enthusiastically with their subjects and learning. Their independence has grown, and their passion has become more evident. Developing their understanding of how minds and society work, continues to allow students to apply learning to the important question of 'why?'



Year Seven – In Review

Assemblies

In the Michaelmas and Lent Terms, each tutor group held an assembly. The assemblies were on a topic of their choice and were designed and presented by the pupils.

This was part of the 'COVID catch up' plan Miss Willmott had put in place, to get Year Seven pupils going through planning, presenting and teamwork (skills they missed during the Covid disruptions).

There were assemblies on Nelson Mandela, food from around the world, monkeys, Lego, cars, Halloween, Guy Fawkes, Star Wars and famous authors from our area - to name but a few!



Ice Skating

On 15th October the new Year Sevens were thrown straight into the world of Flexi Friday trips - a day out at the Guildford Spectrum Ice Rink to explore the winter sport of ice skating!

This was the first trip for many of the new pupils and was a huge success, with lots of boys taking to the ice spectacularly well!

Legoland

Straight back from the Easter break, Year Seven went to Legoland for Flexi Friday on 22nd April.

Pupils had a STEM learning session where they complete a series of mat-based challenges using LEGO® Education SPIKE Prime robots. They got to build, code and debug creative solutions as they developed their problem-solving skills. The pupils learnt more about algorithms, Boolean, sequences, inputs, and outputs.

Of course, they also had the opportunity to explore the park and go on the rides!



St Mary's University

Year Seven had the opportunity to go to St Mary's University, Twickenham, to spend the afternoon being coached by some of the up-and-coming Chelsea FC Foundation Level 5 coaches. The afternoon consisted of a variety of different football sessions, which engaged the pupils in various new skills and games.

Triathlon



World Book Day

On 4th March (the day after World Book Day) Year Seven celebrated World Book Day with a day of Harry Potter inspired activities!

Twenty-five years since the first Harry Potter book was released, the boys had a magical day of wand making, fantastic beast drawings, history of Magic, Horcrux problem-solving, Harry Potter Top Trumps and a Drama session on friendships and families.

There was also a yummy treat at break time of some muffins made by the fabulous catering team with Harry Potter toppers!



Orienteering

Years Seven and Eight had half a day each on 11th February exploring the orienteering course at Alice Holt forest.

They worked in small groups to collect as many check points as they could around the forest. The weather was lovely, and the rain held off. The boys showed some good map reading skills and determination to collect lots of check points.

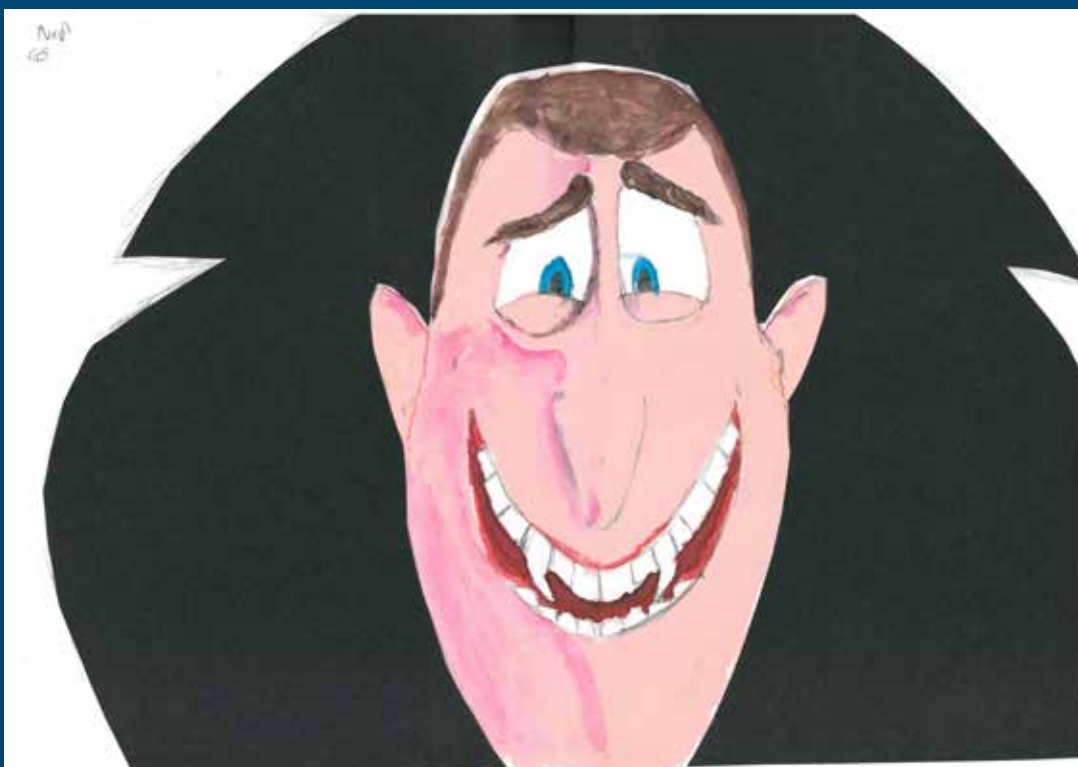


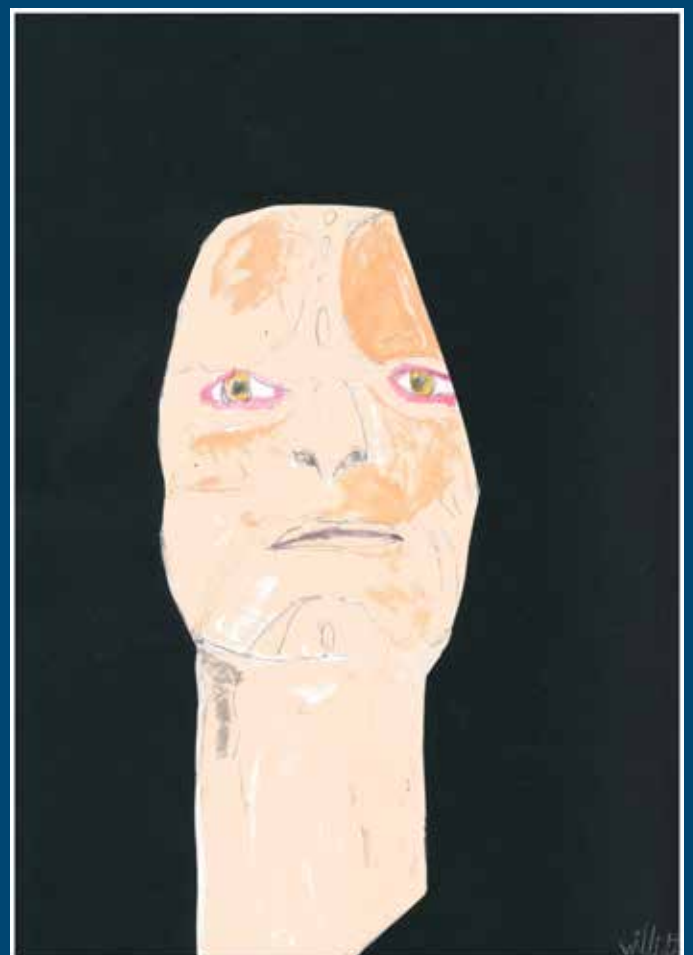
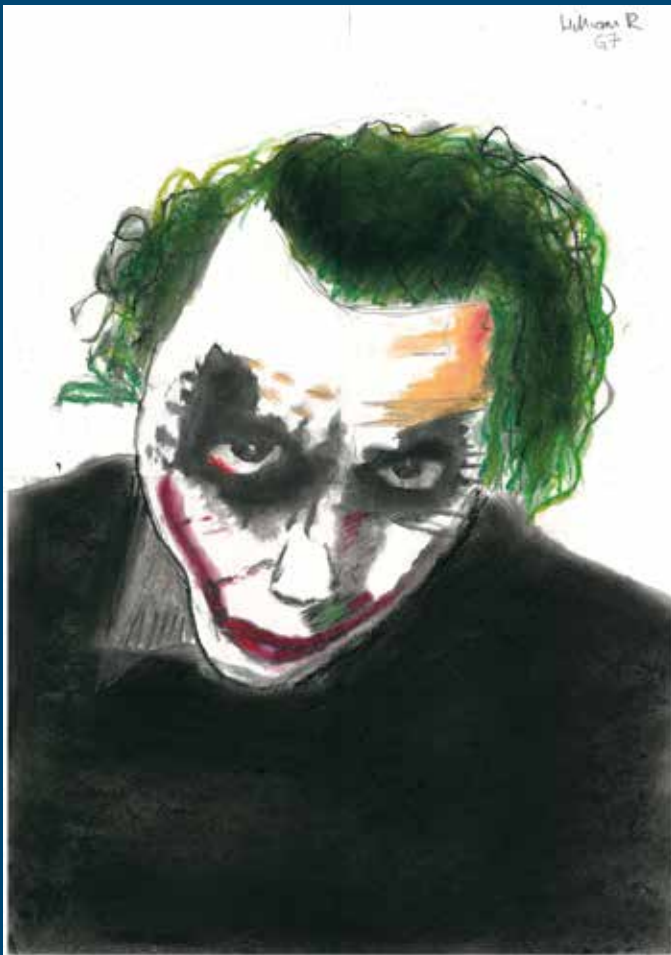
Year Eight – In Review

Villainous Art – Year Eight Monster Portraits

Every year we enjoy seeing the gruesome outcomes the Year Eight Art students come up with as they paint the portraits of a wide range of freaky cinematic monsters.

This year was no exception, with some of the strongest outcomes yet – and because some of them look so eye-catching and cinematic, we have chosen them for framing in the Media room. We have enjoyed looking through all of them, but special mention should go to the artists with their work on display: Christopher Doxey, William Reehal and William Holden.





Year Eight – Trip to Stamford Bridge



Year Nine - Trip to Twickenham Stadium

Year Nine students got the chance to visit Twickenham Stadium on 28th January. They had a tour of the stadium and museum, and took part in a workshop which included:

- How different types of activity affect specific aspects of fitness.
- How to plan and implement strategies and ideas in a group for team-based activities, specialist understanding of England international players' pre-match preparation and post-match recovery.
- Using the facilities within Twickenham Stadium.
- Insight into the history and evolution of rugby football.



Founder's Day 2022

Our first proper Founder's Day for three years! We can safely say that we much prefer a Founder's Day in the marquee than we do either across the computer screen or without parents!

A new marquee awaited the boys for the Founder's Day rehearsal which took place on the preceding Friday and enabled a run-through of the School Song, as well as some hand-shaking practice. This also enabled Mr Williams, Head of Physical Education, to present the sports awards for this academic year, with pupils accepting prizes on behalf of their houses. Not only is this event enormously important to enable pupils to get used to their surroundings for the following day, but it also offers an opportunity to share in their achievements, either as friends or as members of the same house.

Then it was time for the Founder's Day celebration for 2022. For the first time ever, we were accompanied by a coffee van as organised by the wonderful Friends of More House, which kept guests hydrated. It was perhaps one of the most profitable mornings in Stable and Ground history!

Co-Chairs of the Friends of More House, Anna Benfield and Heather Shepherd, gave their yearly review which offered insight into the incredible work the Friends have completed over the course of the year, particularly working in the background to support school initiatives for the benefit of all pupils. They were also able to celebrate the major success of the Proms in the Park, which had taken place in the final week of the school year. We are hugely grateful for the effort and investment that Anna, Heather and all of the Friends have made, and we are terribly sorry to bid farewell to Anna and Heather as they draw their time as co-chairs to a close in October.

And so, the stage was set. The Headmaster and his guests joined the rest of the school to a rousing version of the School Song, and were reminded that they would



now watch as pupils received prizes for 'overcoming challenges' or 'never giving in', as well as understanding from our outgoing Head Boy and Deputies that 'each day is an adventure', amongst other stories. As a school we were utterly delighted to be joined by the Farnham Town Mayor, Councillor Alan Earwaker, as well as our guest speaker, Mr Alex Hibbert.



Following addresses from Glenn Handley, Chair of Governors and the Headmaster, Alex was joined by each Head of Year for the school in presenting certificates, commendations and subject prizes to all pupils in the school community. Following this, Mr Faasen supported the presentation of House Prizes, nominated by tutor teams and Heads of Year, as well as our one and only Platinum House Award, which was presented to Isaac Capon of Cobbett House. Isaac has been presented not only with his awards, but also with a summer experience at AirHop in Guildford, to recognise the work that he has put into this school year.

You will find more details on the major awards and trophies on the page following this article.

We were then treated to a presentation from our guest speaker, Mr Alex Hibbert. Alex's website blurb offers a simple but effective explanation of his achievements: Alex Hibbert is the world record-holding polar traveller who has skied further on an unsupported Arctic journey that anyone





in history. Alex immediately included one of his favourite pastimes when traversing the Arctic...chasing penguins. He went on to introduce us to Rodney, his trusty (albeit broken) ski, which had threatened to curtail one of his adventures on the ice. Rodney and Del Boy (his other ski) were reunited, however, and he managed to achieve his goal. Alex inspired the pupils and parents in the audience by explaining how, even in the most testing of circumstances, we can overcome challenges which threaten everything we have worked towards. This was punctuated with opportunities to learn, not least to pack a variety of flapjack flavours, just to keep things interesting. Alex wrapped his presentation by testing those who were listening carefully. What was the only problem with his speech?

Penguins do not live in the Arctic!



If you would like to know more about Alex, you are able to visit his website at www.alexhibbert.com/alexhibbert - it is definitely worth a read and watch.

Two elements remained; farewell speeches from our outgoing Head Boy and Deputies, and a big welcome to our incoming school officers. Rhys Margesson (Head of Cobbett House), Hugo Smith (Head of Hawthorn House), Eddie Bruce (Head of Knight House), Fraser Murray (Head of Sturt House) and Hamish Barnes - More House School's Head Boy, spoke eloquently about their time at school. Memories ranged from uncomfortable discussions in the car park in previous schools and the challenges parents face in getting pupils into the right educational setting, to musical prowess and academic and pastoral support. The speeches had it all, even shameless plugs for school houses! The young men who presented did so with confidence, with a genuine feeling of support from each and every member of the school community. They should be enormously proud, not only of their speeches, but also for their guidance and support towards pupils and staff alike, throughout the year.

It is never easy to step into the shoes of

those you hold an enormous amount of respect for, but we are incredibly proud to announce the following as the new Head Boy and Deputies:

Head Boy - Reef Birch

Head of Cobbett House - Joshua Pugh

Head of Hawthorn House - Ollie Clement

Head of Knight House - Matthew Bond

Head of Sturt House - Joseph Grinstead

Sworn in with upwards of one-thousand witnesses, the new school officers were instructed;

'To you who are now made officers of the school, a position of trust and authority is given. What you find to do, do with all your might, using your powers for the good of everyone, without selfishness and without fear.'

Simon John and his marvellous catering team treated us all to the customary strawberries, cream and perhaps a drop of prosecco following the service. This gave parents the opportunity to see more of the school site, and to enjoy some of the wares shared by subject teachers across the school.

Lewis Clarkson | Deputy Head (Pastoral)



Founder's Day Speeches from our Head Boy and Deputies – highlights...

Hamish Barnes | Head Boy

"...For the last school year, I have been MHS's head boy and today is the end of my time in this position within our school community.

I started my time here in 2014 - I don't know why I am making it sound like a prison sentence! Anyway, before I started here, I was a shy young boy with no social skills and finding everything in life difficult both academically and personally.

I was told by my old teachers, like some of you here sitting around me, that I was not going to succeed. That I wasn't going to get my Common Entrance exam to senior school let alone my GCSEs or A Levels. That was before my family found MHS. A place where I would be given the chance to flourish.

I can now proudly say that I am no longer that same young boy who had no confidence and was scared and unsure of what I would do in my life. Since then, I have been on a school trip to Nepal with World Challenge... We trekked up to Annapurna base camp, which was a huge personal achievement, and whilst working at a school, giving back to the local community.

On an academic level... I will be going to Oxford Brookes University to study Property Development and Planning. I know! I know! I know! Very Surrey! But this is something I never believed would happen. Reaching this level of education was only a dream before I came to More House School. The teaching and support has enabled me to fulfil my potential which was not recognised by other schools...."

Rhys Margesson | Deputy Head Boy

"You may be thinking, "Look at this mature, sophisticated and calm person giving you a speech," but if you knew how much I've been dreading this day, how I'm feeling inside now and what I was like when I first joined this school... you would be as amazed as I am to see me standing here today.

I have changed so much since day one, and a huge part of that is due to the community here at MHS and I want to use my speech to thank all those who have helped me to become who I am today...

...Thank you to each and every one of you for all these memories that I will treasure for the rest of my life. And for those of you pupils who will be here next year, can I encourage you to make the most of these opportunities here so that your journey will be as meaningful as mine."

Eddie Bruce | Deputy Head Boy

"...I've boarded at MHS for most of my five years here and, after a slightly inauspicious start, not helped by my kind parents insisting - as they shoved me from a moving car - that I would love it and that they would tell me the address of the new house they'd be moving to.



Mum, Dad you'd never hear this from me again, but you were right. But love it I did, and the boarding staff quickly became my second family, so a big thank you... for creating such a fun, safe and enjoyable environment within the community for me and my older brother.

It still seems odd to me though that Mr Pennell has decided to leave the school at the same time as the last Bruce does - it's like he's seeing us off the premises."

Fraser Murray | Deputy Head Boy

Over the last 10 years at MHS I've taken on the biggest rollercoasters life can throw at somebody and I've managed to overcome them, not always in the correct way, as I'm sure my school reports mentioned...

...I would like to thank all my subject teachers throughout the years, ranging from the junior school up to the sixth form, so thank you from the bottom of my heart for the endless effort, time and patience you have provided me with...

... I want to thank MHS for giving me the best possible chance to succeed in life, a chance that seemed impossible to the 8 year old boy when he first started here, so thank you. Thank you and goodbye.

Hugo Smith | Deputy Head Boy

"To start with, I would like to address all the boys in the lower years here today... You may not always feel like it, but you have won the lottery in terms of education. This school and its ethos is simply unique.

For boys like us, there is nowhere better and nowhere you will do better if you want to. During your time here, I know there will be tough days and times you think you can't do something or don't want to do it, but please try, and DO NOT waste this opportunity. There are so many children who struggle with learning like we do, who will not get this chance. Never again, will you have access to so many creative, patient and talented people, who work tirelessly every day, to help you become the very best version of yourselves...

...After spending over half my life here, MHS has become so much more than a school, it has been a way of life and second family. As with any family there are ups and downs, treasured memories and favourite people. I have had so many good times and laughs over the years with my friends at this school, often with or about staff. I have been privileged to have teachers who let me be me, but at the same time encouraged me to challenge myself and grow into somebody who could think and speak independently. My Maths teacher, always said "...if you put in the work now, you will never have to take maths again, Hugo." I can't tell you how grateful I am to her for this advice and her help getting me through Maths GCSE first time..."



Founder's Day 2022



Presentation of major Awards & Trophies – Founder's Day 2022

Title	Purpose	2022 recipient
Faasen Family Cup	To recognise the MHS Sports Personality of the year	Archie Davie
Medal for innovative thinking in Senior Technology	And pursuing at least one idea to a possible practical outcome	Eddie Bruce
Junior Boarding Talent Cup		Eoin McCarthy & Christian Bradley-Ritt
Senior Boarding Talent Cup		Luke Martin & Ronit Narayan
Lawrence Cup	Mathematics	William O'Connell
Drama Trophy	Drama	Joseph Grinstead
Music Cup	Music	Callan Dilworth
Joseph Gard'ner Cup	Most Improved Member of the Lower School	Toby Skinner
Collins Cup	Most Improved Middle School Boy	George Walker
Valentine Newbery Cup	Most Improved Senior Boy	Luke Marson
MHS Sixth Form Cup	Most improved Sixth Form Student	Fraser Murray
Governors' Sixth Form Prize for Academic Endeavour		Filip Widlund Freddie Weaver James Renwick Henry Kennard
Governors' Sixth Form Prize for Services to the School		Noah Trotzic-Ruddick
Tom Barclay Cup	Endeavour and Service	Eddie Bruce
Hemming Cup	Perseverance	James Bray
Matthews Cup	Service to the School	Sam Aleksander
Christopher Shaw Prize	Extended Commitment and Tenacity throughout School Life	Tom Bedbrook
Creative Arts Trophy		Alex Fisher
Nic Bloomfield Shield	Staff	Lewis Clarkson
House Shield	Based on points	Cobbett
The Henry Young Award	Fundraising	Harry Hale, Oliver Marquis, Charlie Laycock, Alfie Anstey



Letter of Thanks

We wish to share with you the following email received from a parent of one of our Upper Sixth Form pupils who is arriving at the conclusion of his MHS journey. We believe this exemplifies why we commit to the unique environment which is MHS and its exceptional pupils.

Dear All,

I know you all have a small army behind you, including your families, that create the space and environment you need to do the work you do so I hope you will pass this on to anyone that I have omitted to mention (with my sincere apologies). I know that my son will be expressing his thanks to you in his own way, but I wanted to write to convey my sincere and heartfelt gratitude for everything you have done to support him during his time at MHS. It is so easy to take for granted every moment of the opportunities and exceptional teaching he has been given at MHS since he joined you in Year Seven, but I can assure you that, with our family, this has not been the case.

...When you have a child, you dream of the best life possible for them and you do everything to make that happen, but there are some things you can't do alone... and the type of magical education that MHS provides is one of them. When my son was diagnosed with Asperger's, ADD and Dyspraxia at five years of age and later with significant joint hypermobility too, my world shattered. It was, at that time, a loss of hope for your child ever leading a "normal" life or being accepted for everything they are or could be. By giving him the opportunity to attend MHS you gave him, not only the chance to be everything he could be, but also a sense of community and a place he could feel understood and where he felt safe.

Today, as I write this and as we approach the end of his time at MHS, he has been offered a choice of four universities one of those being his first choice...

I believe with every fibre of my being that without the education – and so much more – that MHS has given him, none of what he has achieved – and is yet to achieve – would have been possible. You have given so much to the both of us; for me, peace of mind and the hope which I felt thirteen years ago was so elusive and for my son, a future full of promise. I will never find the words to convey my gratitude. Thank you with my whole heart.

With my deepest gratitude.

Upper Sixth Parent

Class of 2022



Samuel Aleksander

Central Saint Martins /
Architectural Association -
Foundation Course



Hamish Barnes

Oxford Brookes to study
Property Development



William Bashford

UCA to study Games
Development



Thomas Bedbrook

University Centre Farnborough
to study Modern History and
English Literature



Kit Bowes

Winchester University to study
History and Politics



James Bray

Farnborough College to study
Aeronautical Engineering



Toby Brown

ACM to study Music
Performance (drums)



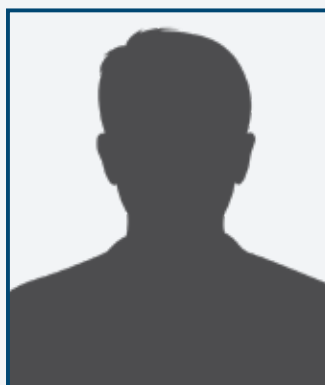
Eli Brozenich

UAL (Camberwell College) –
Art Foundation Course



Eddie Bruce

A gap year, then Oxford
Brookes University to study
Psychology



Benjamin Clifford

Bournemouth University to
study Product Design



Oliver Conway

Basingstoke College
of Technology to study
Engineering



Matthew Corser

Royal Agricultural University to
study Wildlife Conservation and
Countryside Management



Alex Fisher

Ravenbourne University London
to study Digital Photography



George Gasztowicz

Royal Agricultural University
to study Wildlife Conservation
and Countryside Management



Josh Gibson

A gap year, then Royal
Holloway, London to study
Psychology and Mental Health



Ben Harrison

Winchester University to study
Sociology



Drice Hellal

Kingston University to study
Business Psychology



Harry Horowitz

Sussex University to study
Business and Management



Henry Kennard

Westminster University to
study Music Production,
Performance and Business



William Lawrence

Merrist Wood to study
Horticulture



Samuel Lowen

University of Gloucestershire
to study Sports Journalism



Richard Mann

Further studies before
considering a degree in Physics



Rhys Margesson

Developing a career in the
Care Industry



Dominic Mason

College to study
Computer Gaming



**Thomas Maxwell-
Miles**

A career in land-based
industries



Thomas Meitiner

Apprenticeship in the
Computer Industry



Harry Millsom

Bristol University to
study Architecture



Fraser Murray

Solent University to study
Sport Management



William O'Connell

University of Newcastle
to study Chemistry



James Renwick

University of Surrey to study
Economics



Joshua Routley

University of West of England
(Bristol) to study Business
(Team Entrepreneurship)



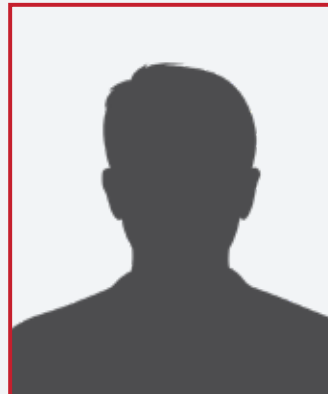
Hugo Smith

A gap year, then joining
an apprenticeship in the
automotive industry



**Noah Trotzig-
Ruddick**

A gap year, then to Bangor
University to study Forestry



Joseph Upson

Seeking a career in the fashion
industry



James Wallington

Bangor University
to study Forestry



Matthew Watkin

University of the Highlands
and Islands to study Sports
Coaching



Freddie Weaver

York University to study
History and Politics



Filip Widlund

Southampton University to
study Mathematics



Zachary Williams

Embarking on career
opportunities



Exam Results

Summer 2022

Huge congratulations go to all our Year Eleven and Thirteen students on their exam success this summer, which has proved even more impressive with the backdrop of unparalleled challenges to teaching and learning caused by the COVID-19 pandemic.

Sixth Form

Overcoming their own personal learning challenges, MHS Sixth Form students once again defied assumptions and proved their academic potential, celebrating exceptional outcomes in their A Level and equivalent Level 3 BTEC qualifications. Leavers have taken up university degree places and commenced aspirational future pathways, despite the majority (56%) having Education, Health and Care Plans (EHCPs) as a result of their complex learning needs.

The percentages given below in each case refer to the proportion of the total number of certificates awarded to this summer's Upper Sixth at Level 3. (A Level, and equivalent BTEC qualifications realising the equal number of university admissions – UCAS – points to a full A Level)

A Level and Level 3 BTEC results combined:

34% A*-A or Distinction*-Distinction

74% A*-C or Distinction*-Merit

99% pass rate A Level and L3 BTEC combined

A Level only

72% A*-C

98% Pass rate

Level 3 BTEC only

54% Distinction*-Distinction (equivalent to A*-A at A Level)

77% Distinction*-Merit (equivalent to A*-C at A Level)

100% Pass rate (equivalent to A*-E at A' Level)

100% A*-C in A Level Biology, Mathematics, Music and Photography, and in the A Level equivalent, Level 3 BTEC Art & Design and Music.

Year Eleven

MHS's Year Elevens once more overcame the challenges of Developmental Language Disorder, Dyslexia and other Specific Learning Difficulties (SpLDs), to achieve excellent results. 60% of MHS's Year Elevens hold an Education, Health and Care Plan (EHCP), recognising a high level of learning difficulties.

GCSE and Level 2 BTEC results combined:

80% 9-4, A*-C or Distinction*-L2 Pass

72% secured at least five 9-4 or Distinction*-L2 Pass grades

54% secured at least five 9-4 equivalent. grades including GCSE English and GCSE Mathematics

43% gained at least one A*-A equivalent grade (9-7, or Distinction*-Distinction)

63% gained at least one A*-B equivalent grade (9-6, or Distinction*-Merit)

GCSE only:

including Design Engineer Construct!

76% 9-4 (A*-C) **beating the England national average (boys) by 7% points!**

Level 2 BTEC only:

37% Distinction*-Merit (equivalent to GCSE 9-6, or A*-B)

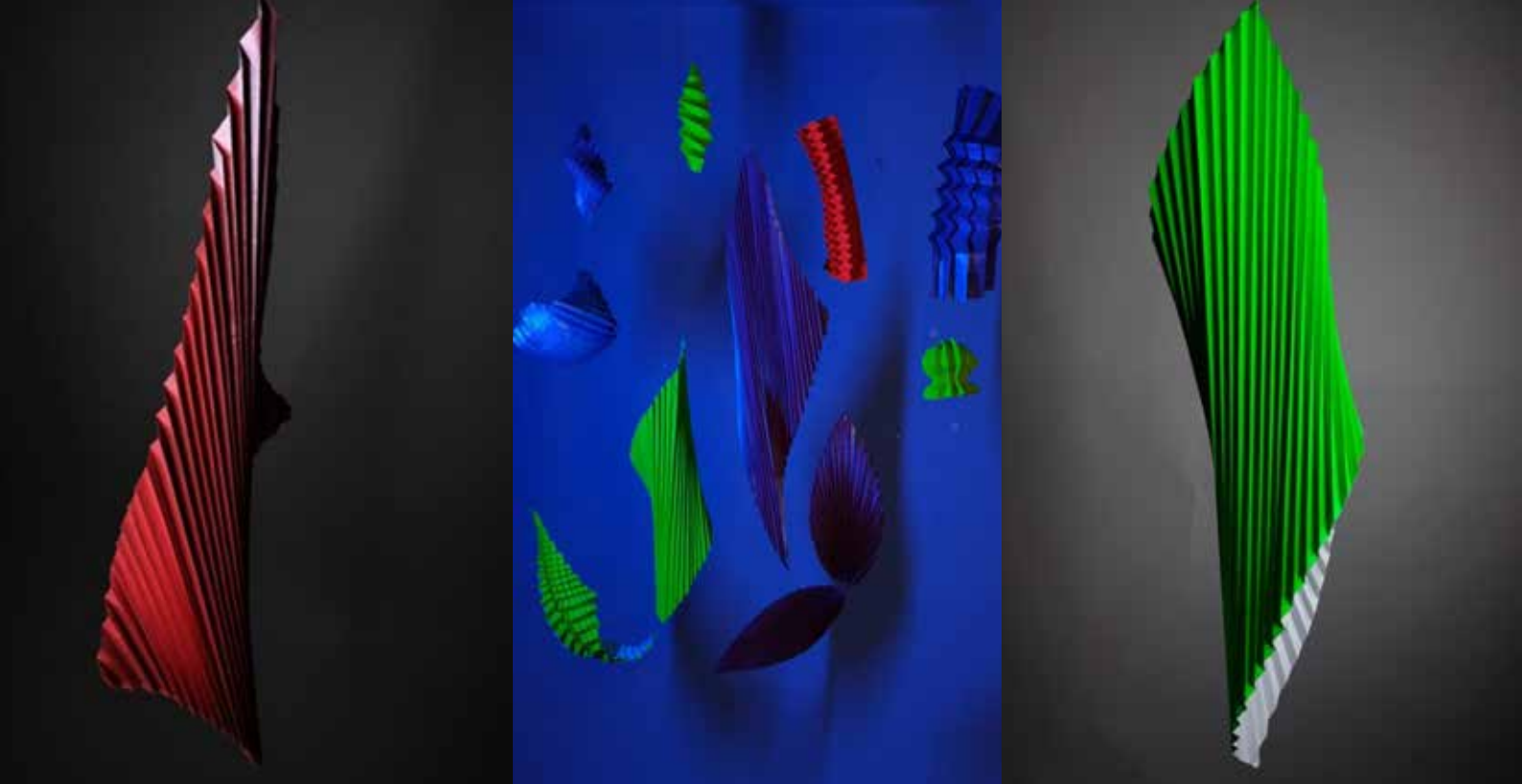
94% Distinction*-L2 Pass (equivalent to GCSE 9-4, or A*-C)

77% achieved 9-4 pass in GCSE English **beating the England national average (boys) by 17% points!**

68% achieved 9-4 pass in GCSE Mathematics **beating the England national average (boys) by 3% points!**

92% achieved a 9-4, or Distinction*-L2 Pass in a Science





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