



Learning Beyond the Label: An Adaptive Teaching Conference

A conference for those supporting 11-18 year old pupils with SEND in the classroom, organised by More House School, Frensham, and Charterhouse School, to be held on Tuesday March 12th 2024 at Charterhouse.

We are pleased to present our two keynote speakers:

Professor Joni Holmes, the Head of the Centre for Attention, Learning and Memory at the University of Cambridge, has been leading research which challenges the use of diagnostic frameworks to identify and support children's unmet needs. This research has been applied to teaching approaches at More House, with the aim of supporting cognitive difficulties, rather than teaching to labels or diagnoses.

Professor Courtenay Norbury is Professor of Developmental Language and Communication Disorders at UCL. Her current research focuses on language disorders and how language interacts with other aspects of social and cognitive development.

During the afternoon, delegates will choose from a range of seminars and practical workshops, which are aimed at trainee teachers, ECTs, teachers, TAs and SENCOs. These will support strategies, approaches and context-based reflection to enable the sole practitioner in the whole class setting to provide immediate support for a range of pupils with different SEND difficulties.

Cost of the conference is £15

SCHEDULE

9.45 – 10.15	Registration
10.15 – 11.15	"Limitations of the diagnostic framework for identifying and supporting neurodevelopmental differences" – Professor Joni Holmes, Head of CALM (Centre for Attention, Learning and Memory)
11.15 – 11.30	Break
11.30 – 12.30	"Persistence of language disorder and impacts on learning and well-being" – Professor Courtenay Norbury, Professor of Developmental Language and Communication Disorders at UCL
12.30 – 1.30	Lunch and Coffee
1.30 – 2.15	Seminar Choices Session 1
2.30 – 3.15	Seminar Choices Session 2
315 _ 3 45	Q and A

Tuesday
March 12th
2024 at
Charterhouse

Cost: £15



Joni is a Professor of Psychology at the University of East Anglia and an Affiliated Senior Scientist at the Medical Research Council's Cognition and Brain Sciences Unit, University of Cambridge. She has a PhD in Psychology, awarded by the University of Durham in 2005 and has subsequently held many academic positions at different Universities across the UK. Joni is the Head of the Centre for Attention Learning and Memory, University of Cambridge. Research she has been leading here challenges the use of diagnostic frameworks to identify and support children's unmet needs.

End

For tickets please visit www.eventbrite.co.uk



Courtenay Norbury is Professor of Developmental Disorders of Language and Communication at Psychology and Language Sciences, University College London. She is the Director of the Literacy, Language and Communication (LiLaC) Lab (www.lilac-lab.org) and a Fellow of the Royal College of Speech and Language Therapists. She obtained her PhD in Experimental Psychology at the University of Oxford, working with Professor Dorothy Bishop on the overlapping language profiles that characterise autism and developmental language disorder. Professor Norbury's current research focuses on language disorders and how language interacts with other aspects of social and cognitive development. She leads SCALES, a population study of language development and disorder from school entry. She is also a founding member of the RADLD campaign (https://radld.org/).